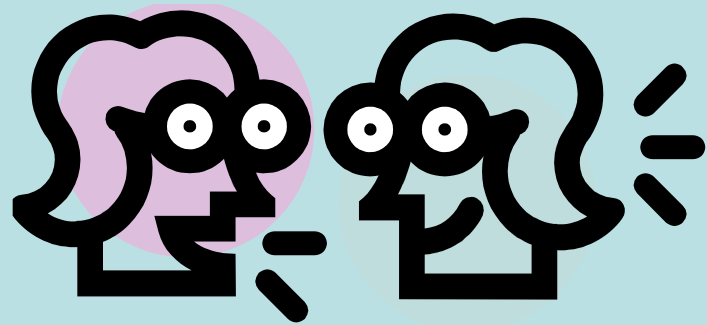


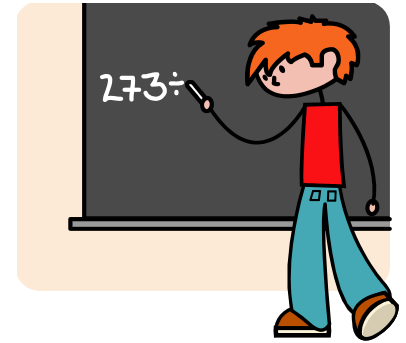
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Key Skills



Using Speech Marks

Using Speech Marks



Objectives:

- **Reading:** To learn to recognise how authors use speech marks to indicate speech.
- **Writing:** To learn how to use and punctuate speech marks correctly.

Using Speech Marks

Whenever you wish to show that words are being spoken in a text you must use speech marks.

For example, instead of the rather confusing sentence:

When does it start asked Joe. What are you asking me for replied Sarah, how am I supposed to know you said we would be late I did not you did.

You should **use speech marks** to change it into:

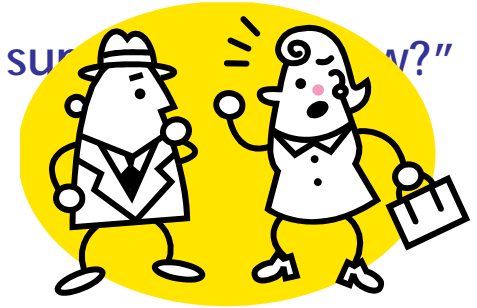
"When does it start?" asked Joe.

"What are you asking me for?" replied Sarah, "how am I supposed to know you said we would be late?"

"You said we would be late!"

"I did not!"

"You did!"



Using Speech Marks

- *The words inside the speech marks are the words spoken.*
 - You use “ to open the speech marks and ” to close them
 - You should always use a punctuation mark before you use “
 - Joe asked, “**When does it start?**”
- “What are you asking me for?” replied Sarah, “How am I supposed to know?”
- *All quotations start with a capital letter*
 - *All punctuation goes inside the speech marks and a new speaker always begins on a new line.*

Rewrite with speech marks and insert the correct punctuation

1. She said the wait is almost over.
2. Where on earth have you been yelled
mum.
3. Do as you're told bawled Ms Green I won't
tell you again.
4. Where are my football boots shouted
Ben.
5. Stop running he demanded immediately!
6. We will arrive after midnight said Julie
on the Edinburgh train.

Rewrite with speech marks and insert the correct punctuation

1. She said the wait is almost over.
2. Where on earth have you been yelled
mum.
3. Do as you're told bawled Ms Green I won't
tell you again.

Rewrite with speech marks and punctuation in the correct place

1. She said, "The wait is almost over."
2. "Where on earth have you been?" Yelled mum.
3. "Do as you're told!" Bawled Ms Green, "I won't tell you again."
4. "Where are my football boots?" Shouted Ben.
5. "Stop running!" He demanded, "Immediately!"
6. "We will arrive after midnight," said Julie, "On the Edinburgh train."

A new speaker means a new paragraph

Rewrite this passage into paragraphs inserting all necessary punctuation.

Let's go home Fergus remarked why said Dan we've been waiting here for ages they've got to show up soon but it's getting dark said Fergus I promised my nan I'd be home by eight and it's eight thirty now just then the front door of the derelict house slowly opened he's here whispered Dan what replied Fergus the man he's coming out of the house I told you there was something going on I'm going home Dan said Fergus No you can't not now said Dan things are only just starting to get interesting.

Peer Assessment



Swap books with another member of your class. Go through their work and check they have punctuated the speech correctly.

When you have checked their work write a comment on the bottom. Suggest a target for improvement.

Peer Assessment Check

Understanding

"Let's go home," Fergus remarked.

"Why?" said Dan, "we've been waiting here for ages, they've got to show up soon."

"But it's getting dark," said Fergus, "I promised my nan I'd be home by eight and it's eight thirty now." Just then the front door of the derelict house slowly opened.

"He's here," whispered Dan.

"What?" replied Fergus.

"The man, he's coming out of the house. I told you there was something going on."

"I'm going home, Dan," said Fergus.

"No, you can't, not now," said Dan, "things are only just starting to get interesting."