

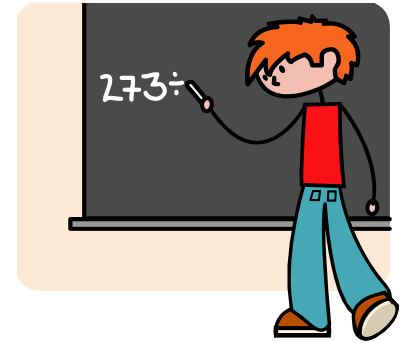
# Teacher-of-English.com

## Key Skills



## Improving Vocabulary

# Improving Vocabulary



## Objectives:

- **Reading:** To learn to recognise how authors select language carefully for effect.
- **Writing:** To learn how to use a wider vocabulary for emphasis and effect.

# Improving Your Vocabulary

Written work can be let down by not using a wide enough range of **vocabulary**.

We can rely on words like 'nice' to describe things when more often than not there are many better alternatives.

Can you improve the paragraph on the following slide?

# Improving Language

I was walking down the road and saw a nice house with a nice garden. The house was very big and had a long drive with big gates. Two small girls where in the front garden. It looked like a good place to live.

# Improving Language

I was **sauntering** along the road and saw a **beautiful** house with a **perfectly manicured** garden. The house was **enormous** and had a **winding gravel** drive and a pair of **immense** iron gates.

Two **petite** girls where playing on the **huge green** lawn. It looked like a **delightful** place to live.





# Can you think of a better alternative for each of these words?

<b>Big</b>	<b>Small</b>	<b>Nice</b>	<b>Hot</b>	<b>Great</b>
<i>Immense</i>	<i>Minute</i>	<i>Pleasant</i>	<i>Burning</i>	<i>Huge</i>
<i>Huge</i>	<i>Miniature</i>	<i>Kind</i>	<i>Scorching</i>	<i>Immense</i>
<i>Gigantic</i>	<i>Diminutive</i>	<i>Polite</i>	<i>Blistering</i>	<i>Enormous</i>
<i>Colossal</i>	<i>petite</i>	<i>Beautiful</i>	<i>Sizzling</i>	<i>Vast</i>
		<i>Tasty</i>	<i>Searing</i>	
			<i>Warm</i>	