



Llawlyfr yr Ysgol

School Handbook

Pennaeth/Headteacher
Mr. H. Emry Williams BSc MEd

Ffordd Pentraeth,
Porthaethwy,

Ynys Môn, LL59 5SS

Ffôn: 01248 712287

YDHPEN@ynysmon.gov.uk

www.ysgoldavidhughes.org



GWEFAN YR YSGOL/SCHOOL WEBSITE: www.ysgoldavidhughes.org

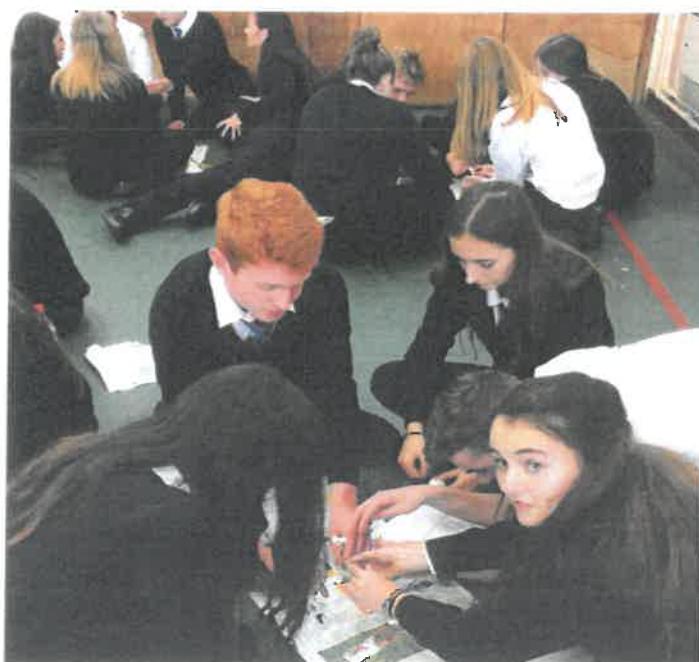
CYFRIFON TRYDAR/TWITTER ACCOUNTS:

Prif Gyfrif/Main Account	@DavidHughesYDH
Addysg Gorfforol/Physical Education	@YDHaddgorff
Addysg Grefyddol/Religious Education	@YDHAddCrefyddol
Almaeneg/German	@AlmaenegYDH
Anghenion Dysgu	
Ychwanegol/Additional Learning Needs	@Gorad_YDH
Bagloriaeth Cymru CA4/KS4 BAC	@BacYDH
Cerdd/Music	@YdhCerdd
Cymdeithaseg/Sociology	@YDHcymdeithaseg
Cymraeg/Welsh	@CymraegYDH
Daearyddiaeth/Geography	@YDHDAEAR
Drama	@_YDHdrama
Dyniaethau/Humanities	@YDHdyniaethau
Ffrangeg/French	@YDHFrancais
Hanes/History	@HANESYDH
Mathemateg/Mathematics	@YDHMaths
Saesneg/English	@YDHDept
Seicoleg/Psychology	@seicolegydh
Technoleg/Technology	@DT_YDH
Blwyddyn/Year 9	@Bl9_YDH
Chweched Dosbarth/Sixth Form	@DavidHughes6ed

Datganiad o fwriad / Mission Statement

Cynnig yr addysg ddwyieithog
orau a mwyaf perthnasol i
bob un yn ddiwahân a chreu
cymdeithas agored sy'n parchu
safbwytiau, dyheadau a gobeithion
pawb sy'n rhan o gymuned yr ysgol

To offer every pupil without exception the best and most relevant bilingual education and to create an open society which respects standpoints, aspirations and hopes of all those who are part of the school community



YSGOL DAVID HUGHES

Ysgol Gyfun Gymunedol Ddwylieithog
Bilingual Community Comprehensive School
11 – 18

PORTRAETHWY - MENAI BRIDGE
YNYS MÔN - ANGLESEY
LL59 5SS

Rhif Ffôn/Telephone Number
(01248) 712287

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YDHPE@ynysmon.gov.uk

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Pennaeth/Head teacher

Mr H. Emrys Williams BSc MEd

**Medi/September
2021**

Llywodraethwyr yr Ysgol The School Governors

CADEIRYDD Y LLYWODRAETHWYR / CHAIRPERSON OF THE GOVERNORS
Dr Hywel Wyn Jones

VICE CHAIRPERSON / IS-GADEIRYDD
Mr Dafydd Idriswyn Roberts

**CYNRYCHIOLWYR AWDURDOD ADDYSG LLEOL/
REPRESENTATIVES OF THE LOCAL EDUCATION AUTHORITY**

Cynghorydd/Councillor Lewis Wyn Davies
Cynghorydd/Councillor Carwyn Elias Jones
Cynghorydd/Councillor Meirion Jones
Cynghorydd/Councillor Alun Roberts
Cynghorydd/Councillor Robin Wyn Williams

CYNRYCHIOLWYR RHINI / PARENTS' REPRESENTATIVES

Mrs Nia Wright Morgan
Mrs Glesni C Pritchard
Mrs Christina Williams
Mrs Lucy Williams
Sedd Wag/Vacant Seat
Sedd Wag/Vacant Seat

CYNRYCHIOLYDD STAFF CEFNOGOL / SUPPORT STAFF REPRESENTATIVE
Mrs Wendy Williams

CYNRYCHIOLWYR ATHRAWON / TEACHERS' REPRESENTATIVES

Mrs Nicola Marie Jones
Mr Alun Roberts

AELODAU CYFETHOLEDIG / CO-OPTED MEMBERS

Mrs Nia Lloyd Griffiths
Dr Neil Trevor Jones
Dr Hywel Wyn Jones
Mr Dafydd Idriswyn Roberts
Sedd Wag/Vacant Seat

PENNAETH / HEAD TEACHER

Mr H Emyr Williams BSc MEd

Gellir cysylltu â'r llywodraethwyr trwy'r ysgol.
Governors may be contacted via the school.

**CYFARWYDDWR ADDYSG, SGILIAU A PHOBL IFANC CYNGOR SIR YNYS MÔN
DIRECTOR OF EDUCATION, SKILLS AND YOUNG PEOPLE ISLE OF ANGLESEY COUNTY
COUNCIL**

Mr Rhys Howard Hughes, Swyddfeydd Y Sir, Llangefni, Ynys Môn
Rhif Ffôn/Telephone (01248) 752900

**SWYDDOG PLANT MEWN GOFAL A SWYDDOG AMDDIFFYN PLANT YR YSGOL/
LOOKED AFTER CHILDREN'S OFFICER AND THE SCHOOL'S CHILD PROTECTION OFFICER**

Mr Geraint P Williams

Gair gan y Pennaeth



Annwyl Riant/Gwarcheidwad

Ein nod yn Ysgol David Hughes yw rhoi'r addysg orau bosibl i'r disgylion. Yn fwy na dim, dymunwn seilio ein holl system ar y cysyniad o barch - parch yr ysgol tuag at y disgyl, parch y disgyl tuag at ddisgyblion eraill, parch tuag at gymuned ddwyieithog yr ysgol a pharch tuag at ddyfodol y gymuned a wasanaethir gan yr ysgol. Dyfarnwyd Gwobr Aur UNICEF i'r ysgol am ein gwaith yn hyrwyddo hawliau plant, sy'n greiddiol i ethos yr ysgol.

Ystyri'r pob disgyl yn unigolyn sydd yn aelod pwysig o gymuned Ysgol David Hughes. Rydym yn rhoi pwyslais ar safonau academaidd uchel, sy'n golygu bod yr unigolyn yn sylweddoli ei botensial neu ei photensial. Anogwn ein holl ddisgyblion i lwyddo beth bynnag fo'u gallu. Gobeithiwn hefyd ehangu gorwelion trwy nifer o weithgareddau allgysiol, datblygu ymwybyddiaeth cymdeithasol trwy ein hymdrehigion ar ran elusennau, ehangu'r meddwl trwy'r profiad o ymweliadau tramor ynghyd â sicrhau dealltwriaeth o'r gymuned leol trwy ein rhagleni profiad gwaith a menter busnes.

Gobeithiwn bwysleisio disgylblaeth a gofal sylfaenol ar gyfer yr unigolyn trwy ein system fugeiliol. Cefnogir hyn trwy ddatblygu cynllun manwl o drosglwyddo o'r ysgol gynradd i'r ysgol uwchradd.

Yn y blynnyddoedd diweddar mae'r ysgol wedi buddsoddi yn drwm mewn offer ac adnoddau technolegol sy'n darparu'r sgiliau angenrheidiol sydd angen ar ddisgyblion i wynebu her y mileniwm newydd. Rhoddir pwyslais ar adnoddau'r Ilyfrgell sy'n hanfodol i ateb gofynion gwaith cwrs ac asesiadau dan reolaeth TGAU. Mae ein hadrannau gwyddoniaeth a thechnoleg yn rhoi pwysigrwydd mawr ar natur ymarferol eu pynciau. O fewn meysydd daearyddiaeth a'r dyniaethau, rhoddir pwyslais ar waith maes, ac mae'r adrannau Cymraeg a Saesneg yn trefnu ymweliadau i theatrau lleol a chenedlaethol yn rheolaidd.

Wrth geisio datblygu'r disgyl cyflawn credwn fod y celfyddydau mynegiannol (Cerddoriaeth, Celfyddyd a Drama) yn bwysig ac rydym yn falch o'n cyraeddiadau yn y meysydd hyn. Gellir mesur y rhain yn nhermau cysiau ysgol, ein perfformiadau cyhoeddus a llwyddiant disgylion yn y cyfryngau. Cerddorfa leuenctid Cymru a'r niferoedd sydd wedi mynd ymlaen i ddilyn gyrra lwyddiannus yn y celfyddydau.

Mae'r syniad o bartneriaeth rhwng athro a disgyl, yr ysgol a'r cartref yn hanfodol i'r uchod. Un o brif gryfderau'r ysgol erioed yw ei hethos ofalgar, agored a hapus lle mae disgylion yn teimlo'n gartrefol ac yn mwynhau eu haddysg yn yr amgylchedd dwyieithog y maent yn rhan ohono.

Yn y prospextws hwn bu ymgais i roi disgrifiad manylach o drefniadaeth ac athroniaeth yr ysgol. Gobeithiwn y bydd y wybodaeth hon yn ddefnyddiol i chi ac y byddwch yn awyddus i ymuno yn y bartneriaeth i hybu'r ddelfryd y mae'r ysgol yn ei choleddu.

Yn gywir,

A handwritten signature in black ink, appearing to read "H. Emyr Williams".

H.Emyr Williams
PENNAETH

A Word from the Headteacher



Dear Parent/Guardian

Our aim at Ysgol David Hughes is to give pupils the best possible education. Above all, we wish to base our whole system on the concept of respect - the respect of the school towards the pupil, pupil respect for other pupils, respect towards the school's bilingual community and respect towards the future of the community served by the school. The school has been awarded the Gold UNICEF Award for our work on promoting children's rights, which underpins the school's ethos.

Every pupil is regarded as an individual who is an important member of the Ysgol David Hughes community. We place an emphasis on high academic standards, which means that the individual will realise his or her potential. We encourage all our pupils to succeed regardless of their ability. We also hope to expand horizons through a number of extra-curricular school activities, the development of social consciousness through our efforts on behalf of charities, broadening the mind with the experience of foreign visits, ensuring an understanding of the local community via our work experience and business enterprise programmes.

We hope to stress fundamental discipline and care for the individual through our pastoral system. This will be supported by the development of a detailed scheme of transfer from the primary to the secondary school.

In recent years the school has invested heavily in technological equipment and resources which provide pupils with the necessary skills to face the challenge of the new millennium. Emphasis is placed on the library's resources which are essential to meet the demands of GCSE coursework/controlled assessments. Our science and technology departments place great importance on the practical nature of their subjects. Within the geography and humanity fields, emphasis is placed on field work, and the Welsh and English departments regularly arrange visits to local and national theatres.

While attempting to develop the rounded pupil we believe that the expressive arts (Music, Art and Drama) are important and we are proud of our achievements in these fields. These can be measured in terms of school courses, our public performances and the success of pupils in the media, the Welsh Youth Orchestra and the numbers who have progressed to follow a successful career in the arts.

The idea of partnership between teacher and pupil, school and home is fundamental to the above. One of the greatest strengths of the school has always been its caring, open and happy ethos where pupils feel at home and enjoy their education in a bilingual environment of which they are a part.

In this prospectus we attempt to give a more detailed description of the organisation and philosophy of the school. We hope that you will find the information useful and that you will be eager to join the partnership to promote the ideals that the school cherishes.

Yours sincerely,

A handwritten signature in black ink, appearing to read "H. Emyr Williams".

H.Emyr Williams
HEADTEACHER

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Rhan 1

Part 1



**Gwybodaeth Gyffredinol
am yr Ysgol**

**General Information about
the School**

Nôd ac Amcanion yr Ysgol

Nôd yr ysgol, mewn partneriaeth â disgyblion/rhieni a llywodraethwyr yw creu awyrgylch sy'n caniatáu i'r disgyblion ddatblygu i'w potensial eithaf, ac wynebu'n hyderus ofynion ein cymdeithas fodern ddwyieithog.

1. Ceisio meithrin cymdeithas waraidd sydd yn pwysleisio gwerthoedd moesol a dynol gan roi sylw penodol i oddefgarwch a gofal dros eraill, yn arbennig y rhai lleiaf ffodus mewn bywyd.
2. Datblygu sylfaen o lythrennedd a gwybodaeth fathemategol, wyddonol a thechnegol i alluogi'r disgybl i ddysgu sgiliau hanfodol gwaith a hamdden ar gyfer heddiw a'r cyfnod technolegol a fydd yn ei wynebu yn y dyfodol.
3. Paratoi'r disgybl i wneud cyfraniad llawn i fywyd y gymdeithas y mae'n rhan ohoni. Yn achos Môn cymdeithas ddwyieithog yw honno, felly, fe ddylid sicrhau bod pob pob disgybl yn cael y cyfile i ddod yn ddwyieithog os ydyw am gyrraedd y nod hwn.
4. Dysgu disgybl am gamp a dyheadau dyn yn y celfyddydau, y gwyddorau a chrefydd a'r ymchwil am gymdeithas gyflawn.
5. Ceisio cynorthwyo'r disgybl i ddatblygu meddwl ymchwilgar, bywiog; i holi a dadlau'n rheSymegol ac yna i ymroi i dasgau penodol.
6. Ceisio cynorthwyo'r disgybl i ddeall sut y mae gwlad yn ennill ac yn cynnal ei safon byw gan roi sylw yn arbennig i bwysigrwydd diwydiant a byd gwaith.
7. Paratoi cwricwlwm sy'n eang, cytbwys, perthnasol a gwahaniaethol.

Diwrnod Ysgol

Rhennir y diwrnod fel a ganlyn:

8.40	-	8.50	Cyhoeddiadau
8.50	-	9.10	Cofrestru/Gwasanaeth
9.10	-	10.00	Gwers 1
10.00	-	10.50	Gwers 2
10.50	-	11.05	Egwyl
11.05	-	11.55	Gwers 3
11.55	-	12.40	Gwers 4
12.40	-	1.40	Cinio
1.40	-	2.30	Gwers 5
2.30	-	3.20	Gwers 6

Gwyliau Ysgol 2021-2022

TYMOR	GWYLIAU
HYDREF 2021 1 Medi – 22 Rhagfyr	1 Medi 2021 – Hyfforddiant Mewn Swydd – dim ysgol i'r disgyblion 25 - 29 Hydref 2021 (Hanner Tymor yr Hydref) 23 Rhagfyr 2021 – 5 Ionawr 2022 (Gwyliau'r Nadolig)
GWANWYN 2022 6 Ionawr – 8 Ebrill	21 – 25 Chwefror 2022 (Hanner Tymor y Gwanwyn) 11 – 22 Ebrill 2022 (Gwyliau'r Pasg)
HAF 2022 25 Ebrill – 20 Gorffennaf	2 Mai 2022 (Calan Mai) 30 Mai – 3 Mehefin 2022 (Hanner Tymor y Sulgwyn) 21 Gorffennaf – 31 Awst 2022 (Gwyliau'r Haf)

Byddwn yn eich hysbysu yn nes i'r amser am unrhyw ddyddiadau
Hyfforddiant Mewn Swydd ychwanegol

The School's Aims and Objectives

The school aims, in partnership with pupils, parents and governors to create an atmosphere that will allow all pupils to develop to their full potential and, in doing so, meet the needs and demands of our changing bilingual society.

1. To seek to nurture a civilised society which stresses human and moral values, paying special attention to tolerance and compassion for others, particularly the least fortunate in life.
2. To develop a basis of literacy and mathematical, scientific and technical knowledge which will enable the pupil to learn the essential skills of work and leisure for today's needs and those of the technological age which will be faced in the future.
3. To prepare the pupil to make a full contribution to the life of the society of which he/she is a part. In the case of Anglesey that is a bilingual society and it is, therefore, necessary to ensure that every pupil has the opportunity to learn to communicate verbally and in writing in both languages.
4. To teach pupils about human achievements and aspirations in the arts, the sciences, religion and the search for a just society.
5. To assist pupils to develop enquiring, lively minds; to question and to argue logically and then to undertake specific tasks.
6. To assist pupils to understand how a country earns and maintains its standards of living, paying particular attention to the importance of industry and employment.
7. To prepare a broad, balanced, relevant and differentiated curriculum.

