

Ysgol David Hughes Education Improvement Grant Statement 2025 - 2026

The purpose of the Education Improvement Grant (EIG) is to improve educational outcomes for all learners and reduce the impact of deprivation on learner outcomes by:

- improving the quality of teaching and learning;
- removing barriers to learning and improving inclusion;
- improving leadership in educational settings;
- to improve provision for learners and to engage learners increasingly in learning.

As a school we want to learn from best practice in Wales and beyond by:

1. Consistently plan interventions focused on reducing the impact of deprivation on educational outcomes and evaluate the effectiveness of the intervention.
2. integrate plans for the use of the grant into our School Improvement Plan, basing practice on good evidence and including them as part of a whole school strategy.
3. To balance whole-school interventions with targeted interventions to ensure that all learners, including learners eligible for free school meals, benefit as an individual and that the whole school builds its capacity to help all learners achieve their full potential.

In 2025-2026 Ysgol David Hughes was awarded a grant allocation of £83,000.

At Ysgol David Hughes we have a comprehensive plan, which has been agreed and monitored by Anglesey Local Authority to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Ensure high quality continuous professional development in order to enhance learning and teaching and ensure an excellent professional workforce
- Ensuring an appealing and appropriate curriculum for our learners
- Ensure the time of Literacy and Numeracy Co-ordinators who lead quality provision and ensure appropriate interventions
- Employing a Pastoral Officer and a Pastoral Administration Officer to provide support to vulnerable learners and their families to ensure that we are
 - i. Reducing the gap between the performance of vulnerable learners and their peers
 - ii. Supporting pupils' social and emotional learning to improve attendance and behaviour and to encourage them to be independent and resilient learners
- Provide specific support to vulnerable learners from year 7 -11 and ensure that they have access to extra-curricular and curricular activities e.g. learning encouragement and the work of year headteachers
- Employing an Attendance Officer to provide a daily service of the week to improve the attendance of vulnerable learners

It is not appropriate for the school to publish its detailed plan in order to prevent individuals from being identified.