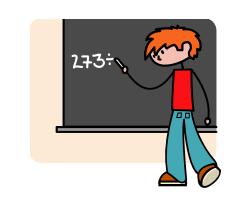
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### **Key Skills**



# The Subordinate Clause

# The Subordinate Clause



#### **Objectives:**

- Reading: To learn how to recognise the subordinate clause within complex sentences.
- Writing: To learn how to use the subordinate clause to create complex sentences.

#### What Are Complex Sentences?

Complex sentences are sentences made up of more than one clause. A clause is a group of words which contain a verb.

Every sentence has a main clause. The main clause is the main idea of the sentence and makes sense by itself as a simple sentence.

For Example: My wife is a doctor.

This is a main clause and a simple sentence.

#### What is a Subordinate Clause?

Complex sentences are formed by adding a subordinate clause to a main clause.

Subordinate clauses add information to the main clause.

For example: My wife is a doctor, she works in a hospital in London.

she works in a hospital in London is a subordinate clause as it gives the reader more information.

To achieve Level 5 you must be able to use subordinate clauses to create complex sentences.

#### The Subordinate Clause

Read the following complex sentences. Can you identify the subordinate clause?

The old woman sat on the park bench, her feet were red and blistered.

The stolen car sped up the hill, chased by two patrol cars.

The flowers, that had bloomed in the spring, were fading fast.

#### The Subordinate Clause

The old woman sat on the park bench, her feet were red and blistered.

The stolen car sped up the hill, chased by two patrol cars.

The flowers, that had bloomed in the spring, were fading fast.

#### Highlight The Subordinate Clause

- 1. Steven, a year younger than me, was not allowed to go.
- 2. The room was filled by a strange noise that echoed through my head.
- 3. Mum sat on the sofa, while the children played on the floor.
- 4. The new pupil smiled shyly as she was introduced to the class.
- 5. The sun, which was now directly overhead, was incredibly hot.
- 6. The present, wrapped in silver paper, was under the tree.
- 7. We looked up in surprise when we heard Aisha's scream.
- 8. I knew I was nearly home because the car was slowing down.
- 9. Mr Carol, who teaches English, is our new Deputy Head.

#### **Check Your Understanding**

- 1. Steven, a year younger than me, was not allowed to go.
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## From Simple to Complex Sentences Add a Subordinate Clause

| 1. | The wind, abandoned house. | , blew through the                  |
|----|----------------------------|-------------------------------------|
| 2. | The old man,front door.    | , slowly opened his                 |
| 3. | I walked home,             |                                     |
| 4. |                            | , the little girl burst into tears. |
| 5. | The sun, bedroom window.   | , shone into my                     |
| 6. | The car,                   | , struggled up the hill.            |

## From Simple to Complex Sentences Add a Subordinate Clause

| 1. | Chelsea,                           | _, scored |
|----|------------------------------------|-----------|
|    | in the last minute.                |           |
| 2. | The old man opened his front door, |           |
|    |                                    |           |
| 3. | I ate my tea,                      | •         |
| 4. | , the new teacher shou             | ited at   |
|    | Stephen.                           |           |
| 5. | The moon,,                         |           |
|    | illuminated the empty street.      |           |
| 6. | The train,                         | , pulled  |
|    | into the station.                  | •         |