The School Day

The pattern of the school day is as follows:

8.40	-	8.50	Announcements
8.50	-	9.10	Registration/Assembly
9.10	-	10.00	Lesson 1
10.00	-	10.50	Lesson 2
10.50	-	11.05	Break
11.05	-	11.55	Lesson 3
11.55	-	12.40	Lesson 4
12.40	-	1.40	Lunch
1.40	-	2.30	Lesson 5
2.30	-	3.20	Lesson 6

School Holidays 2021-2022

TERM	HOLIDAYS
AUTUMN 2021 1 September- 22 December	1 September 2021 – Teacher Training Day – no school for pupils 25 - 29 October 2021 (Autumn Half Term) 23 December 2021 - 5 January 2022 (Christmas Holidays)
SPRING 2022 6 January – 8 April	21 - 25 February 2022 (Spring Half Term) 11 - 22 April 2022 (Easter Holidays)
SUMMER 2022 25 April - 20 July	2 May 2022 (May Day) 30 May – 3 June 2022 (Whitsun Half Term) 21 July – 31 August 2022 (Summer Holidays)

(We shall inform you nearer the time with regards to any extra Teacher Training Days)

Trefniadau Awr Ginio

- Er lles y plant, mae'n ofynnol iddynt yn ystod yr awr ginio:
 - gymryd cinio ysgol, neu
 - ddod â'u bwyd eu hunain i'w fwyta yn yr ysgol
- Ni chaniateir i ddisgyblion ym Mlynnyddoedd 7,8,9,10 ac 11 adael tiriogaeth yr ysgol yn ystod yr awr ginio.
- Os yw rhiant yn dymuno gwneud cais am ginio di-dâl dylid gwneud cais drwy'r adain budd-daliadau, Cyngor Sir sy'n lleol iddynt.

Polisi Gwisg Ysgol

Y mae Llywodraethwyr yr Ysgol o'r farn y dylai'r holl ddisgyblion wisgo gwisg yr ysgol yn sgil yr ystyriaethau canlynol:

- Y mae cydraddoldeb cymdeithasol yn hanfodol mewn ysgol gyfun. Bwriedir y wisg ysgol fel cyfrwng i ddileu gwahaniaethau cymdeithasol a all godi oherwydd ymddangosiad plentyn.
- Y mae gwisg ysgol yn cysylltu'r disgybl â'i ysgol a dylai greu ymdeimlad o falchder ei fod yn perthyn i'r sefydliad arbennig hwnnw. **Disgwylir i ymarweddliad cyffredinol disgyblion adlewyrchu'r ethos hyn.**

Yr ydym yn deall bod safonau gwisg ymmsg pobl ifanc wedi newid yn y blynnyddoedd diwethaf, ond y mae safon sylfaenol o wisg yn rhywbeth y dylid ei hannog a dylai disgyblion llynun fanwl wrth hynny os yw gwisg ysgol i olygu rhywbeth.

- Hoffwn bwysleisio'r ffaith nad yw'r disgyblion i wisgo unrhyw dop na siaced o fewn adeilad yr ysgol yn lle'r siwmper/crys chwys swyddogol. Dylid tynnu unrhyw got wrth ddod i fewn i'r **adeilad**.
- Caniateir i'r disgyblion wisgo **un pâr** o stud/studs yn y **clustiau yn unig**.
- Disgwylir i ddisgyblion gydymffurfio â steil a hyd gwalt rhesymol ac o **liw naturiol**.
- Nid ydym yn cymeradwyo'r defnydd o golur yn yr ysgol ond o'i wisgo rhaid i'r defnydd ohono fod yn gynnil.**

BLYNYDDOEDD 7 – 9

Trowsus neu sgert ddu (at y penglin) heb unrhyw addurn ee ffrils, taslau ayyb. Crys gwyn ffurfiol a thei, ynghyd â siwmper gwddf siâp V biws gyda llinell lwyd ar y V, gyda logo diwygiedig yr ysgol arni. Bydd angen cot ysgol dywyll yn ystod tywydd oer/gwlyb. Rydym yn gofyn i ddisgyblion wisgo **esgidiau du unlliw**. **Ni chaniateir i ddisgyblion wisgo menig o fewn adeilad yr ysgol.**

BLYNYDDOEDD 10 - 11

Trowsus neu sgert ddu (at y penglin) heb unrhyw addurn ee ffrils, taslau ayyb. Crys gwyn ffurfiol a thei, ynghyd â siwmper gwddf siâp V llwyd gyda llinell biws ar y V, gyda logo diwygiedig yr ysgol arni. Bydd angen cot ysgol dywyll yn ystod tywydd oer/gwlyb. Rydym yn gofyn i ddisgyblion wisgo **esgidiau du unlliw**. **Ni chaniateir i ddisgyblion wisgo menig o fewn adeilad yr ysgol.**

BLYNYDDOEDD 12 - 13

Disgwylir i'r myfyrwyr wisgo trowsus neu sgert **blaen** du (at y penglin), crys gwyn gyda siwmper gwddw v ddu gyda logo Blwyddyn 12/13 Ysgol David Hughes a thei swyddogol Ysgol David Hughes. Rydym yn gofyn i fyfyrwyr wisgo **esgidiau du unlliw**. Bydd angen cot ysgol dywyll yn ystod tywydd oer/gwlyb. Gofynnwn i fyfyrwyr gydymffurfio a'r wisg a sicrhau eu bod yn gosod esiampl dda i'r plant iau.

Gan ein bod yn teimlo ei bod hi'n bosibl cael nifer o amrywiadau oherwydd lliwiau'r ysgol dyma restr o'r pethau **na** fyddai'n dderbynol. Efallai bydd angen ychwanegu at y rhestr ar sail profiad/ffasiwn.

- Jeans/Cords/Trowsus 'combat' neu 'cargo'/'leggings'/ Trowsusau tynn
- Siwmper/cardigan amryliw/streipiau
- Trac wisg (top na gwaelod)
- Capiau o unrhyw fath
- Hoodies na thopiau fleece
- Siacedi ee denim neu liw golau
- Esgidiau uchel nag esgidiau gyda logos neu farciau o unrhyw liw ag eithrio du
- Sgert fer
- Trainers ee converse/esgidiau 'dolly'/plimsolls

Lunch Hour Arrangements

1. The welfare of the pupils necessitates that mid-day meals must be:
 - a school meal, or
 - a packed lunch which is consumed in the school building
2. Pupils in Years 7, 8 9, 10 and 11 are not permitted to leave the school premises during the lunch hour.
3. If a parent wishes to apply for free school dinners then they should apply through their local authority's benefits department.

School Uniform Policy

The Governors of the school consider that all pupils should wear school uniform, having regard to the following reasons for advocating the practice:

1. It is essential that there should be social equality within the structure of a comprehensive school. The school uniform is intended as a means of eliminating social distinctions which arise because of a child's appearance.
2. A school uniform identifies the pupils with the school and should inspire a sense of pride in belonging to that particular organisation. **We expect pupils' general appearance to reflect this ethos.**

It is fully appreciated that standards of dress amongst young people have changed in recent years, but a minimum standard of school uniform is desirable and pupils should adhere strictly to this basic requirement if a school uniform is to have any significance.

1. We would like to emphasise the fact that pupils should not wear any top or jacket within the school building as a replacement for their school sweatshirt. Their coat should be removed once they are inside the **building**.
2. Pupils are allowed to wear **one pair** of studs in their **ears only**.
3. Pupils are expected to conform to a respectable length and style of hair which should be of a **natural colour**.
4. **We do not endorse the use of makeup in school, however, if it is worn it should be sparingly applied.**

YEARS 7 – 9

Plain black skirt (knee length) or trousers, eg, without frills, tassels etc. Formal white shirt and tie, a purple V-neck jumper with school logo and grey stripe in neckline. A 'dark' coloured coat will be necessary during wet and/or cold weather. We request that pupils wear **black shoes**. **Pupils are not permitted to wear gloves inside the school building.**

YEARS 10 – 11

Plain black skirt (knee length) or trousers, eg, without frills, tassels etc. Formal white shirt and tie, a grey V-neck jumper with school logo and purple stripe in neckline. A 'dark' coloured coat will be necessary during wet and/or cold weather. We request that pupils wear **black shoes**. **Pupils are not permitted to wear gloves inside the school building.**

YEARS 12 - 13

The students are asked to wear **plain** black trousers or skirts (knee length), white shirt, V-neck jumper with Year 12/13 Ysgol David Hughes logo and official Ysgol David Hughes tie. We request that students wear **black footwear**. A 'dark' coloured coat will be necessary during wet and/or cold weather. We ask students to conform to this dress code and it is important that they set a good example to younger pupils.

Due to the nature of the school uniform we sometimes find a number of variations. Here is a list of items, which are **not** acceptable. The list is not exhaustive and we reserve the right to extend the list based on experience/fashion.

- Jeans/Cords/Combat or cargo trousers/leggings/skintight trousers
- Jumpers/cardigans/multicoloured or striped tops
- Track suit (neither top nor bottom)
- Caps of any sort
- Hoodies or fleece tops
- Jackets eg denim, light coloured
- High-heeled shoes or shoes with logos any colouring apart from black
- Short skirts
- Trainers eg converse/dolly shoes/plimsolls

Trefniadau Mynediad

Mynediad i Flwyddyn 7 drwy gyswilt cynradd/uwchradd

Mae naw ysgol gynradd yn nalgylch yr ysgol a cheisir cadw mewn cysylltiad agos â hwy er mwyn hyrwyddo'r broses o drosglwyddo o ysgol gynradd i'r uwchradd. Cynhelir cyfarfod cyswllt bob hanner tymor a chadeirir y cyfarfodydd gan bob un o'r prifathrawon cynradd yn eu tro. Ceisir dilyn thema arbennig yn ystod y flwyddyn a hefyd dewisir un maes cwricwlaidd penodol ar gyfer cyfnewid rhwng yr ysgol uwchradd a'r ysgol gynradd.

Bob blwyddyn neilltuir un cyfarfod i adrodd yn ôl ar y disgryblion a drosglwyddwyd eisoes. Cyn y cyfarfod anfonir copi o asesiadau hanner tymor y disgryblion i'r ysgolion cynradd. Yn y cyfarfod bydd cynrychiolwyr yr ysgolion cynradd a thiwtoriaid Blwyddyn 7 yn trafod y disgryblion ac yn gweld a oes unrhyw broblemau.

Yn ystod tymor yr haf bydd Pennaeth yr Ysgol Iau a'r Pennaeth Addysg Arbennig yn ymweld â phob ysgol gynradd i siarad â'r disgryblion, dangos fideo ar fywyd yr ysgol, sgrwsio gyda'r athrawon a'r disgryblion. Trefnir i'r disgryblion ymweld â'r ysgol yn ôl eu dosbarthiadau cofrestru ar gyfer y flwyddyn ddilysol. Yn ystod yr ymweliad byddant yn dod i adnabod eu cyd-ddisgryblion yn y dosbarth cofrestru, yn cyfarfod â'r tiwtor dosbarth, yn dod i adnabod yr adeilad ac yn cael 'gwers brofi'. Bydd hefyd noson agored i rieni'r disgryblion yn yr ysgol.

POLISI MYNEDIAD

Rhif mynediad yr ysgol i pob blwyddyn	216
Blwyddyn 7 - Nifer o geisiadau am fynediad Medi 2020	210
Canran a ganiatawyd	100%
Blwyddyn 8-11 - Nifer o geisiadau am fynediad Medi 2020	8
Canran a ganiatawyd	100%
Blwyddyn 12-13 - Nifer o geisiadau am fynediad Medi 2020	114
Canran a ganiatawyd	100%

Mae Corff Llywodraethu Ysgol David Hughes wedi mabwysiadu polisi'r Awdurdod Addysg ar gyfer Mynediad i'r Sector Uwchradd. Dyma rhai o'r prif bwyntiau.

Amserlen Cyflwyno Cais am Fynediad i Ysgol Uwchradd ym Môn

- Ar ddechrau mis Tachwedd bob blwyddyn cysylltir â rhieni plant fydd o'r oedran priodol i drosglwyddo i ysgol uwchradd yn y mis Medi canlynol yn eu gwahodd i gyflwyno cais am fynediad i'r ysgol y maent yn byw yn ei dalgylch neu i nodi eu dymuniad i gyflwyno cais am fynediad i ysgol uwchradd arall ym Môn. Ni ellir gorbwysleisio pwysigrwydd yr angen i gyflwyno cais am fynediad hyd yn oed ar ran disgryblion sydd yn byw yn nalgylch yr ysgol y maent am ei mynychu gan y bydd y plant y mae eu rhieni wedi mynegi dewis yn cael blaenoriaeth dros y rhai na fydd wedi mynegi dewis pan gynigir lle mewn ysgol.
- Yn unol â gofynion y Côd Ymarfer sydd yn nodi y dylid rhoi o leiaf 6 wythnos i rieni gyflwyno cais am fynediad i ysgol bydd yn ofynnol cyflwyno cais am fynediad i ysgol uwchradd i bennaeth ysgol gynradd y plentyn cyn diweddu tymor yr Hydref neu i'r Swyddfa Addysg, Llangefni cyn diwrnod olaf mis Rhagfyr.
- Cyn diwrnod olaf mis Ionawr bydd pob rhiant wedi cael gwybod os ydi eu plentyn wedi cael ei dderbyn i'r ysgol o'u dewis neu beidio. Bydd y rhieni nad yw eu plant wedi eu derbyn i'r ysgol o'u dewis yn cael gwahoddiad i ddewis ysgol arall os nad ydynt eisoes wedi nodi ail ddewis ac yn cael eu hysbysu o'u hawliau i apelio yn erbyn penderfyniad yr awdurdod derbyn.
- Os bydd y rhieni yn penderfynu apelio yn erbyn penderfyniad yr awdurdod derbyn i wrthod mynediad i'r ysgol o'u dewis bydd yn ofynnol i'r apêl gael ei gyflwyno i'r Swyddfa Addysg o fewn 15 diwrnod gwaith o dderbyn yr hysbysiad fod eu cais am fynediad wedi ei wrthod.
- Bydd yr Awdurdod yn cadw rhestr aros o geisiadau afluwyddiannus am fynediad ac os daw lle ar gael yn yr ysgol bydd plant yn cael eu dewis o'r rhestr aros i lenwi'r lleoedd ar sail y meinu prawf gordanygrifio. Ni roir blaenoriaeth yn ôl y dyddiad y rhoddwyd y cais ar y rhestr.
- Mae'r awdurdod lleol wedi sefydlu panel annibynnol y gall rhieni apelio iddo yn erbyn penderfyniad i wrthod mynediad. Os yw'r panel yn dyfarnu o blaid y rhiant, rhwymir yr awdurdod derbyn gan y dyfarniad. Bydd y Panel Apêl yn cyfarfod o fewn 5 wythnos o dderbyn gwybodaeth fod rhiant yn penderfynu apelio a cheir dyfarniad y Panel o fewn 5 diwrnod gwaith o'r gwrandawiad.

Admission Arrangements

ADMISSION TO YEAR 7 VIA PRIMARY/SECONDARY LIAISON

There are nine primary schools in the school's catchment area and we try to keep in close contact with them in order to facilitate the process of transferring from primary to secondary school. A liaison meeting is held every half term and the meetings are chaired by each of the primary Head teachers in their turn. An attempt is made to follow special themes during the year and also one specific curricular field is chosen for study between the primary school and secondary school.

Each year one meeting is earmarked to report back about the pupils who have already transferred. Before the meeting a copy of the pupils' half term assessments are sent to the primary school. During the meeting primary schools representatives and Year 7 tutors will discuss the pupils to discover if there are any problems.

During the summer term the Head of the Lower School and the Head of Additional Learning Needs will visit each primary school to talk to the pupils, show a video on life in the school, and chat to the teachers and the pupils. Arrangements are made for the pupils to visit the school according to their registration classes for the following year. During the visit they will get to know their fellow registration class pupils, meet their class tutor, get to know the building and undertake a sample lesson. There is also an open evening in the school for the pupils' parents.

ADMISSION POLICY

Standard school admission number for every year	216
Year 7 - Number of applications for admission in September 2020	210
Percentage application granted	100%
Year 8-11 - Number of applications for admission in September 2020	8
Percentage application granted	100%
Year 12-13 - Number of applications for admission in September 2020	114
Percentage application granted	100%

The Governing Body at Ysgol David Hughes have adopted the Education Department's Secondary Sector Admission Policy. Some of the main points are shown below:

Timetable for Submitting Applications for Admissions to Secondary Schools in Anglesey

- Parents of children who will be of the age for transfer to secondary schools in the following September will be contacted at the beginning of November every year with information to enable them to make an application for admission to the secondary school in whose catchment area they reside or to indicate that they wish to apply for a place at another Anglesey secondary school. It is essential that pupils who wish to attend the catchment area school apply to do so since parents who have applied for admission to a particular school will be given priority over those who have not applied.
- In accordance with the Code of Practice which stipulates that parents are to be given at least 6 weeks in which to submit their application for school admission applications for admission to secondary schools should be submitted to the pupil's primary school Head teacher before the end of the autumn term or to the Education Office, Llangefni by the last day of December.
- Before the last day of January every parent which has applied for admission to secondary school will be informed as to whether their child has been admitted to the preferred school or not. Parents whose child has not been admitted to their preferred school will be invited to select and alternative school unless they have already done so and will be informed of their right to appeal against the admission authority's decision.
- Parents wishing to appeal against the authority's decision to refuse admission to the preferred school will be required to submit the appeal to the Education Office within 15 working days of being informed of the decision to refuse admission.
- The Local Education Authority will maintain a waiting list of applicants who have been refused admission to the preferred school but if a place does subsequently become available at the school, children would be admitted from the waiting list to take up any places that become available in line with the over-subscription criteria. Priority will not be based on the date the application was added to the list.
- The local authority has established an independent panel to consider appeals against decisions to refuse admission to schools. If the panel finds for the parents such a decision is binding on the authority. The panel will meet within 5 weeks of the lodging of the appeal and parents will be informed of the decision of the panel within 5 working days after the panel has met to consider the appeal. The appeals panel will be considering all appeals against the decision of admission authorities whether it is the LEA or the governing body.

