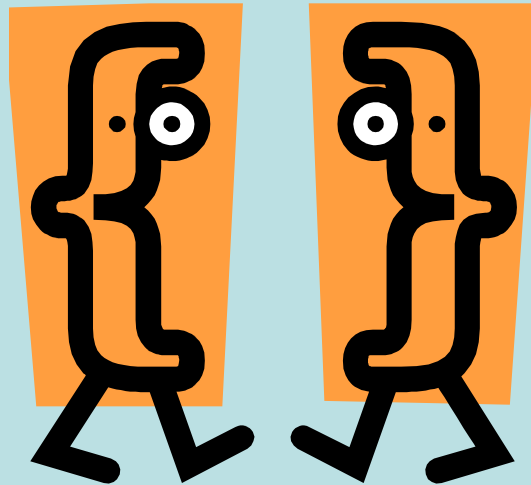


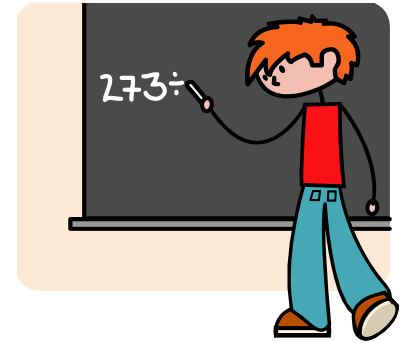
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Key Skills



Hyphens and Brackets

Hyphens and Brackets



Objectives:

- To learn how use hyphens to create a compound.
- To learn how to use brackets to enclose extra information within a sentence.

Using Hyphens

A hyphen is a dash (-) used to join together two related words. The resulting 'hyphenated' word is known as a **compound**.

For example:



brother-in-law
High-voltage
Self-important



Common hyphenated words include those starting with:

Co-

non-

low-

head-

neo-

Hyphenated Words

Use a dictionary to find as many hyphenated words as you can beginning with the following:

Co-

Non-

High-

Head-

Neo-

You have two minutes on each word...Go!

Hyphenated Words

How many did you find? Feedback your results back to the rest of the class.

Co-

Non-

High-

Head-

Neo-

Maybe the winning person/pair/group could be provided with a small reward!

Using Brackets

Brackets are used when you wish to add some extra information within a sentence.

For example:

Please reply to www.Teacher-of-English.com (address at the foot of the page) by 23rd October.

Brackets are not really used too often, overuse them and your writing will appear disorganised.

Adding Brackets

Rewrite the following sentences inputting brackets to show the inclusion of additional facts or opinions.

- Paul Bridge Captain was named Man of the Match.
- Charles Dickens 1812 - 1870 was the most well read author of the Victorian era.
- Jane's eleven year old sister it's unbelievable I know is doing her GCSE maths exam.
- Amir my best friend has moved to Bristol.
- Last year our school St. Georges was visited by Prince Charles.

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Rewrite the following sentences inputting brackets to show the inclusion of additional facts or opinions.

- Paul Bridge **(Captain)** was named Man of the Match.
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- Jane's eleven year old sister **(it's unbelievable I know)** is doing her GCSE maths exam.
- Amir **(my best friend)** has moved to Bristol.
- Last year our school **(St. Georges)** was visited by Prince Charles.