Meini Prawf Gordanyssgrifio

1. Yn arferol derbynir plant i Ysgolion Uwchradd yr Awdurdod unwaith y flwyddyn, yn y Medi yn dilyn eu pen-blwydd yn 11 oed. Yr unig eithriadau i fynediad yn y Medi yn dilyn pen-blwydd yn 11 oed fydd mewn achosion arbennig lle bydd yr Awdurdod o'r farn y byddai peidio trosglwyddo flwyddyn yn gynt neu beidio aros blwyddyn ychwanegol yn y sector cynradd yn niweidiol i gynnydd addysgol neu gymdeithasol y plentyn.
 2. Mae Deddf 1998 yn cadarnhau y gofyn i sicrhau fod Rhif Safonol i bob ysgol. Mae gan bob ysgol hefyd Rif Mynediad ar gyfer pob grŵp oed perthnasol, hy, ar gyfer yr oed y derbynir plant i'r ysgol yn arferol. Ni ellir pennu rhif mynediad yn is na'r Rhif Safonol ond gall fod yn uwch. Cyn pennu neu newid rhif mynediad unrhyw ysgol bydd yr Awdurdod derbyn yn ymgynghori â'r llywodraethwyr perthnasol a, drwy'r Fforwm Mynediad, gyda'r partneriaid. Unwaith y bydd Rhif Mynediad wedi ei bennu i ysgol bydd y rhif hwnnw yn cael ei barchu a dim ond dan amgylchiadau eithriadol y bydd disgyblion yn cael eu derbyn uwchlaw'r rhif mynediad.
 3. Bydd pob awdurdod derbyn yn adolygu rhifau safonol yn barhaus ac os bydd yr awdurdod am amrywio'r rhif safonol bydd yn ymgynghori gan ddilyn canllawiau Cylchlythyr 13/95 y Swyddfa Gymreig "Y Cyflenwad o Leoedd mewn Ysgolion yng Nghymru".
 4. Os bydd nifer y ceisiadau am fynediad a gyflwynir ar gyfer unrhyw ysgol yn is na'r Rhif Mynediad bydd yr Awdurdod yn caniatâu mynediad i bob disgybl fydd wedi gwneud cais.
 5. Os bydd nifer y ceisiadau am fynediad i unrhyw ysgol yn uwch na'r Rhif Mynediad yr ysgol bydd yr Awdurdod yn dewis pa ddisgyblion i'w derbyn hyd at y Rhif Mynediad yn unol â'r mein prawf a ganlyn pan fydd yr Awdurdod yn fodlon fod y rhesymau a roddir gan y rhieni dros fynegi eu dymuniad i'w plentyn gael ei addysg yn yr ysgol dan sylw yn cyd-fynd ag un o'r mein prawf isod sydd wedi eu rhestru yn nhrefn blaenoriaeth.
 - Disgyblion sydd ar Ddatganiad o Anghenion Dysgu Ychwanegol lle mae'r datganiad yn enwi'r ysgol dan sylw.
 - Disgyblion yr argymhellir eu derbyn i'r ysgol dan sylw oherwydd anghenion meddygol neu seicolegol. Bydd yn rhaid i dderbyniadau o'r fath fod wedi eu cadarnhau gan gynghorwyr proffesiynol yr Awdurdod megis y Prif Seicolegydd Addysgol neu'r Prif Swyddog Meddygol.
 - Plant sy'n byw o fewn dalgylch diffiniedig yr ysgol.
 - Plant â brodyr neu chwior ydd eisoes yn yr ysgol.
 - Plant nad yw eu cartref o fewn dalgylch yr ysgol ond a fynychodd ysgol gynradd o fewn dalgylch yr ysgol uwchradd.
- Pan fydd angen dewis rhwng mwy nag un ymgeisydd o fewn unrhyw un o'r mein prawf uchod rhoddir blaenoriaeth i'r ymgeiswyr sydd â'u cartref agosaf at yr ysgol.

Trosglwyddo o fewn y Sector Uwchradd

Dylai rhieni sy'n dymuno trosglwyddo eu plentyn o un ysgol uwchradd i un arall (a heb fod yn newid cyfeiriad) lenwi ffurflen dewis rhieni gan nodi rhesymau am y cais a'i chyflwyno i'r Awdurdod Addysg ond hid cyn trafod yn fanwl gyda'r ddau/ddwy Benhaeth perthnasol.

Disgyblion All-Sirol

Dylai ceisiadau am fynediad i ysgol sy'n cael ei chynnal gan yr Awdurdod mewn perthynas â phlant sy'n byw y tu allan i Fôn gael eu cyflwyno i'r Awdurdod.

Mynediad i flynyddoedd eraill

Gofynnir i rieni gysylltu â'r ysgol i wneud trefniadau i drafod y mater gyda'r Pennaeth.

Trefn mynediad i ddisgyblion gydag anabledd

Lle y bo modd gwneir trefniadau arbennig ar gyfer disgyblion ag anabledd corfforol. Gellir gweld copi llawn o'r Polisi Cynllun Cydraddoldeb i Bobol Anabl drwy gysylltu â'r ysgol.

Over-Subscription Criteria

1. Pupils are usually admitted to the Authority's secondary schools annually in the September following the 11th birthday. The only exceptions to admissions in the September following the 11th birthday will be in special cases where the Authority is of the view that a pupil's social and/or educational development would be severely hindered by not transferring to secondary school 12 months earlier than the normal admission age or by not remaining in the primary school for 12 months later than the normal transfer age.
2. The 1998 Act confirms the requirement to have a Standard Number for every school. Every school also has an Admission Number (Published Admission Number or PAN) in respect of the age at which pupils are normally admitted. The admission number may not be lower than the standard number but it may be set at a higher rate than the standard number. Before determining or changing the admission number of a school the admission authority will consult the relevant governing body and, by means of the Admissions Forum, the partners. Once an admission number has been set the admission authority must respect that number. Pupils will not be admitted above the published number unless exceptional circumstances apply.
3. Admission authorities are required to keep standard number under review and if it is proposed to change the number this will be the subject to consultation in line with guidelines in Welsh Office Circular 13/95 "The Supply of School Places in Wales".
4. If the number of applications for admissions to any school is less than the admission number the authority will admit all pupils who have applied for admission.
5. If the number of applications for admissions to any school is more than the admission number of that school pupils will be admitted up to the admission number in accordance with the following criteria, the Authority being satisfied that the reasons given by the parents in expressing their preference to educate their child at the school satisfies one of the following criteria which are listed in order of priority.
 - Pupils who have a Statement of Additional Learning Needs which names the particular school.
 - Pupils recommended for placement at the school with regard to their medical or psychological needs. Such placements must be confirmed by the LEA's professional advisers, e.g., chief Educational Psychologist or Senior Medical Officer of Health.
 - Pupils who live within the defined catchment area of the school.
 - Pupils who have a brother or sister already attending the school.
 - Pupils who do not live within the school's catchment area but who have attended primary school which is in the catchment area of the school.

In a tie-break situation within any of the criteria the Authority will give priority to pupils whose home is nearest the school.

Transfer within the Secondary Sector

Parents of children who wish to transfer from one secondary school to another (in circumstances other than a change of address) should fill in a parental preference form indicating the reason(s) for the transfer and submit it to the Authority, but not before discussing the transfer with the Head teachers concerned.

Out of County pupils

Applications for admission to a school maintained by the Authority in respect of pupils who live outside the administrative boundary of the Authority should be presented to the Anglesey Local Education Authority.

ADMISSION TO OTHER YEARS

Parents are requested to contact the school to make arrangements to discuss the matter with the Head teacher.

ADMISSION ARRANGEMENTS FOR PUPILS WITH DISABILITIES

Where possible special arrangements are made for pupils with physical disabilities. A full copy of the Disability Equality Scheme Policy can be seen by contacting the school.

Mynediad i Wybodaeth

Bydd yr Ysgrifennydd Gwladol yn darparu copiâu o offerynnau statudol a chylchlythyrau ym mhob ysgol a gall rhieni drefnu i ymweld â'r ysgol er mwyn cael golwg ar y dogfennau.

Mae casgliad llawn o'r datganiadau a'r polisiau a wnaed gan y Corff Llywodraethol a'r Awdurdod Addysg Leol ar gael i'w gweld yn yr ysgol fel y mae cynlluniau gwaith, meysydd llafur ac unrhyw adroddiadau gan Arolygwyr Estyn ar yr ysgol. Dylid gwneud apwyntiad i ymweld â'r ysgol er mwyn cael gweld yr holl wybodaeth sydd ar gael.

Meddygol

Disgwylir i rieni neu warcheidwad hysbysu'r ysgol am unrhyw gyflwr meddygol neu glinigol a allai effeithio ar raglen disgybl. Mae nifer o staff yn gymwysedig mewn cymorth cyntaf ac mae trefniadau mewn lle. Os yw rhiant yn dymuno i'w blentyn gael maddion mae ffurflen benodol ar gael yn y dderbynfa i roi caniatâd.

Clinig Disgyblion

Yn dilyn trafodaethau rhwng aelodau o'r Corff Llywodraethu a'r Awdurdod lechyd, cytunwyd i sefydlu clinig yn yr ysgol ar gyfer disgyblion Blynnyddoedd 9-13. Y Gwasanaeth lechyd sydd yn gyfrifol am y clinig gyda'r bwriad o roi cyngor i'r disgyblion ar faterion iechyd. Gall hyn gynnwys amrediad eang o faterion ee, materion rhyw, bwyta'n iach, ysmigu, alcohol ac yn y blaen. Os cyfyd unrhyw faterion sy'n berthnasol i'r ysgol yna byddant yn cael eu cyfeirio at aelodau o dîm rheoli'r ysgol. Bydd y disgyblion yn cael eu hannog i rannu unrhyw faterion sensitif gyda'u rhieni.

Iechyd a Diogelwch

Rhoddir cryn bwyslais ar faterion iechyd a diogelwch yn Ysgol David Hughes. Sefydlwyd cyfundrefn o fathodynnau arbennig ar gyfer pob ymwelydd â'r ysgol, yn ogystal â sicrhau bod gwybodaeth berthnasol wrth ymyl pob mynedfa i'r ysgol. Buddsoddwyd mewn offer diogelwch, yn cynnwys system drysau allanol newydd, goleuadau newydd, system larwm o fewn yr adeilad a rhwydwaith o gamerâu diogelwch (CCTV). Cymerir pob cyfle i godi ymwybyddiaeth staff a'r disgyblion o'r angen i fod yn wyliadwrus ac adrodd i'r Tim Rheoli yn syth os cyfyd unrhyw broblem.

Mae gan y disgyblion gyfrifoldeb i sicrhau eu bod yn symud o gwmpas yr adeilad yn bwyllog ac yn ddiogel. Mae cadw at reolau'r ysgol yn bwysig os am osgoi damwain, er enghraifft, mewn labordy, gweithdy. Rhaid bod yn wyliadwrus wrth ddefnyddio'r groesfan ar y lôn fawr tu allan i'r ysgol. Mae'r ysgol hefyd yn cadw mewn cysylltiad agos gyda'r heddlu ac asiantaethau perthnasol eraill. Cyfrifoldeb y disgybl yw unrhyw eiddo personol. Dylid marcio popeth (dillad, bagiau ayyb) yn glir er mwyn gallu ei adnabod. Ni ddylid gadael unrhyw beth gwerthfawr megis oriawr neu arian yn yr ystafelloedd cotiau, yr ystafelloedd newid, ayyb, ond dylid eu rhoi i'r athro priodol oni all y disgybl eu diogelu. Disgwylir i unrhyw un a geir yn euog o niweidio eiddo'r ysgol wneud iawn am y niwed. Ni ellir digolledu unrhyw un am eiddo a gollir neu a ddifrodir yn yr ysgol.

Cyfleusterau Toiled

Mae'r ysgol wedi buddsoddi'n sylweddol yn ystod y blynnyddoedd diwethaf ac wedi adnewyddu 4 bloc toiled. Mae'r toiledau yma yn gwbl breifat gyda drws yn ymestyn i'r nenfwd ar bob ciwbici. Rhoddyd camerâu CCTV i gadw golwg ar y rhan agored wrth y sinciau ym mhob toiled i sicrhau nad oes neb yn camymddwyn tuag ddisgyblion eraill nag yn difrodi'r eiddo. Cedwir y toiledau yn lân gyda chyflenwad digonol o sebon a phapur yn ddyddiol drwy gytundeb glanhau Cyngor Sir Ynys Môn.

Access to Information

The Secretary of State will provide copies of statutory instruments and circulars in each school and parents may arrange to visit the school in order to gain free access to the documents.

A full collection of the statements and policies made by the Governing Body and the Local Education Authority is available to be inspected at the school as are work schemes, syllabuses and any HMI reports on the school. An appointment should be made to visit the school to gain access to all the available information.

Medical

Parents/guardians are expected to inform the school of any medical or clinical condition which may affect a pupil's programme. A number of staff are qualified in first aid and arrangements are in place. If a parent wishes their child to have medicines a specific form is available at reception to give consent.

Pupils' Clinic

Following detailed discussion between school governors and the Health Authority a clinic has been established in the school for pupils in Years 9-13. The Health Authority will be responsible for the clinic and will advise pupils on health matters. This can include a variety of matters for example, sexual matters, healthy eating, smoking, alcohol etc. If any issues arise that are relevant to the school, these will be referred to the school's management team. Pupils will be encouraged to share any sensitive issues with their parents.

Health and Safety

Considerable importance is attached to health and safety issues in Ysgol David Hughes. A system of visitor badges has been established for all visitors to the school as well as the provision of relevant information near every entrance to the school. Investment has been made in safety equipment, including a new external doors system, new lighting, security alarm system within the building and a network of CCTV cameras. Considerable efforts have been made to raise the awareness of both staff and pupils of the need to be vigilant and to report any potential problem immediately to the Management Team.

Pupils have a responsibility to ensure that they move around the building carefully and safely. Keeping to school rules is important if accidents are to be avoided, eg, in the workshops, laboratories. Great care needs to be taken when using the crossing on the main road outside of school. The school also maintains close contact with the police and other relevant agencies. All private property is the responsibility of the pupil concerned. All items (clothing, satchels, etc) should be clearly marked for identification purposes. Valuables such as watches and cash should not be left in cloakrooms, changing rooms, etc. but should be handed to the member of staff concerned if the pupil cannot safeguard the property. Any pupil who is guilty of damaging school property will be expected to make recompense for the damage. No responsibility can be taken for any loss or damage to any pupil's possessions.

Toilet Conveniences

The school has invested substantially over recent years and have replaced 4 toilet blocks. These toilets are totally private with doors reaching up to the ceiling in each cubicle. CCTV Cameras monitor the open area where the washbasins are in each block to ensure that nobody misbehaves towards other pupils or causes damage. The toilets are kept clean with sufficient supply of soap and paper daily through the Isle of Anglesey County Council's cleaning contract.

Trefniadau Argyfwng – Cau'r Ysgol

Bydd y trefniadau'n ddibynnol ar natur yr argyfwng ond byddwn bob amser yn rhoi blaenoriaeth i sicrhau diogelwch y disgyblion a staff yr ysgol.

Dyma'r camau a fydd yn cael eu cymryd o fewn yr ysgol:-

1. Bwriedir anfon neges destun i chwi os bydd angen cau mewn argyfwng.
2. Cesglir y disgyblion at ei gilydd mewn grwpiau blwyddyn mewn gwahanol ganolfannau yn yr ysgol.
3. Trefnir bod y cwmnïau bws yn dod i'r ysgol i 'nôl y disgyblion.
4. Hysbysir y gorsafoedd radio canlynol bod angen cau'r ysgol:-
BBC Radio Cymru, Radio Wales a Capital FM.
5. Cynghorir rhieni hefyd i edrych ar wefan yr ysgol am unrhyw wybodaeth ynglŷn â chau'r ysgol - www.ysgoldavidhughes.org.
6. Cyhoeddir i'r disgyblion nad ydynt i adael tir yr ysgol (cerdded adref na dal bws) oni bai bod ganddynt fynediad i'w cartrefi neu dŷ perthynas/ffrind agos (yn unol â'r drefn deuluol).
7. Gelwir y disgyblion i'r bysiau, fesul bws.
8. Defnyddir bws mini'r ysgol i gludo rhai disgyblion gartref os bydd angen.

Anaml y bydd sefyllfaoedd o'r fath yn codi, ac rydym yn gwerthfawrogi eich cefnogaeth barod pan fydd angen gwneud penderfyniad brys. Gallwn eich sicrhau ein bod bob amser yn rhoi blaenoriaeth i ddiogelwch y disgyblion.

Hoffwn dynnu eich sylw yn arbennig at **bwynt 5 uchod, sef, yr angen i ddisgyblion fod yn glir ynglŷn â'r trefniadau 'adref' mewn sefyllfa o argyfwng.**

Gofynnir i chi sicrhau bod eich plentyn yn ymwybodol o'r trefniadau y dymunwch iddynt eu dilyn mewn argyfwng.

Pwysleisiwn eto na ddylai disgyblion adael tir yr ysgol os nad oes mynediad i'w cartrefi neu gartref perthynas/cyfaill, wedi ei drefnu gennych chi o flaen llaw. Byddwn yn sicrhau bod y disgyblion yn ddiogel yn yr ysgol hyd at yr amser y byddwch wedi gwneud trefniadau iddynt fydnyd adref.

Cerbydau a Bysiau ar dir yr Ysgol

Gan fod yna gymaint o drafnidiaeth ar dir yr ysgol yn ystod y dydd, mae diogelwch pawb sydd ar safle'r ysgol yn fater o flaenoriaeth, yn enwedig ar ddechrau a diwedd y dydd. Bydd yr ysgol yn gwneud y disgyblion yn ymwybodol o'r peryglon hyn drwy wersi tiwtorial/gwasanaethau/llythyrau i rieni ayyb. Mae angen i bawb sydd yn defnyddio eu ceir gymryd gofal pan fyddant ar dir yr ysgol a bod yn ymwybodol o nifer a natur y disgyblion ar y safle.

Er mwyn diogelwch pawb, rydym yn awyddus i gadw i'r drefn isod pan fydd cerbydau rhieni, staff ac ymwelwyr, yn ogystal â bysiau, yn ymweld â'r ysgol:

Cerbydau Rhieni:

Os yw rhieni yn cludo disgyblion i'r ysgol yn eu cerbydau rhwng **8.00 a 8.45** y bore gofynnir iddynt ddefnyddio'r brif **slipffordd** sydd wrth giât yr ysgol ar gyfer gollwng disgyblion, a dylent barcio yn ofalus yn y maes parcio ar gyfer ymwelwyr ond nid ar y slipffordd.

Os yw rhieni yn dod â'u ceir ar dir yr ysgol ar ôl **9.00am a chyn 2.30pm** gallant barcio ar iard yr ysgol fel mae lle yn caniatáu. Dylent gymryd pob gofal pan yn gyrru ar dir yr ysgol a hefyd dylent gyflwyno eu hunain ym mhrrif swyddfa'r ysgol er mwyn cael bathodyn ymwelydd. Os yw'r ymweliad **ar ôl 2.30pm a chyn 3.45pm** mae'n rhaid defnyddio'r brif **slipffordd** gan fod y bysiau yn cyrraedd tir yr ysgol. **Gofynnir i rieni gymryd gofal arbennig yn ystod amser egwyl/cinio (12.40pm-1.40pm).**

Mae'n bwysig nad yw ceir rhieni yn amharu ar y bysiau sy'n dod i nôl y plant drwy barcio wrth brif fynedfa'r ysgol.

Arrangements in an Emergency- Closing the School

The arrangements will depend on the nature of the emergency but the safety of the pupils and school staff will be our priority at all times.

These are the steps that will be taken within the school:

1. We intend to send you a text message if the school closes in an emergency.
2. Pupils will be gathered together in year groups at different assembly points in the school.
3. We will arrange for the buses to come to the school to collect the pupils.
4. The following radio stations will be notified that the school is to close:-
BBC Radio Cymru, Radio Wales and Capital FM.
5. Parents are also advised to check the school website for any information regarding closing the school – www.ysgoldavidhughes.org.
6. The pupils will be informed that they are not to leave the school (walking or on a bus) unless they have entry to their homes or a close relative/friend's home (according to the family's arrangements).
7. The pupils will be called to the buses, one bus at a time.
8. The school minibus will be used to transport some pupils home if necessary.

This type of situation is very rare, and we appreciate your support when decisions have to be made quickly in an emergency. We can assure you that the pupils' safety is our priority at all times.

We would like to draw your attention, in particular, to point 5 above, which emphasizes the need for pupils to be clear about the arrangements 'at home' in an emergency situation.

Please ensure that your child is fully aware of the procedures that you wish them to follow in such an emergency.

We emphasize once again that pupils should not leave the school site if they do not have entry to their homes or a relative/close friend's home, as arranged by you beforehand. Alternatively, we will ensure that the pupils are safe at the school until you have made arrangements for them to go home.

Vehicles and Buses on the School Grounds

Because there is so much traffic on the school grounds during the day, the safety of everyone on the school site is a matter of priority, especially at the start and the end of the day. The school will make the pupils aware of these dangers through tutorial lessons/assembly/letters to parents, etc. Everyone who uses their car must take great care when on the school site and must be aware of the unpredictable nature of the pupils on the site.

For the safety of all, we are eager to implement the procedures below when parents, staff and visitors' vehicles, as well as buses, visit the school:

Parents' Vehicles:

If parents transport their children to the school between **8.00 and 8.45 in the morning**, we ask that they use the main **slip road** that is by the school gate for dropping off pupils, and that they park sensibly and safely in the visitors parking area, and not on the slip road.

If parents bring their cars on to the school site **after 9.00 and before 2.30pm**, they can park on the school yard if space allows. They should always take the utmost care when driving on school premises and should always present themselves in the school's main office in order for them to receive a visitor's security badge. If the visit is **after 2.30pm and before 3.45pm** they must use the **main slip road** because the school buses will be arriving on the school yard. **We ask parents to take extra care during break/lunchtime (12.40pm-1.40pm).**

It is most important that parents' cars do not affect the access for buses coming to take children home by not parking in the approach to the main school entrance.

Argymhellir bod rhieni sy'n codi eu plant ar ôl ysgol yn y prynhawn yn gwneud hynny **ar ôl 3.30pm** gan ddefnyddio'r **brif slipffordd**, pan fydd y bysiau ysgol, a'r nifer fawr o blant sy'n cerdded adref, wedi gadael tir yr ysgol.

Dylai rhieni bob amser gymryd sylw o gyngor/cyfarwyddyd y staff sydd ar ddyletswydd ar ddiwedd sesiwn y prynhawn.

Cerbydau Ymwelwyr:

Argymhellir bod ymwelwyr/contractwyr yn parcio ar iard yr ysgol rhwng **9.00am a 2.30pm**. Bydd angen i'r holl ymwelwyr/contractwyr sydd yn ymweld â'r ysgol arwyddo i mewn ym mhrist swyddfa'r ysgol a rhoi gwybodaeth am natur eu hymweliad/busnes. Dylai unrhyw ymwelwr sydd angen parcio mewn lle heblaw iard yr ysgol ee ar gyfer llwytho/dadlwytho, gael caniatâd gan y swyddfa.

Cerbydau Staff:

Er mwyn diogelwch, ni ddylai unrhyw aelod o staff adael tir yr ysgol hyd nes bydd y bws olaf wedi gadael iard yr ysgol. Mae mannau parcio staff i'w gweld ar y map amgaeedig. Bydd angen i staff gymryd pob gofal wrth barcio, a gyrru i mewn ac allan o dir yr ysgol.

Cerbydau Myfyrwyr Blynnyddoedd 12 ac 13

Cerbydau Myfyrwyr:

Rhaid i fyfyrwyr wneud cais ysgrifenedig am caniatâd i barcio ar dir yr ysgol.

Rhoddir cerdyn 'Hawl Parcio' (Parking Permit) a dylid arddangos y cerdyn yn ffenest flaen y car.

Bydd gan yr ysgol hawl i wrthod caniatâd neu i ddiddymu caniatâd os yw myfyrwyr yn gyrru mewn ffordd anghyfrifol ar dir yr ysgol.

Cerbydau ar Safle'r Ysgol – Rheolau

Caniateir i fyfyrwyr Blwyddyn 12+13 barcio eu ceir/cerbydau yn y maes parcio wrth y Ganolfan Hamdden dan yr amodau isod:

1. Mae'n rhaid cofrestru rhif y cerbyd ac enw'r gyrrwr gyda'r ysgol os am barcio ar dir yr ysgol. Er mwyn sicrhau tocyn parcio bydd angen dangos trwydded yrru gyfredol, prawf o yswiriant, a Thystysgrif Cofrestru Cerbyd (V5C).
2. Gellir parcio yn y maes parcio wrth y Ganolfan Hamdden, yn unig, rhwng 8.00am a 5.00pm.
3. **Ni chaniateir i unrhyw gerbyd symud o'r maes parcio rhwng 8.45 a 3.30**, ag eithro cyfnodau "cytundeb" cytunedig neu mewn argyfwng. Bydd yn rhaid trafod eithriadau i'r rheol hwn gyda'r Pennaeth neu Bennaeth Blwyddyn.
4. Ni chaniateir gadael tir yr ysgol mewn cerbyd:
 - yn ystod amser egwyl,
 - yn ystod amser cinio,
 - pan fydd y bysiau ar dir yr ysgol.
5. Mae'r ysgol yn safle o risg uchel ac mae angen gyrru yn araf ac yn ofalus iawn ar y safle.

Bysiau:

Mae cyfran helaeth o'r disgyblion yn cael eu cludo i'r ysgol gan fysiau a ddarperir gan yr Awdurdod Addysg. Yr Awdurdod, nid yr ysgol, sydd yn trefnu amseroedd a llwybrau'r bysiau. Fodd bynnag, pan fyddant ar iard yr ysgol dylai pob gyrrwr wrando a dilyn y cyngor/cyfarwyddyd a roddir gan staff yr ysgol. Bydd 6 aelod o staff ar ddyletswydd ar ddiwedd y diwrnod ysgol er mwyn sicrhau diogelwch. Dylid rhybuddio'r disgyblion i eistedd i lawr drwy gydol y siwrnai a pheidio ag ysmygu ar y bysiau ysgol. Dylent ymddwyn yn gyfrifol er lles a diogelwch pawb.

Trefnir cludiant ar gyfer pob disgybl sydd yn byw o fewn dalgylch yr ysgol (heblaw'r disgyblion hynny sydd o fewn pellter cerdded). Os yw disgybl yn byw o fewn tair milltir i'r ysgol mae'n orfodol iddynt dalu am drafnidiaeth. Os yw disgybl yn byw tu allan i'r tair milltir, ac o fewn y dalgylch, byddent yn derbyn tocyn bws. Nid oes trefn cludiant i ddisgyblion sydd yn byw tu allan i ddalgylch yr ysgol.

Mae angen i ddisgyblion Blwyddyn 12 a 13 sy'n dymuno teithio ar gludiant ysgol wneud cais am docyn teithio. Cost y tocyn yw £140. (fel ar Medi 2019) Mae gan ddisgyblion Blynnyddoedd 7 -11 sy'n byw llai na thair milltir o'r ysgol hefyd hawl i wneud cais am docyn teithio. Cost y tocyn yw £125. (fel ar Medi 2019)

It is recommended that parents who pick up their children after school in the afternoon do so **after 3.30pm**, and use the **main slip road**. By then, the school buses will have left, as will the large number of pupils who walk home through the main entrance.

Parents should always pay attention to the advice/directions of the staff that are on duty at the end of the afternoon session.

Visitors' Vehicles:

It is recommended that visitors/contractors park on the school yard between **9.00am and 2.30pm**. All visitors/contractors who visit the school must sign in at the school's main office and provide information about the nature of their visit/business. Any visitor who needs to park somewhere other than the school yard, e.g. for loading/unloading, must get permission from the office.

Staff Vehicles:

For safety reasons, no member of staff should leave the school site until the last bus has left the school yard. Staff parking areas can be seen on the enclosed map. All members of staff will need to take great care when parking as well as entering and leaving the school grounds.

Student Vehicles Year 12/13

Student Vehicles:

Students must make a written application to park on the school grounds. A 'Parking Permit' will be given and this should be visible on the car windscreen.

The school has the right to refuse permission or to cancel permission if a student drives in an inappropriate manner on the school grounds.

Vehicles on the School Grounds – Rules

Year 12+13 students will be permitted to park their vehicles in the Sports Centre Car Park provided the following conditions are met:-

1. The vehicle and designated driver must be registered with the school if parking is to be permitted.
 - In order to ensure a parking permit the following documents will need to be seen – current driving licence, proof of insurance and a Vehicle Registration Certificate (V5C).
2. Vehicles can be parked in the Sports Centre Car Park, only, between 8.00am and 5.00pm.
3. **No vehicle is to be moved from the car park between 8.45am and 3.30pm.** The only exceptions will be agreed "contract" periods or during an emergency. Any exceptions to this rule must be discussed with the Head teacher or Head of Year.
4. No vehicle is to leave the school grounds:-
 - during break time,
 - during lunch time,
 - when buses are on the school site.
5. The school site is a high risk area and vehicles must be driven slowly and very carefully whilst on site.

Buses:

The vast majority of pupils are transported to school on buses provided by the Authority. It is the Authority, not the school, that arranges bus times and routes. However, when they are on the school yard, every driver must listen to, and follow advice/directions given by the school's staff. Six members of staff will be on duty at the end of the school day in order to ensure safety. For the safety of all passengers the pupils must be warned to sit down at all times, not to smoke, and to behave in an appropriate manner.

Transport is provided for all pupils who live within the school's catchment area (other than those pupils who live within walking distance). If a pupil lives within three miles of the school they will have to pay for transport. If a pupil lives outside the three miles, but in the catchment area, a bus pass will be issued. There are no formal transport arrangements for pupils living outside the catchment area.

Year 12 and 13 students who wish to travel on school transport are required to apply for a bus pass. The bus pass costs £140. (as at September 2019) Year 7 -11 pupils who live less than 3 miles from the school are also entitled to apply for a bus pass. The bus pass costs £125. (as at September 2019)

Mae ffurflenni cais i'w cael o'r adain Prifyrdd a Thrafnidiaeth, Cyngor Sir Ynys Môn, Swyddfeydd y Cyngor, Llangefni, LL77 7TW

Disgwylir safon uchel o ymddygiad ar y bysiau: gall disgyblion sy'n ymddwyn yn wael gael eu gwahardd rhag defnyddio cludiant yr Awdurdod Addysg. Gofynnir i'r bysiau gyrraedd yr ysgol o leiaf **10 munud** cyn diwedd sesiwn y prynhawn a bod yn eu lle i dderbyn disgyblion pan fydd y gloch yn canu am **3.20 pm**. Ni ddylai unrhyw fws symud oddi ar dir yr ysgol hyd nes bydd pob disgybl yn ddiogel ar fws. Os cyfyd unrhyw broblem dylid cysylltu gyda Swyddog Iechyd a Diogelwch yr ysgol yn y lle cyntaf.

ROTA DYLET SWYDD BWS

Ar ddiwedd sesiwn y prynhawn bydd 6 aelod o staff ar ddyletswydd er mwyn sicrhau diogelwch wrth fynd ar y bysiau ac oddi ar safle'r ysgol. (gweler Atodiad). Mae'r bysiau ysgol ar gontact i'r Awdurdod Lleol ac felly'n dod o dan eu rheolaeth. Fodd bynnag, pan fyddant ar libart yr ysgol dylai pob gyrrwr wrando a dilyn y cyngor/cyfarwyddyd a roddir gan staff yr ysgol. Dylid rhybuddio'r disgyblion i eistedd i lawr bob amser a phedio ag ysmegu ar y bysiau ysgol ac i ymddwyn mewn modd rhesymol.

Dylai'r bysiau ysgol gyrraedd y safle **10 munud** cyn diwedd sesiwn y prynhawn a bod yn eu lle yn barod i dderbyn disgyblion gynted ag y gollyngir y disgyblion allan. Dylid rhoi gwybod am unrhyw broblem yn ymwneud â chludiant i'r ysgol i'r Swyddog Iechyd a Diogelwch yn y lle cyntaf, a bydd yntau, os bydd angen, yn cysylltu ag aelod o'r Awdurdod Lleol sy'n gyfrifol am gludiant ysgol.

Trefniant Ymweld

Dylai rhieni sy'n dymuno ymweld â'r ysgol i drafod addysg eu plant wneud trefniadau ymlaen llaw gyda'r Pennaeth un ai ar y ffôn neu drwy lythyr. **Dylai pob ymwelydd fynd yn syth i dderbynfâ'r ysgol.**

Addysg Grefyddol

Nid yw'r ysgol yn dal cysylltiad ag unrhyw enwad crefyddol penodol a darperir addysg grefyddol yn unol â'r maes llafur cydnabyddedig. Os yw rhiant yn gwrthwynebu ar sail gydwyt ybodol i'w blentyn dderbyn gwersi addysg grefyddol neu fynychu'r gwasanaeth boreol, gellir gwneud trefniadau addas ar ei gyfer. Mae'r dewis yma hefyd gan fyfyrwr Blwyddyn 12/13.

Cynhelir gwasanaeth i un neu ddwy o flynyddoedd yn ddyddiol. Pan nad oes gwasanaeth i'r disgyblion darllenir "Myfyrdod" yn eu dosbarth cofrestru.

Yng Nghyfnod Allweddol 3 bydd pob disgybl yn dilyn cwrs Astudiaethau Crefyddol am un neu ddwy wers yr wythnos. Yng Nghyfnod Allweddol 4 bydd pob disgybl yn derbyn Addysg Grefyddol drwy ddilyn naill ai cwrs TGAU Astudiaethau Crefyddol neu fodiwlau ABACH.

Application forms are available from the Highways and Transportation Department, Isle of Anglesey County Council, Council Offices, Llangefni, LL77 7TW.

A high standard of behaviour is expected on the buses: pupils who behave badly can be banned from using the Education Authority's transport. We ask that buses arrive at the school **at least 10 minutes** before the end of the afternoon session and be in place to receive pupils when the bell rings **at 3.20pm**. No bus should leave the school's premises until every pupil is safely on a bus. If any problems arise, you should in the first instance contact the school's Health and Safety Officer.

BUS DUTY ROTA

At the end of the afternoon session 6 members of staff will be on duty in order to ensure safe passage onto the buses and off the school site (see Appendix). School buses are under contract to the Local Authority and as such come under their control. However, when on the school site all drivers should listen and adhere to advice / direction given by school staff. Pupils should be warned to sit down at all times, not to smoke on school buses and behave in a reasonable manner.

School buses should arrive on the site **10 minutes** before the end of the afternoon session and be in place ready to receive pupils as soon as the pupils are dismissed. Any problems with regard to school transport should be reported to the Health and Safety Officer in the first instance, who if necessary, will liaise with the member of the Local Authority responsible for school transport.

Visiting Arrangements

Parents who wish to visit the school should make prior arrangements with the Head teacher by telephone or letter. **All visitors should report to the school reception on arrival.**

Religious Education

The school has no religious affiliation and religious education is provided in accordance with the agreed syllabus. If a parent or guardian objects to the child receiving religious education or attending morning assembly on the grounds of conscience, suitable arrangements can be made. Year 12/13 students also have this choice.

A service is held daily for one or two specific school year groups. When there is no service for the pupils "Reflection" is read in their registration class.

In Key Stage 3 every pupil will follow a Religious Studies course for one or two lessons a week. In Key Stage 4 every pupil will receive Religious Education by following either the GCSE Religious Studies course or PSE modules.

Addysg Gorfforol

GOFYNION GWISG ADDYSG GORFFOROL

(ar gyfer BI 7 o Fedi 2019 ymlaen ac unrhyw ddisgybl arall yn prynu o'r newydd)

- Crys T piws efo logo'r ysgol
- Crys llewys hir (du a piws efo'r logo) y gellir ei wrthdroi er mwyn gweithgarrau yn yr awyr agored.
- Trowsus byr du neu leggings du (efo neu heb logo)
- Sanau du (efo neu heb logo)
- Esgidiau pêl droed
- Esgidiau chwaraeon

Nodau

Mae gwaith yr adran yn seiliedig ar ddau nod sylfaenol wedi eu canoli ar ryddhau potensial yr unigolyn ar bob lefel:

- Datblygu sgiliau bywyd heini
- Datblygiad personol a chymdeithasol

Amcanion

Mae'r nodau hyn yn cael eu his-rannu i'r amcanion a ganlyn:

1. Annog a datblygu sgil mewn amrywiaeth o weithgareddau creadigol ac mewn chwaraeon.
2. Darparu amrediad o weithgareddau i ddisgyblion a'u helpu i ddatblygu stôr o brofiadau symud.
3. Cael y disgyblion i gymryd rhan mewn proses barhaus o gynllunio ac arfarnu gweithgareddau.
4. Cynyddu i'r eithaf dwf a datblygiad pob disgybl yn ôl eu gallu.
5. Cynyddu awydd mewn disgyblion i barhau i gymryd rhan weithredol mewn gweithgareddau corfforol sy'n hybu iechyd nes byddant yn oedolian.
6. Datblygu ymwybyddiaeth o eraill, parch tuag at eraill, cydweithrediad a safonau ymddygiad ac ymarweddidiad boddhaol.
7. Datblygu agwedd meddwl gadarnhaol tuag at iechyd a ffitrwydd.
8. Darparu amrediad o gyfleodd i ddisgyblion ddysgu mewn amrywiaeth o ffyrdd drwy fabwysiadu amrediad o arddulliau dysgu.

Cyflawnir yr amcanion hyn mewn pedair ffordd:

1. Cwricwlwm CYTBWYS yn cynnwys:
 - Chwaraeon
 - Gymnasteg
 - Athletig
 - Gweithgareddau antur ac awyr agored
2. Rhaglen allgyrsiol EANG yn cynnwys:
 - Timau Arbenigol
 - Gweithgareddau hamdden
 - Cystadlaethau rhwng-ddosbarth
3. Defnyddio DULLIAU ADDYSGU addas ar gyfer anghenion disgyblion o BOB GALLU.
4. Sistem ARFARNU, MONITRO ac ADRODD ar gyrraeddidiadau disgyblion.

Gwersi Cerdd

Rhoddir gwersi peripatetic yn yr ysgol mewn offerynnau llinynnol, chwyth-brenol a phres. Mae pawb yn cael y cyfre i fanteisio ar y rhain.

Dathlu Llwyddiant

Dyfernir amryw o wobrau yn flynyddol i ddisgyblion mewn gwahanol gategorïau. Cynhelir seremoniau gwobrwyd ar ddiwedd tymor yr Haf i flwyddyn 7 – 10 ac ym mis Medi i Flwyddyn 11 ac 13.

Physical Education

PHYSICAL EDUCATION KIT REQUIREMENTS

(Yr 7 pupils from September 2019 onwards and any other pupil who requires a new kit)

- Purple T-shirt with school logo
- Long-sleeved shirt (black and purple with logo) that can be reversed for outdoor activities.
- Black or leggings black trousers (with or without logo)
- Black socks (with or without logo)
- Football Boots
- Trainers

Aims

The work of the department has its basis in two fundamental aims which are centred on releasing individual potential at all levels:

- Developing active life skills
- Personal and social development

Objectives

These aims are broken down into the following objectives:

1. To encourage and develop skill in a variety of sporting and creative activities.
2. To provide pupils with a range of activities and help them develop a broad repertoire of movement experience.
3. To involve pupils in the continuous process of planning and evaluating activities.
4. To maximise the growth and development of all pupils according to their ability.
5. To arouse in pupils a desire to continue active participation in health - promoting physical activities into adult life.
6. To develop awareness of others, respect for others, co-operation and desirable standards of behaviour and conduct.
7. To develop positive attitudes to personal health and fitness.
8. To provide opportunities for pupils to learn in a variety of ways by adopting a teaching styles.

These objectives are achieved in four ways:

1. A BALANCED curriculum consisting of
 - Games
 - Gymnastics
 - Athletics
 - Outdoor and adventurous activity
2. An EXTENSIVE extracurricular programme including:
 - Specialist Teams
 - Recreate activities
 - Inter-form competitions
3. The use of TEACHING METHODS that caters for the needs of pupils of ALL ABILITIES.
4. A well developed system of EVALUATING, MONITORING and REPORTING pupil achievement.

Music Lessons

Peripatetic music lessons are given in school on string, woodwind and brass instruments. Everyone can take advantage of these opportunities.

Celebrating Success

A number of prizes for different categories are awarded annually to pupils. Prize giving ceremonies are held at the end of the Summer term for years 7 – 10 and in September for years 11 and 13.

Rhan 2

Part 2



Polisiau'r Ysgol
School Policies

Mae gan yr ysgol nifer o bolišau/llyfrynnau sydd yn cynnwys y canlynol:

Polisi Iaith

Categori Iaith yr Ysgol

Mae Llywodraeth Cymru yn diffinio categoriâu o ysgolion yn ôl faint o Gymraeg a ddefnyddir wrth addysgu a dysgu ac ym mywyd bod dydd yr ysgol. Mae Ysgol David Hughes yn dod o dan Gategori 2B - "Addysgir o leiaf 80% o'r pynciau (ac eithrio'r Gymraeg a'r Saesneg) drwy gyfrwng y Gymraeg ond fe'u haddysgir drwy gyfrwng y Saesneg hefyd".

Nod y Polisi Iaith

Y nod yw sicrhau bod holl disgyblion y sir yn meddu ar ddwyieithrwydd cytbwys oed-berthnasol er mwyn eu galluogi i fod yn aelodau cyflawn o'r gymdeithas ddwyieithog ymaent yn rhan ohoni. Wrth "ddwyieithrwydd cytbwys oed-berthnasol" golygir bod disgyblion yn meddu ar sgiliau ieithyddol priodol yn y Gymraeg a'r Saesneg. Yn y sector uwchradd golyga hyn fod pob disgybl yn astudio'r Gymraeg a'r Saesneg fel pynciau hyd at ddiweddl Blwyddyn 11. Disgwylir i bawb sefyll arholiad iaith mewn Cymraeg a Saesneg sy'n addas ar eu cyfer ac sydd hefyd yn adlewyrchu'r angen am ddilyniant mewn datblygiad ieithyddol. Bydd disgyblion hefyd yn sefyll arholiad llenyddiaeth lle bo hynny'n gymwys.

Darpariaeth Cyfrwng Cymraeg

Ceir darpariaeth ar gyfer dysgu gwahanol bynciau drwy gyfrwng yr iaith Gymraeg a Saesneg. Mae'r pynciau canlynol ar gael drwy gyfrwng y ddwy iaith gan weithio tuag at y cydbwysedd ieithyddol a nodir ym mholfi iaith yr Awdurdod Addysg: Astudiaethau Crefyddol, Hanes, Daearyddiaeth, Ffrangeg, Almaeneg, Cerddoriaeth, Technoleg, Mathemateg, Gwyddoniaeth, Drama, Celf.

Gyda dysgwyr da, anelir at iddynt rannu eu hamser rhwng gwaith cyfrwng Cymraeg a gwaith cyfrwng Saesneg. Addaswyd lefelau iaith y cysiau hyn i gyfateb i hyfedredd ieithyddol y disgyblion. Bydd llawer o'r gwaith hwn yn digwydd gyda'r pynciau Dyneiddiol a Mynegiannol.

Ein dymuniad yw sicrhau datblygiad dwyieithog y disgybl. Golyga hyn i'r disgyblion â hyfedredd oed-berthnasol cyfochrog yn y Gymraeg a'r Saesneg ddilyn rhai pynciau, neu rannau o bynciau drwy gyfrwng y Saesneg a bod dysgwyr da, ar y llaw arall, yn astudio modiwlau o rai pynciau drwy gyfrwng y Gymraeg. Gyda dysgwyr sylfaenol estynnir eu hyfedredd yn y Gymraeg drwy iddynt dreulio cyfran o'u hamser yn gweithio drwy gyfrwng y Gymraeg. Mae hyn yn cynnwys y gwersi statudol Cymraeg sy'n cyfrif am 12% o'r amser.

Profodd y polisi hwn yn llwyddiannus iawn yn y gorffennol a gobeithiwn adeiladu ar y llwyddiant i'r dyfodol.

Iaith Gweinyddu

Defnyddir yr iaith Gymraeg i gyfathrebu â disgyblion ac athrawon lle bo hynny'n addas a naturiol. Anfonir pob gwybodaeth ysgrifenedig gan y Pennaeth i'r staff ac i'r rhieni yn Gymraeg yn ogystal â Saesneg. Cynhelir pob gwasanaeth boreol ar gyfer y gwahanol grwpiau blwyddyn yn ddwyieithog. Gofynnir i'r staff a'r disgyblion sicrhau bod pob rhybudd, poster, arwydd a dogfen swyddogol yn ddwyieithog.

Gwaith Cartref

Mae gosod gwaith cartref yn ddull arall o asesu cynnydd disgybl yn barhaol; mae'n rhan hanfodol o raglen waith pob disgybl. Bydd y gwaith yma'n cynnwys amryw o weithgareddau, ac yn gofyn am ysgrifennu, gwaith dysgu a gwaith ymchwil ar ran y disgybl.

Gosodir gwaith cartref/tasgau i'w cwblhau drwy'r wefan/ap 'Show my Homework'. Hysbysir disgyblion a rhieni o'r gwaith sydd angen ei gwblhau drwy'r wefan/ap 'Show my Homework'. Anfonir rhybudd i ddisgyblion a rhieni, os yw gwaith heb ei gwblhau mewn amser.

Mae gan pob disgybl gyfrif Hwb, ble gallent gael mynediad at Google Classroom, i gwblhau gwaith cartref yn ddigidol, yn nôl yr angen.

The school has a number of policies/booklets which include the following:

Language Policy

THE SCHOOL'S LANGUAGE CATEGORY

The Welsh Assembly Government have defined categories of schools according to the amount of Welsh used in teaching and learning and in the day to day conduct of the school. Ysgol David Hughes comes under Category 2B – "At least 80% of subjects (excluding Welsh and English) are taught through the medium of Welsh but are also taught through the medium of English".

THE AIM OF THE LANGUAGE POLICY

The aim is to ensure that all the county's pupils possess an age-related balanced bilingualism to enable them to become full members of the bilingual society of which they are part. By "age-related balanced bilingualism" it is meant that pupils possess the appropriate linguistic skills in both Welsh and English. In the secondary sector this means that pupils study Welsh and English as subjects until the end of Year 11. Everyone is expected to sit a language examination in Welsh and English at a level which is appropriate and which reflects progression and continuity in their linguistic development. Pupils will also take a literature examination where relevant.

WELSH MEDIUM PROVISION

Provision is made for teaching various subjects through the medium of Welsh and English. The following subjects may be taken through the medium of both languages, and so work towards the linguistic balance stated in the Education Authority's Language Policy: Religious Studies, History, Geography, French, German, Music, Technology, Mathematics, Science, Drama, Art.

The aim is that proficient learners should share their time between Welsh medium work and English medium work. The language levels of these courses have been adapted to correspond with the pupils' proficiency in the language. Much of this work will be done with the Humanities and Performing Arts.

It is our wish to ensure the bilingual development of the pupil. This means that pupils with parallel age related competencies in Welsh and English will take some subjects, or parts of them, through the medium of English and that proficient learners on the other hand, study modules through the medium of Welsh in some subjects. Basic learners, in order to extend their proficiency in Welsh, spend a proportion of their time working through the medium of Welsh. This includes the statutory Welsh lessons which account for 12% of the time.

This policy has proved to be very successful in the past and we hope to build on this in the future.

ADMINISTRATIVE LANGUAGE

Welsh will be used to communicate with pupils and staff where appropriate and natural. Any written information from the Head teacher to staff and parents will be in Welsh as well as English. The morning assemblies for each year group will be bilingual. Staff and pupils are asked to ensure that all notices, posters, signs and official documents are bilingual.

Homework

Homework is another method of continuously assessing a pupil's progress and is an essential element of each pupil's programme. It entails various activities, including written work, learning work and research.

Homework/tasks to be completed are placed on the 'Show my Homework' website/app. Pupils and parents are notified of any work that needs to be completed via the 'Show my Homework' website/app. Alerts are sent to remind pupils and parents, if work is not completed on time.

Every pupil has a Hwb account, where they can access Google Classroom, to complete homework digitally, as and when required.

Polisi Addysg Rhyw a Pherthnasoedd

Mae'r Corff Llywodraethol wedi cymeradwyo'r datganiad polisi a ganlyn ar Addysg Rhyw fel y mae'n ofynnol gan Adran 21 y Ddeddf Addysg, gan ddilyn canllawiau Llywodraeth y Cynulliad fel y'u gosodwyd yng nghylchlythyr 11/02, a chylchlythyr yr AALI ar bolisiau Addysg Rhyw a Pherthnasoedd mewn ysgolion. Mae Addysg Rhyw yn rhan o'r cwricwlwm gorfodol y mae pob disgybl â hawl gyffredin iddo. Darperir rhaglen sydd yn helpu disgyblion i ddatblygu gwybodaeth sy'n briodol ar gyfer oedran, dealltwriaeth a datblygiad y myfyrwyr.

NOD

Nod y rhaglen Addysg Rhyw a Pherthnasoedd yw helpu a chefnogi ein pobl ifanc wrth iddynt ddatblygu'n gorfforol, yn emosiynol, yn foesol ac yn ysbrydol o blentyndod, trwy lencyndod i fod yn oedolion. Bydd y rhaglen yn sicrhau y gall y myfyrwyr wneud penderfyniadau synhwyrol yn seiliedig ar wybodaeth. Fe'u hanogir i barchu eu hunain ac eraill a chânt eu paratoi ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd fel oedolion, yn ogystal â'r cyfle i ddatblygu agweddau, gwerthoedd a sgiliau sy'n dylanwadu ar y modd y maent yn ymddwyn.

AMCANION

Bydd y myfyrwyr yn

1. Deall pwysigrwydd perthnasoedd sefydlog a chariadus
2. Datblygu sgiliau er mwyn adeiladu perthnasau llwyddiannus â chyfeillion a'r gymuned ehangach
3. Dysgu am natur ac arwyddocâd priodas a phwysigrwydd hynny wrth fagu plant
4. Dysgu am ryw, rhywioldeb ac iechyd rhywiol, gan gynnwys y gyfraith mewn perthynas â hyn
5. Meithrin hyder, ymwybyddiaeth a hunan barch
6. Datblygu dealltwriaeth o amrywiaeth mewn cymdeithas, hyrwyddo cyfle cyfartal a herio rhagfarn
7. Gwybod lle i gael cyngor am faterion perthnasol
8. Cael cyfleoedd i drafod materion yn agored

CYFLE CYFARTAL

Yn unol â pholisi'r ysgol ar gyfle cyfartal, bydd pob disgybl yn cael mynediad i'r rhaglen a osodwyd gan yr ysgol ar addysg rhyw a fydd yn cael ei ddysgu mewn grwpiau gallu cymysg.

MATERION PENODOL

Pan fo disgybl yn mynd at athro am gyngor penodol am faterion yn ymwneud â rhyw/atal cenhedu, dylai athrawon, ble bynnag y bo modd, annog y disgybl i ofyn i'w rieni am gyngor ac os yw hynny'n briodol gan y gweithwyr proffesiynol perthnasol o fewn y gwasanaeth iechyd.

CYFRINACHEDD

Wrth gael eu dysgu mewn grwpiau, gwneir y disgyblion yn ymwybodol o ddoethineb wrth rannu materion personol gyda'u cyfoedion. Y gobaith yw y bydd gan y disgyblion hyder y bydd eu hathrawon yn gwrando arnynt, yn eu cefnogi ac yn parchu eu hymddiriedaeth. Mae'n rhaid i athrawon, fodd bynnag, rybuddio unrhyw berson ifanc sy'n dymuno ymddiried ynddynt na allant addo cyfrinachedd mewn materion amddiffyn plant. Dilynnir y camau a nodir yn y 'Polisi Amddiffyn Plant'.

CLINIC

Mae'r ysgol yn cydweithio gyda'r gwasanaeth iechyd i ddarparu clinig galw heibio.

GWEITHDREFNAU NEILLTUO PLENTYN

Er bod rhaglen addysg rhyw yn rhan o'r cwricwlwm ysgol gynlluniedig gall rhieni ymarfer eu hawl i neilltuo eu plentyn o ran neu o'r cyfan o'r rhaglen drwy ysgrifennu at y Pennaeth. Nid yw'r hawl hon yn cynnwys neilltuo plentyn o'r elfennau hynny sy'n ofynnol gan Orchymyn Gwyddoniaeth y Cwricwlwm Cenedlaethol.

Gellir gweld copi o'r polisi llawn trwy gysylltu â'r ysgol.

Polisi Trefn Cwyno

Dylai unrhyw berson sy'n dymuno gwneud cwyn yn y lle cyntaf gysylltu â'r Pennaeth. Os na chaiff y mater ei ddatrys, yna gall y gŵyn ei chyfeirio at Gadeirydd y Llywodraethwyr. Gellir cysylltu â'r Cadeirydd drwy'r ysgol. Y Corff Llywodraethol sydd â'r cyfrifoldeb terfynol a statudol ar gyfer gwrando ar gwynion, beirniadu a phenderfynu ar y camau i'w cymryd. Gellir gweld copi llawn o'r Polisi Cwynion drwy gysylltu â'r ysgol.

Sex Education and Relationships Policy

The Board of Governors has approved the following policy statement on Sex Education as required by Section 21 of the Education Act, taking note of the Welsh Assembly Government guidelines as set out in circular 11/02 and the LEA circular regarding Sex Education and Relationships policies in schools. Sex Education forms part of the compulsory common entitlement curriculum for all pupils. The programme delivered helps pupils develop knowledge which is appropriate to their age, understanding and development.

AIMS

The aim of the Sex Education and Relationships programme is to assist and support our young people during their physical, emotional, moral and spiritual development from childhood to adolescence and then to adulthood. The programme ensures that students are able to make sensible decisions based on their knowledge. Pupils are encouraged to respect themselves and others as they prepare for the opportunities, responsibilities and experiences of adult life. There will also be an opportunity to develop attitudes, values and skills that will influence their behaviour.

OBJECTIVES

Students will:

1. Understand the importance of stable and loving relationships
2. Develop skills in order to build successful relationships with friends and the wider community
3. Learn about the nature and significance of marriage and its importance in raising children
4. Learn about sex, sexuality and sexual health, including the law regarding these
5. Develop confidence, awareness and self-esteem
6. Develop understanding of diversity within society, promote equal opportunities and challenge prejudice
7. Know where to seek advice on relevant issues
8. Be given opportunities to discuss matters openly.

EQUAL OPPORTUNITIES

In keeping with the school policy on equal opportunities, all pupils will have access to the programme set out by the school on sex education and will be taught in mixed ability groups.

SPECIFIC ISSUES

Teachers who are approached by a pupil for specific advice on sex/contraception should, wherever possible, encourage the pupil to seek advice from his or her parents and, if appropriate, from the relevant health service professionals.

CONFIDENTIALITY

When being taught in groups, pupils will be made aware of being discreet in their personal exchanges with their peers. It is hoped that the pupils have the confidence that their teachers will listen to them, support them and respect their confidence. Teachers must, however, warn a young person who wishes to confide in them that they cannot promise confidentiality where child protection is an issue. The procedure set out in the 'Child Protection Policy' is followed.

CLINIC

The school works with the health service to provide a drop-in clinic.

CHILD WITHDRAWAL PROCEDURES

Even though a programme of sex education is part of the planned school curriculum, parents may exercise the right to withdraw their child from part or the entire programme by writing to the Head teacher. This right does not include withdrawal from those elements required by the National Curriculum Science Orders.

A full copy of the policy can be seen by contacting the school.

Complaints Policy

Any person wishing to make a complaint should in the first instance contact the Head teacher. If the matter is not resolved then the complaint can be referred to the Chair of Governors, which can be contacted via the school. The Governing Body has the ultimate and statutory responsibility for hearing complaints, judging and deciding on the steps to take. A full copy of the Complaints Policy can be seen by contacting the school.

Polisi Codi Tân

Mae'r Corff Llywodraethol wedi mabwysiadu polisi o godi Tân ar ddisgyblion am:

1. Gostau llefyd a bwyd ar ymweliadau addysgol;
2. Weithgareddau y tu allan i oriau ysgol;
3. Arholiadau allanol, pan nad yw'r ysgol wedi paratoi'r disgyblion ar eu cyfer yn ystod y flwyddyn honno;
4. Arholiadau pan fo disgybl yn methu â chyflawni'r gofynion neu'n methu â mynchu'r arholiad heb reswm digonal;
5. Ddifrod bwriadol i eiddo'r ysgol neu am golli eiddo'r ysgol.

Gofynnir am gyfraniad gwirfoddol gan rieni pan na ellir codi Tân am weithgareddau ond sicrheir na wahaneddir disgyblion rhag cymryd rhan pan na all eu rhieni gyfrannu. Mae'n bosibl na fydd modd cynnal rhai gweithgareddau heb gefnogaeth wirfoddol deilwng.

Ceir manylion pellach yn yr ysgol ynghyd â gwybodaeth am ddarpariaeth ar gyfer disgyblion anghenusr.

Polisi Cyfle Cyfartal

Mae'n ddyletswydd ar y Corff Llywodraethol a'r Pennaeth i hyrwyddo cyfle cyfartal a pherthynas dda yn yr ysgol i'w holl weithwyr a disgyblion. Mae'r ysgol wedi gweithredu polisi i'r perwyl hwn. Mae'r polisi hwn yn sail ar gyfer llawer o benderfyniadau a gymerir o fewn yr ysgol. Gellir gweld copi llawn o'r Polisi Cyfle Cyfartal drwy gysylltu â'r ysgol.

Cynllun Cyhoeddi

Ein teitl a'n cyfeiriad llawn er mwyn anfon ceisiadau am unrhyw ddogfennau yw: Ysgol David Hughes, Ffordd Pentraeth, Porthaethwy, Ynys Môn, LL59 5SS

Y sawl sy'n gyfrifol am gynnal y cynllun hwn yw: Mr H. Emrys Williams, Pennaeth

BETH YW CYNLLUN CYHOEDDI A'R RHESWM DROS EI DDATBLYGU?

Un o nodau Deddf Rhyddid Gwybodaeth 2000 (y cyfeirir ati fel DRhG yng ngweddill y ddogfen hon) yw y dylai awdurdodau cyhoeddus, gan gynnwys yr holl ysgolion a gynhelir, gymryd camau i egluro pa wybodaeth y byddant yn ei darparu i'r cyhoedd.

Er mwyn gwneud hyn, rhaid i ni lunio cynllun cyhoeddi sy'n nodi:

- Y dosbarthiadau gwybodaeth yr ydym yn eu cyhoeddi neu'n bwriadu eu cyhoeddi;
- Y ffordd y cyhoeddir y wybodaeth; ac
- A yw'r wybodaeth ar gael yn rhad ac am ddim neu a oes rhaid talu amdanu.

Mae'r cynllun yn delio â'r wybodaeth a gyhoeddwyd eisoes a gwybodaeth a gyhoeddir yn y dyfodol. Mae'r holl wybodaeth yn ein cynllun cyhoeddi [naill ai ar gael i chi ar ein gwefan i'w llwytho i lawr a'i hargraffu neu] ar gael ar bapur.

Trefnir y dosbarthiadau gwybodaeth y bwriadwn sicrhau eu bod ar gael, yn bedwar maes pwnc bras:

- **Prospectws yr Ysgol** – gwybodaeth a gyhoeddir ym mhrospectws yr ysgol.
- **Dogfennau Llywodraethwyr** – gwybodaeth a gyhoeddir yn Adroddiad Blynnyddol y Llywodraethwyr ac mewn dogfennau eraill gan y corff llywodraethu.
- **Disgyblion a Chwricwlwm** – gwybodaeth am bolisiâu sy'n ymwneud â disgyblion a chwricwlwm yr ysgol.
- **Polisiau'r Ysgol** – gwybodaeth am bolisiâu sy'n ymwneud â'r ysgol yn gyffredinol.

SUT I OFYN AM WYBODAETH

Gallwch ofyn i'r Pennaeth am gopi o'r wybodaeth yr hoffech ei gweld.

Os nad yw'r wybodaeth yr hoffech ei gweld ar gael dan y cynllun [ac os nad yw ar ein gwefan], mae'n dal yn bosibl i chi holi a yw'r wybodaeth gennym. Gallwch gysylltu â'r ysgol dros y ffôn, y ffacs, e-bost neu trwy lythyr.

E-bost: pennaeth.davidhughes@ynysmon.gov.uk

Ffôn: 01248 712287

Cyfeiriad Cyswllt: Ysgol David Hughes, Ffordd Pentraeth, Porthaethwy, Ynys Môn, LL59 5SS

I'n helpu i brosesu'ch cais yn gyflym, nodwch y geiriau "CAIS DAN Y CYNLLUN CYHOEDDI" (mewn LLYTHRENNAU BRAS mewn print trwm) yn eglur ar unrhyw ohebiaeth.

Policy on Charging

The Governing Body has adopted a policy of charging pupils for:

1. Board and lodging costs on educational visits;
2. Activities outside school hours;
3. External examination for which the school has not prepared the pupil during that school year;
4. Examinations when the pupil fails to complete the requirements or fails to attend the examination without a proper reason;
5. Intentional damage to school property or for losing school property.

A voluntary contribution is requested from parents when it is not possible to charge for an activity but no pupils will be excluded from taking part when their parents cannot contribute. It is possible that some activities will not be held without sufficient voluntary contributions.

Further details are available at the school along with information about the provision for needy children.

Equal Opportunity Policy

It is the duty of the Governing Body and Head teacher to promote equal opportunities and good relations at the school to all its workers and pupils. The school has implemented a policy to this end. This policy is the basis for many decisions taken within the school. A full copy of the Equal Opportunity Policy can be seen by contacting the school.

Publication Scheme

Our full title and address for sending requests for any documents is: Ysgol David Hughes, Pentraeth Road, Menai Bridge, Anglesey, LL59 5SS

The person responsible for maintenance of this scheme is: Mr H Emrys Williams, Head teacher

WHAT IS A PUBLICATION SCHEME AND THE REASON FOR ITS DEVELOPMENT

One of the aims of the Freedom of Information Act 2000 (which is referred to as FoIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is [either available for you on our website to download and print off or] available in paper form.

The classes of information that we undertake to make available are organised into four broad topic areas:

- **School Prospectus** - information published in the school prospectus.
- **Governors' Documents** - information published in the Governors' Annual Report and in other governing body documents.
- **Pupils & Curriculum** - information about policies that relate to pupils and the school curriculum.
- **School Policies** - information about policies that relate to the school in general.

HOW TO REQUEST INFORMATION

You can request a copy of the information you want from Mr H Emrys Williams

If the information you're looking for isn't available via the scheme [and isn't on our website], you can still ask if we have it. You can contact the school by telephone, fax, email or letter.

Email: pennaeth@davidhughes.anglesey.gov.uk

Tel: 01248 712287

Contact Address: Ysgol David Hughes, Pentraeth Road, Menai Bridge, Anglesey, LL59 5SS

To help us process your request quickly, please clearly mark any correspondence "PUBLICATIONS SCHEME REQUEST" (in bold CAPITALS).

Y Rhyngrwyd - Diogelwch

Mae'n wir dweud bod llond gwlad o gyfleoedd newydd ar gael yn sgil y rhyngrwyd. Os ydyw'n cael ei ddefnyddio'n gywir, gall gyfoethogi addysg ein plant a chynnig digoneedd o adnoddau dysgu. Os ydyw'n cael ei ddefnyddio mewn ffordd amhriodol neu ddiniwed gall arwain at blant yn rhoi eu hunain ac eraill mewn perygl. Mae Ysgol David Hughes o ddifrif ynglŷn â'r angen i addysgu disgyblion ynghylch bod yn bwyllog wrth ddefnyddio'r rhyngrwyd. Er enghraifft, bydd bob disgybl ym Mlynweddyn 7 yn dilyn modiwl Technoleg Gwybodaeth sy'n rhoi sylw i berylon sgwrsio ar-lein a magu perthynas amhriodol ('grooming') ar-lein, a rhoddir sylw i faterion tebyg mewn gwersi ABCh ac lechyd a Chymdeithasol yn hwyrach ymlaen. Rydym hefyd yn defnyddio meddalwedd arbenigol i gyfyngu ar y gwefannau y gall disgyblion eu defnyddio pan fyddant yn defnyddio rhwydwaith gyfrifiadurol yr ysgol. Mae hyn yn cynnwys gwahardd holl wasanaethau rhngweithiol megis 'chat rooms', e-bost, 'Instant Messenger', ayyb.

Fodd bynnag, rydym yn gwybod bod disgyblion yn sgwrsio/anfon negesewon ar-lein pan fyddant adref, ac mae nifer ohonynt wedi creu eu gwefannau eu hunain - sy'n aml yn cynnwys gwybodaeth bersonol, gan ddefnyddio gwefannau megis bebo.com, myspace.com, youtube.com ayyb. Fel y gallem ddisgwyl, nid yw'r un lefel o oruchwyliaeth ar gael yn y cartref o'i gymharu â'r ysgol (un o'r problemau yw eu bod 'nhw' yn aml yn gwybod mwy na ni!) ond y mae'n bwysig ceisio meithrin ein plant i ymddwyn yn 'ddiogel a chyfrifol', yn enwedig pan fyddant yn defnyddio'r rhyngrwyd. Rydym yn siŵr y byddwch chi fel rhieni'n awyddus i'n cefnogi ar y mater hwn, a phwrpas y llythyr hwn yw rhoi gwybod i chi am ychydig yn unig o'r nifer fawr o wefannau cymorth sydd ar gael ar y we sy'n cynnig adnoddau a syniadau i annog deialog ryngweithiol rhwng rhieni a'u plant ifanc.

CEOP (Child Exploitation and Online Protection Centre) – y ganolfan genedlaethol ar gyfer diogelwch ar y rhyngrwyd. Gallwch ymweld â'u gwefan ar www.ceop.gov.uk. Gwefan arall sy'n cael ei darparu gan y CEOP, sy'n galluogi oedolion a phlant i roi gwybod i'r heddlu os ydynt yn amau bod rhywun yn magu perthynas amhriodol ar-lein ('grooming') yw www.thinkuknow.co.uk

Childnet International – elusen a sefydlwyd ym 1995 i wneud y rhyngrwyd yn fwy diogel i blant. Mae ganddynt wefan sy'n cynnig golwg gyffredinol ar sut mae pobl ifanc yn 'sgwrsio' drwy ddefnyddio amrediad o gyfryngau rhngweithiol, gan gynnwys 'chat rooms', 'instant messaging', ffonau symudol a gemau ar-lein. Mae Childnet hefyd wedi cynhyrchu pamffledi, cyflwyniad i rieni a CD ROM yn cynnig cyngor y gellir eu harchebu ar eu gwefan, www.childnet-int.org. Mae'r pecyn adnoddau '**Know IT All**' i ddisgyblion a rhieni, sydd ar gael ar www.childnet-int.org/kia, yn disgrifio sut i werthuso gwefannau a ffonau symudol o safbwyt diogelwch.

Mae gwefan **Chatdanger** Childnet (www.chatdanger.com) yn cynnwys llawer o straeon personol a chyngor. Ceir ffurflen ar-lein i gysylltu â staff Childnet os oes gan blant gwestiynau arbenigol y maent yn dymuno eu gofyn. Mae Childnet hefyd wedi cynhyrchu 'Jenny's Story', sef, ffilm fer sy'n seiliedig ar stori wir am ferch yn ei harddegau sy'n sgwrsio â dieithryn ar y rhyngrwyd. Mae'r ffilm yn dangos sut mae Jenny'n rhannu gwybodaeth bersonol drwy sgwrsio ar-lein, a sut mae hynny'n arwain at sefyllfa lle mae'r person yn cysylltu â hi mewn bywyd go iawn ac yn y pen draw yn ei brifo.

www.smartsurfers.co.uk	www.kidsmart.org.uk
www.disney.go.com/surfswell	www.netsmartz.org
www.gridclub.com/cybercafe/teachers	www.bbc.co.uk/cbbc/help/safesurfing

Mae gwybodaeth ychwanegol i rieni ar gael ar: www.parentscentre.gov.uk/usingcomputersandtheinternet
Yn olaf, ar nodyn cadarnhaol: Nid yw popeth ynglŷn â'r rhyngrwyd yn ddrwg – i weld ffyrdd cadarnhaol y mae pobl ifanc wedi mynegi eu hunain, ymwelwch â www.childnetacademy.org

Polisi Cydraddoldeb Hiliol ac Amryfaliaeth Diwyllianniol

Mae'r Corff Llywodraethu wedi mabwysiadu'r polisi uchod ar gyfer Ysgol David Hughes. Mae'r polisi yn ymgorffori:

- Egwyddorion Arweiniol
- Polisiau ac arfer ysgol
- Delio a Hiliaeth
- Cyfrifoldebau
- Polisi ar waith
- Gwybodaeth ac Adnoddau
- Cadwraeth Grefyddol

Gellir gweld copi o'r polisi llawn trwy gysylltu â'r ysgol.

Internet Safety

The internet has opened up a whole new world of opportunities. Used properly, it can enhance our children's education and provide a wealth of learning resources. Used inappropriately or naively it can lead to children placing themselves and others at risk. Ysgol David Hughes takes seriously the need to educate pupils about being sensible when using the internet. For example, all year 7 pupils undertake an Information Technology module which exposes the dangers of on-line chat and 'grooming', and similar issues are dealt with in PSE and Health-and-Social lessons later on. We also employ specialist software to restrict the websites that pupils can access whilst using the school computer network and this includes a ban on all interactive services such as chat rooms, e-mail, SMS and Instant Messenger etc.

However, we do know that many pupils engage in chat-line and/or messaging activities whilst at home, and many have built their own web-sites, often containing information of a personal nature, using internet sites such as bebo.com, myspace.com, youtube.com etc. Understandably, home usage does not always have the same level of supervision that school does (one of the difficulties being that 'they' often know more than we do!) but it is important to try to develop 'safe and responsible' behaviour in our children, particularly when using the internet. We know that as parents you will want to support us in this, and the purpose of this letter is to make you aware of just some of the many help sites available on the internet which have resources and ideas to encourage an interactive dialogue between parents and their young children.

CEOP (Child Exploitation and Online Protection Centre) – is the national internet safety centre. You can visit their website at www.ceop.gov.uk. Another CEOP website that allows adults and children to report to police the suspected illegal activity of online grooming can be found at www.thinkuknow.co.uk

Childnet International – a charity established in 1995 to make the internet a safer place for children – has a website which gives a good overview of how young people are 'chatting' using a range of interactive media, including chat rooms, instant messaging, mobile phones and online games. Childnet has also produced other advice including leaflets, a parents' presentation and a CD ROM, which can be ordered from their website - www.childnet-int.org. A resource kit for pupils and parents from www.childnet-int.org/kia, named '**'Know IT All'**', describes how to evaluate websites and mobile phone safety.

Childnet's **Chatdanger** website www.chatdanger.com contains lots of personal stories and advice. There is an online contact form if children have specialist questions to ask of Childnet staff. Childnet have also produced **Jenny's Story** – a short film based on a real story about a teenager who chats to a stranger on the internet. The film shows how, through chatting online, Jenny reveals personal information which results in her being contacted in real life and ultimately hurt.

www.smartsurfers.co.uk	www.kidsmart.org.uk
www.disney.go.com/surfswell	www.netsmatz.org
www.gridclub.com/cybercafe/teachers	www.bbc.co.uk/cbbc/help/safesurfing

Additional information for parents is available from www.parentscentre.gov.uk/usingcomputersandtheinternet.

Finally, on a positive note: The internet is not all bad – to see positive ways in which young people have expressed themselves – visit www.childnetacademy.org

Race Equality and Cultural Diversity Policy

The Governing Body has adopted the above policy for Ysgol David Hughes. The policy embodies:

- Leading Principles
- School practice and policies
- Dealing with racism
- Responsibilities
- Policy at work
- Information and Resources
- Religious Preservation

A full copy of the policy can be seen by contacting the school.

Rhan 3

Part 3



Gofal Bugeiliol
Pastoral Care

Mae trefn gofal bugeiliol yr ysgol yn amcanu at ofalu am les y plentyn, arolygu ei ymddygiad a'i gynnydd cyffredinol a rhoi arweiniad ynglŷn â dewis gyrafa.

Fframwaith Gofal Bugeiliol

Y mae'r drefn fugeiliol yn seiliedig ar diwtoriaid dosbarth, Pennaethiaid Blwyddyn a Phenaethiaid Blwyddyn Cynorthwyo. Y tiwtor dosbarth sy'n uniongyrchol gyfrifol am ofalu am les personol pob aelod o'r dosbarth ac am arolygu ei ymddygiad a'i gynnydd academiaidd. Bydd Pennaeth y Flwyddyn a'i ddirprwy yn cydweithredu'n agos â'r tiwtoriaid dosbarth gan gyfarfod â hwy'n gyson. Bydd y Pennaeth Blwyddyn yn dod yn gyfarwydd â phob disgybl sydd o dan ei ofal ac yn delio â phob mater pwysig sydd yn ymwneud â'r disgybl hwnnw. Gellir cyfeirio problemau anodd neu ddifrifol i sylw un o'r Uwch Dîm Rheoli ac (mewn rhai achosion) i sylw'r Pennaeth.

Bydd y Swyddog Lles Addysg yn ymweld â'r ysgol yn gyson. Mae'r ysgol hefyd yn cydweithio'n agos â nifer o asiantau allanol megis Seicolegwyr Addysg, Swyddog Cyswilt yr Heddlu a'r Gwasanaethau Cymdeithasol.

Hyrwyddo Ymddygiad Da

NODAU

- Meithrin cymdeithas waraidd sydd yn pwysleisio gwerthoedd moesol a dynol gan roi sylw penodol i oddefgarwch a gofal dros eraill.
- Sicrhau yr hyrwyddir gwerthoedd moesol a dynol trwy esiampl ac ymarwediad holl staff yr ysgol.
- Meithrin hunan-barch a pharch tuag at eraill mewn disgyblion
- Dysgu am werthoedd moesol a dynol yn y gwasanaethau boreol, y cyfnodau bugeiliol gyda'r tiwtor dosbarth a'r gwersi Addysg Grefyddol.
- Hyrwyddo agweddu cadarnhaol tuag at bob aelod o gymuned yr ysgol a'r gymuned ehangach.
- Meithrin y gallu mewn disgyblion i ymateb yn briodol mewn gwahanol sefyllfaoedd.

AMCANION

- Meithrin adnabyddiaeth drylwyr o'n disgyblion
- Gosod disgwyliadau uchel o ran ymddygiad disgyblion
- Cefnogi disgyblion drwy drefn fugeiliol effeithiol
- Hyrwyddo rheolau ysgol sy'n hysbys i bawb ac yn dryloyw
- Gweithredu trefn 'Hyrwyddo Ymddygiad Da' yn gyson gyda'r pwyslais ar ddisgyblaeth gadarnhaol
- Sicrhau cyfleoedd datblygiad proffesiynol a chefnogaeth i aelodau'r staff ym maes rheoli ymddygiad
- Hyrwyddo cyd-berthnasu effeithiol ymhob agwedd o fywyd a chwricwlwm yr ysgol
- Darparu cwricwlwm priodol sy'n annog llwyddiant a meithrin hunanddelwedd pob disgybl
- Cynnwys disgyblion mewn trafodaethau trwy gyfrwng y cynhorau disgyblion
- Cydweithio'n effeithiol gyda rhieni disgyblion pan fod ymddygiad dysgwr yn peri pryder
- Cydweithio rhngasiantaethol bwriadus er mwyn diwallu anghenion disgyblion trafferthus
- Datlu llwyddiant disgyblion
- Monitro ac arfarnu gweithdrefnau'r ysgol yn rheolaidd

CÔD YMDDYGIAD YSGOL DAVID HUGHES

Cyffredinol

- Parchwch gyd-ddisgyblion a staff
- Parchwch yr ysgol a'i chadw'n daclus
- Parchwch eiddo'r ysgol ac eiddo cyd-ddisgyblion
- Byddwch yn onest a chwrtais bob amser
- Byddwch yn gyfrifol a derbyn cyfrifoldeb

Ymddygiad yn y dosbarth

- Parchwch eraill a gwrandewch arnynt
- Byddwch yn brydlon
- Dewch â'r offer priodol
- Dilnwch gyfarwyddiadau'r athro y tro cyntaf
- Canolbwytchiwch ar eich gwaith

The aim of the school's system of pastoral care is to look after the pupil's welfare, to supervise their behaviour and general progress and to offer career guidance.

Pastoral Care Organisation

The pastoral system is based on form tutors, Heads of Year Groups and Assistant Heads of Year. The form tutor is directly responsible for looking after the personal welfare of every member of the form and for supervising his conduct and academic progress. The Head of the Year Group and his/her deputy co-operate closely with the form tutors and meet them frequently. The Head of the Year Group will become familiar with every pupil who is under his/her care and will deal with every important matter concerning the pupil. Difficult or serious problems may be brought to the attention of one of the Senior Management Team and (in some instances) to the Head teacher's attention.

The Educational Welfare Officer visits the school regularly. The school also co-operates closely with a number of outside agencies such as Educational Psychologists, Police Liaison Officer and the Social Services.

Promoting Good Behaviour

AIMS

- Foster a civilised society which emphasises moral and human values, paying specific attention to tolerance and care for others.
- Ensure that moral and human values are promoted through the example and demeanour of all members of school staff.
- Foster in the pupils self-respect and respect towards others.
- Learn about moral and human values in the morning assemblies, the pastoral periods with the class tutor and the Religious Education lessons.
- Promote positive attitudes towards every member of the school community and the wider community.
- Foster the ability in pupils to respond appropriately in different situations.

OBJECTIVES

- Get to know and understand our pupils well
- Set high expectations with regards to pupil behaviour
- Support pupils through an effective pastoral system
- Promote school rules which are familiar to all and transparent
- Implement the 'Promoting Good Behaviour' system consistently with the emphasis on assertive discipline
- Ensure professional development opportunities and support for members of staff in the field of behaviour management
- Promote effective relationships in every aspect of the school's life and curriculum
- Provide an appropriate curriculum which encourages success and develops every pupil's self-image
- Include pupils in discussions through the pupil councils.
- Work effectively with the parents of pupils whose behaviour causes concern
- Purposeful inter-agency collaboration in order to meet the needs of troublesome pupils.
- Celebrate pupils' successes
- Monitor and evaluate school procedures regularly

THE BEHAVIOUR CODE OF YSGOL DAVID HUGHES

General

- Respect your peers and staff
- Respect the school and keep it tidy
- Respect school property and the property of your peers
- Be honest and polite at all times
- Be responsible and accept responsibility

Behaviour in the classroom

- Respect others and listen to them
- Be punctual
- Bring the correct equipment
- Follow the teacher's instructions the first time
- Concentrate on your work

Ymddygiad ar y corridorau

- Parchwch yr adeilad a'r bobl sydd ar y corridorau
- Cerddwch yn gall a threfnus gan gadw ar y chwith
- Cadwch yr ysgol yn daclus

RHEOLAU YSGOL – CYFFREDINOL**1. GWISG YSGOL**

- Disgwylir i'r disgyblion wisgo gwisg ysgol. Mae'r manylion perthnasol yn llawlyfr yr ysgol.
- Mae'n rhaid tynnu côt ymhob gwers a gwasanaeth.
- Ar ddiwedd gwers Addysg Gorfforol disgwylir i bawb newid yn ôl i'w gwisg ysgol.
- Dilynir gweithdrefnau'r ysgol pan nad yw disgybl yn cydymffurfio â rheolau.

2. CYRRAEDD A GADAEL YR YSGOL

- Ni chaiff disgyblionadael tir yr ysgol yn ystod y dydd ag eithrio:
 - * Blwyddyn 12/13 sydd â chaniatâd i fynd i Siop Newydd yn ystod cyfnodau digyswilt neu sydd â chytundeb i fod oddi ar safle'r ysgol.
- Os yw disgybl yn gorfol gadael yr ysgol yn ystod y dydd i fynd at y meddyg neu'r deintydd, er enghraifft, mae'n rhaid cylwyno cerdyn apwyntiad neu lythyr i'r Pennaeth Blwyddyn ac arwyddo'r llyfr yn y Dderbynfa wrthadael yr ysgol.
- Os bydd disgybl yn cyrraedd yn hwyr mae'n rhaid hysbysu'r Dderbynfa yn syth.
- Ar ddiwedd y prynhawn mae angen cerdded at y bysiau yn drefnus a chymryd pob gofal wrth groesi'r lôn fawr y tu allan i'r fynedfa.

3. PRYDLONDEB

- Mae'n rhaid i'r disgyblion gyrraedd yr ysgol yn brydlon am 8.45am bob bore a bod wrth yr Ystafell Gofrestru neu'r Neuadd Fawr am 8.50am.
- Rhaid symud yn drefnus ar hyd y corridorau gan symud o un wers i'r nesaf heb wastraffu amser.

4. TREFNIADAU AMSER EGWYL AC AMSER CINIO

Mae'n rhaid cadw at y trefniadau a ganlyn amser cinio:

- Prydau bwyd a brechdanau i'w bwyta yn y Ffreutur.
- Nid oes neb i grwydro'r corridorau dan fwya.
- Caniateir defnyddio caeau'r ysgol yn ystod amser egwyl ac amser cinio, os yw'r tywydd a chyflwr y caeau yn caniatâu.
- Mae'n rhaid cadw'n glir o geir staff yr ysgol.
- Ni chaniateir i ddisgyblion fynd i'r Pines.

RHAID DEFNYDDIO'R BINIAU SBWRIEL NEU AIL-GYLCHU PWRPASOL A GEIR O AMGYLCH YR YSGOL**5. TEITHIAU YSGOL**

- Pan fydd disgyblion yn mynd ar daith ysgol bydd gofyn iddynt gydymffurfio â'r rheolau a'r drefn ar gyfer y daith.
- Bydd gofyn i ddisgyblion arwyddo'r datganiad ynglŷn ag ymddygiad cyn mynd ar unrhyw daith dramor.

6. Y TU ALLAN I'R YSGOL

Mae'n rhaid cofio bod enw da'r ysgol yn dibynnu ar ymddygiad y rhai sy'n perthyn iddi. Disgwylir gofal ac ymddygiad teilwng.

Behaviour on the corridors

- Respect the building and other people on the corridors
- Walk sensibly and in an orderly manner, keeping to the left
- Keep the school tidy

SCHOOL RULES – GENERAL

1. SCHOOL UNIFORM

- Pupils are expected to wear a school uniform. The relevant details can be found in the school handbook.
- Pupils must take off their coats in every lesson and in the assembly.
- At the end of Physical Education lessons all pupils are expected to change back into their school uniforms.
- School procedures are followed when a pupil does not conform to the rules.

2. ARRIVING AT AND LEAVING THE SCHOOL

- Pupils are not allowed to leave the school grounds during the day except for:
 - * Years 12/13 who have permission to go to Siop Newydd during non-contact periods or who have a contract allowing them to be off school grounds.
- If a pupil has to leave the school during the day to visit the doctor or dentist, for example, an appointment card or letter must be submitted to the Head of Year and the pupil must sign the book in Reception when leaving the school.
- If a pupil arrives late they must inform Reception immediately.
- At the end of the afternoon pupils should walk in an orderly manner to the buses and take every care when crossing the main road outside the school.

3. PUNCTUALITY

- Pupils should arrive at the school promptly at 8.45am every morning and be outside the Registration Class or the Main Hall at 8.50am.
- They should move in an orderly manner along the corridors, moving from lesson to lesson without wasting time.

4. BREAK AND LUNCH TIME ARRANGEMENTS

The following arrangements must be adhered to at lunchtime:

- Meals and sandwiches to be eaten in the Canteen.
- No-one is to wander the corridors eating their lunch.
- Use of the school fields is allowed during break and lunch times if the weather and the condition of the fields permits.
- Pupils should keep clear of cars parked on the premises.
- Pupils are not permitted to go to the Pines.

THE WASTE AND RECYCLING BINS SEEN AROUND THE SCHOOL MUST BE USED

5. SCHOOL TRIPS

- When pupils go on a school trip they will be required to conform to rules and arrangements on the trip.
- Pupils will be required to sign a declaration as regards behaviour before going on any foreign visit.

6. OUTSIDE THE SCHOOL

The school's good name depends on the behaviour of those connected to it. Care and worthy behaviour is expected.

7. CYFFREDINOL

NI CHANIAITEIR TYBACO, ALCOHOL na **CHYFFURIAU** ar dir yr ysgol nac ar unrhyw daith/ymweliad a drefnir gan yr ysgol. Bydd unrhyw ddisgybl sydd â sylwedd o'r fath yn ei feediant, neu yn bwriadu dosbarthu sylweddau, yn wynebu gwaharddiad parhaol o Ysgol David Hughes.

NI CHANIAITEIR I DDISGYBLION DDOD AG OFFER PERYGLUS I'R YSGOL ee CYLLYL

MAE'N RHAID I DDISGYBLION FOD YN GYFARWYDD Â'R RHEOLAU TÂN a hefyd y rheolau diogelwch mewn pynciau penodol. Mae'n rhaid cadw at y rheolau er mwyn diogelwch pawb.

Cyswllt â'r Cartref

Anogir rhieni i gymryd diddordeb yn addysg eu plant ac i hyrwyddo pob ymdrech i feithrin perthynas iach rhwng yr ysgol a'r cartref. I'r diben hwn, trefnir Cyfarfodydd Rhieni ar gyfer pob blwyddyn yn ei thro. Gwahoddwr rhieni hefyd i'r amrywiol weithgareddau a drefnir gan yr ysgol. Mae Wefannau Show My Homework a'r School Gateway yn ffordd effeithiol o gysylltu efo'r ysgol a monitro gwaith eich plentyn. Gall rhiant neu warcheidwad drefnu cyfweliad personol a'r Pennaeth yn yr ysgol ond i'r trefniant gael ei gadarnhau ymlaen llaw drwy lythyr neu ar y ffôn.

Ffonau Symudol, Chwaraewyr Cerddoriaeth a Chamerau

CANLLAWIAU – DEFNYDD CYFRIFOL O DECHNOLEG

Mae'r oes dechnolegol hon yn cynnig nifer o fanteision i ddisgyblion ond mae'r ysgol hefyd yn gorfol delio gyda sgil-effeithiau y camddefnydd o'r dechnoleg newydd. Gofynnwn am eich cefnogaeth a chydweithrediad gyda'r canlynol:-

FFONAU SYMUDOL

Caniateir i ddisgyblion ddod â ffonau symudol i'r ysgol ond **ni fydd yr ysgol yn derbyn unrhyw gyfrifoldeb os yw disgybl yn colli ffôn neu fod y ffôn yn cael ei ddifrodi neu ei ddwyn.**

Ni ddylai ffonau symudol fod i'w gweld gan unrhyw ddisgybl (nac aelod o staff) ar unrhyw amser mewn gwersi ag eithrio bod yr aelod staff yn caniatâu'r defnydd o ffonau at bwrrpas addysgiadol. Os yw athro yn gweld neu glywed ffôn symudol mewn gwers, pan nad oes caniatâd i'w ddefnyddio, dilynir canllawiau penodol.

CHWARAEWYR CERDDORIAETH (MP3) / CAMERÂU

Ni chaniateir i ddisgyblion ddod â chwaraewyr cerddoriaeth na chamerâu i'r ysgol. Maent yn peri risg o safbwyt iechyd a diogelwch.

DEFNYDDIO'R RHYNGRWYD

Mae'r rhyngrwyd yn cynnig ei hun fel arf pwerus iawn ym myd addysg – arf sydd yn cynorthwyo disgyblion i ehangu eu gorwelion dysgu mewn ysgolion ac yn y cartref. Mae angen, fodd bynnag, i'r cyfrwng hwn gael ei ddefnyddio'n ddiogel. Os yw'n cael ei ddefnyddio mewn ffordd amhriodol neu ddiniwed gall arwain at blant yn rhoi eu hunain ac eraill mewn perygl. Amgaeaf gopi o Bolisi Defnyddwyr Rhyngrwyd yr ysgol.

NODER

Os nad yw'r disgyblion yn cadw at y rheolau, yna bydd aelod o staff yn cadw'r ffôn/camera/chwaraewr cerddoriaeth, cysylltu gyda'r rhieni a gofyn i chi ddod i'r ysgol i 'nôl y periant.

Ymweliadau Addysgol

Trefnir nifer o ymweliadau addysgol gan yr ysgol. Gall y rhain fod yn deithiau cyfandir, teithiau preswyl yn y wlad yma neu yn ymweliadau diwrnod. Anfonir llythyr yn esbonio'r trefniadau i'r rhieni ac yn gofyn am eu caniatâd.

Clybiau a Chymdeithasau

Mae amrywiaeth eang o'r rhain yn yr ysgol:-

Cangen yr Urdd, Côr, Cerddorfa, Clwb Garddio, Clwb Coginio, Clwb Gwyddoniaeth, Clwb Gymnasteg, yn ogystal â llu o dimau mewn chwaraeon fel Pêl Droed, Rygbi, Criced, Pêl Fasged, Hoci, Pêl Rwyd, Tenis ac Athletau a bydd cyfle i bawb gystadlu yn Eisteddfod yr Ysgol.

Hysbysir disgyblion o'r ddarpariaeth sydd ar gael a gofynnir iddynt roi gwybod i'w tiwtor dosbarth os ydynt yn ymddiddori mewn rhyw weithgarwch nad yw'n rhan o raglen yr ysgol. Trefnir nifer o glybiau/gweithgareddau ôl ysgol yn flynyddol.

7. GENERAL

TOBACCO, ALCOHOL and DRUGS are not permitted on school grounds or on any trip/visit organised by the school. Any pupil involved in the possession of, or distribution of, illegal substances faces permanent exclusion from Ysgol David Hughes.

PUPILS ARE NOT PERMITTED TO BRING ANY DANGEROUS EQUIPMENT TO SCHOOL eg KNIVES

PUPILS MUST BE FAMILIAR WITH THE FIRE REGULATIONS and also the safety regulations in specific subjects. These regulations must be adhered to for everyone's safety.

Home and School Contact

Parents are encouraged to take an active interest in their children's education and to develop a healthy relationship between the school and the home. To this end Parents' Meetings are held for each year group in turn. Parents are also invited to the various functions which are organised by the school. The Show My Homework and the Gateway School websites are an effective way of contacting the school and monitoring your child's work. Individual interviews with the Headteacher may also be arranged at the school, provided that the arrangement is confirmed in advance by letter or by telephone.

Mobile Phones, Music Players and Cameras

GUIDELINES – RESPONSIBLE USE OF TECHNOLOGY

The technological age in which we live provides a number of exciting opportunities for pupils. However, as a school, we are increasingly having to deal with issues relating to the misuse of new technologies and we now ask for your support and co-operation as follows:-

MOBILE PHONES

Pupils are allowed to bring mobile phones to school, but at their own risk and the school will not take responsibility if a pupil loses their phone nor if the phone is damaged or stolen.

Mobile phones should not be seen in the possession of any pupil (or member of staff) at any time in lessons unless a member of staff allows it for an educational purpose.

If a teacher sees or hears a mobile phone in a lesson, when permission has not been granted, then strict guidelines are followed.

MUSIC PLAYERS (MP3) / CAMERAS

Neither music players nor cameras should be brought into school. These items present a health and safety risk.

USE OF THE INTERNET

The internet is a very powerful tool in the world of education – a tool that assists pupils to broaden their learning horizons in schools and in the home. There is a need, however, for this medium to be used safely. Used inappropriately, or naively, it can lead to pupils placing themselves and others at risk. I enclose a copy of our school Internet User Policy.

NOTE

If pupils do not adhere to these rules then a member of staff will confiscate the phone/music player/camera. We will contact parents and ask you to pick up the item from school.

Educational Visits

A number of educational visits is arranged by the school. These may be visits to the continent, residential visits in this country or day trips. A letter explaining the arrangements and asking their permission is sent to the parents.

Clubs and Societies

A wide variety of these are available within the school:-

A Branch of 'Urdd Gobaith Cymru' (the Welsh League of Youth), a Choir, an Orchestra, Gardening Club, Cooking Club, Science Club and Gymnastics Club, as well as a host of teams who participate in sports which include Football, Rugby, Cricket, Basketball, Hockey, Netball, Tennis and Athletics and everyone will have an opportunity to compete in the School Eisteddfod.

Pupils are informed of the provision which is available and they in turn are required to inform their form tutor of their particular interests, which may not be covered by the school's programme. A number of after school clubs/activities are arranged each year.

Cytundeb Partneriaeth rhwng Rhiant, Disgybl a'r Ysgol

Mae cytundebau partneriaeth yn rhoi'r fframwaith ar gyfer datblygu dealtwriaeth rhwng y cartref a'r ysgol er mwyn galluogi'r disgybl i gael budd o'r addysg sy'n cael ei darparu. Cafodd y cytundeb isod ei baratoi er mwyn datgan yn eglur nod yr ysgol a sefydlu rôl yr ysgol, y rhieni a'r disgyblion yn y bartneriaeth hanfodol hon. Nod sylfaenol yr ysgol yw darparu addysg o ansawdd mewn amgylchedd cartrefol ac annog pob disgybl i wneud ei orau. Mae cyfraniad pob un o'r partneriaid i'r datblygiad hwn wedi ei rhestru yn y cytundeb.

	Fel ysgol byddwn yn gwneud ein gorau:-	Fel rhiant byddaf yn gwneud fy ngorau:-	Fel disgybl byddaf yn gwneud fy ngorau:-
Safon yr Addysg	<ul style="list-style-type: none"> i ddarparu'r addysg orau o ystyried yr adnoddau sydd ar gael i gynnig cwricwlwm eang, cytwwys a pherthnasol yn seiliedig ar ofynion y Cwricwlwm Cenedlaethol i osod targedau blynnyddol 	<ul style="list-style-type: none"> i gymryd diddordeb yng ngwaith fy mhlentyn i'w annog i wneud ei orau bob amser i'w annog i wrando ar yr athro a gweithio'n galed yn y dosbarth 	<ul style="list-style-type: none"> i wrando ar yr athrawon a gweithio'n galed yn y dosbarth i wneud fy ngorau glas i gwblhau pob tasg i anelu at ennill y radd uchaf am ymdrech bob amser
Ethos yr Ysgol	<ul style="list-style-type: none"> i hyrwyddo agweddau cadarnhaol ac arddel disgwyliadau uchel i hyrwyddo parch tuag at athrawon, disgyblion a'r gymuned. i hyrwyddo datblygiad ysbyadol, moesol, diwylliannol a chymdeithasol pob plentyn 	<ul style="list-style-type: none"> i gefnogi fy mhlentyn yn yr hyn a ddisgwylir gan yr ysgol, ee, gwisg ysgol, ymddygiad addas i annog fy mhlentyn i fod yn foesgar, a chwrtais gan ddangos parch tuag at eraill i ddangos diddordeb yng ngweithgareddau'r ysgol ac annog fy mhlentyn i gymryd rhan 	<ul style="list-style-type: none"> i ymdrechu hyd eithaf fy ngallu bob amser i fod yn foesgar, yn gwrtaias ac i ddangos parch tuag at eraill i gymryd rhan yng ngweithgareddau'r ysgol
Presenoldeb Rheolaidd	<ul style="list-style-type: none"> i annog presenoldeb a phrydlondeb da i ddwyn presenoldeb gwael neu afreolaidd i sylw'r rhieni a chymryd y camau priodol i ddelio â'r broblem 	<ul style="list-style-type: none"> i wneud yn siŵr fod fy mhlentyn yn mynchy'u'r ysgol bob dydd i hysbysu'r ysgol pan fydd fy mhlentyn yn absennol 	<ul style="list-style-type: none"> i fynychu'r ysgol bob dydd i fynychu pob gwers i fod yn brydlon yn yr ysgol ac ym mhob gwers
Disgyblaeth ac Ymddygiad	<ul style="list-style-type: none"> i sicrhau bod pob disgybl yn ymddwyn yn ôl disgwyliadau'r ysgol i sicrhau bod pob disgybl yn parchu'r staff, yn parchu ei gilydd ac yn parchu'r adeilad ac eiddo'r ysgol ac eraill 	<ul style="list-style-type: none"> i annog fy mhlentyn i ymddwyn yn deiliwng bob amser i annog fy mhlentyn i gydymffurfio â disgwyliadau'r ysgol ac i barchu pob un o'r staff a'r disgyblion eraill 	<ul style="list-style-type: none"> i ymddwyn yn rhesymol y tu mewn a'r tu allan i'r ysgol, gan barchu staff yr ysgol a'r disgyblion eraill a rheolau'r ysgol i barchu adeilad yr ysgol, eiddo'r ysgol ac eiddo fy nghyd ddisgyblion
Gwaith Cartref	<ul style="list-style-type: none"> i ddarparu cyfrif mewngofnodi rhaglen/ap 'Show my Homework' ar gyfer pob disgybl ac i osod gwaith cartref yn rheolaidd i fynnu gwaith o'r safon uchaf i fynnu bod pob gwaith cartref yn cael ei gwblhau yn brydlon 	<ul style="list-style-type: none"> i annog fy mhlentyn i gwblhau pob gwaith cartref yn brydlon i edrych ar gyfrif gwefan/ap 'Show my Homework' fy mhlentyn yn rheolaidd 	<ul style="list-style-type: none"> i ddiweddarwyd fy nghyfrif gwefan/ap 'Show my Homework' i wneud fy ngorau glas i orffen pob gwaith cartref a'i gyflwyno'n brydlon
Cefnogaeth Fugeiliol	<ul style="list-style-type: none"> i ofalu am ddiogelwch a lles pob plentyn i ddarparu trefn gynhaliol sydd yn rhoi clust i bryderon ac yn ymateb iddynt. 	<ul style="list-style-type: none"> i roi gwybod i'r ysgol am unrhyw bryderon a allai effeithio ar gynnydd fy mhlentyn 	<ul style="list-style-type: none"> i hysbysu fy nniwtor dosbarth neu'r Pennaeth Blwyddyn os bydd gennyl unrhyw bryderon a allai effeithio ar fy ngwaith neu ar fy hapusrwydd yn yr ysgol
Cysylltiadau rhwng yr Ysgol a'r Cartref	<ul style="list-style-type: none"> i gynnal nosweithiau rhieni rheolaidd i drafod cynnydd i ddarparu adroddiadau blynnyddol a marciau asesu hysbysu rhieni am ddatblygiadau a gweithgareddau, ee, trwy'r Bwletin Rhieni 	<ul style="list-style-type: none"> i fynychu cyfarfodydd rhieni i ddarllen llythyrau ac unrhyw ohebiaeth arall o'r ysgol ac ymateb iddynt cefnogi ymdrechion yr ysgol i ymateb i dangyflawni 	<ul style="list-style-type: none"> i fynd â phob llythyr a gohebiaeth arall adref a'u rhoi i'm rhieni yn syth

Enw'r Disgybl Dosbarth Llofnod Disgybl Dyddiad

Llofnod Rhiant Dyddiad

Arwyddwyd ar ran yr ysgol PENNAETH

Partnership Agreement Between Parent, Pupil and School

Partnership agreements provide the framework for the development of understanding between home and school to enable all pupils to benefit fully from the education provided. The agreement below has been prepared to clarify the school's aims and sets out the role of the school, parents and pupils in this vital partnership. The basic aim of the school is to provide quality education in a caring environment and encourage all pupils to do their best. The contribution of each of the partners to this development is listed below.

	As a school we will do our best to :-	As a parent I will do my best to :-	As a pupil I will do my best to :-
Standards of Education	<ul style="list-style-type: none"> • provide the highest possible standards of education within the resources available • offer a broad, balanced and relevant curriculum based on the requirements of the National Curriculum • set annual targets 	<ul style="list-style-type: none"> • take an interest in my child's work • encourage my child to do his/her best at all times • encourage my child to listen to the teacher and to work hard in class 	<ul style="list-style-type: none"> • listen to the teachers and work hard in class • complete all tasks to the best of my ability • aim to achieve a top grade for effort at all times
Ethos of the School	<ul style="list-style-type: none"> • foster positive attitudes and encourage high expectations • foster respect towards teachers, pupils and the community • foster the spiritual, moral, cultural and social development of each child 	<ul style="list-style-type: none"> • support my child in meeting what is expected of him/her at school, eg, school uniform, appropriate behaviour • encourage my child to be polite, courteous and to show respect towards others • take an interest in the school's activities and encourage my child to participate 	<ul style="list-style-type: none"> • aim to give of my best at all times • be polite, courteous and show respect to others • participate in school activities whenever possible
Regular and Punctual Attendance	<ul style="list-style-type: none"> • encourage good attendance and punctuality • draw parents' attention to poor or irregular attendance and take appropriate steps to deal with the problem 	<ul style="list-style-type: none"> • ensure that my child attends school every day • notify the school if my child is absent 	<ul style="list-style-type: none"> • attend school every day • attend every lesson • be punctual to school and every lesson
Discipline and behaviour	<ul style="list-style-type: none"> • ensure that all pupils behave in accordance with the school's expectations • ensure that all pupils respect staff, each other, the building and the property of the school and other pupils 	<ul style="list-style-type: none"> • encourage my child to have high standards of behaviour at all times • encourage my child to comply with the school's expectations and to respect all staff and other pupils 	<ul style="list-style-type: none"> • behave reasonably inside and outside the school, respecting staff and other pupils and the school rules • respect the school building, property of the school and other pupils' property
Homework	<ul style="list-style-type: none"> • provide each pupil with a 'Show my Homework' website/app login account and set homework on a regular basis • insist on the highest standards of homework • expect all homework to be completed on time 	<ul style="list-style-type: none"> • encourage my child to complete all homework to the best of his/her ability and on time • look at my child's 'Show my Homework' website/app account regularly 	<ul style="list-style-type: none"> • update my 'Show my Homework' website/app account • complete all homework to the best of my ability and hand it to my teacher on time
Pastoral Support	<ul style="list-style-type: none"> • care for the safety and welfare of every child • provide a supportive system, listening and responding to any concerns 	<ul style="list-style-type: none"> • inform the school of any problems which might affect my child's progress 	<ul style="list-style-type: none"> • inform my form tutor or Head of Year if I have any worries which might affect my work or happiness in school
Links between School and Home	<ul style="list-style-type: none"> • hold annual parents evenings to discuss progress • provide annual reports and assessment grades • inform parents of developments and activities, eg, through the Parents' Bulletin 	<ul style="list-style-type: none"> • attend parents meetings • read letters and other communications from the school and respond, if necessary • support the school in its efforts to respond to under-achievement 	<ul style="list-style-type: none"> • take all letters and other communications home and given them to my parents straight away

Name of Pupil Form Pupil's Signature..... Date

Parent's Signature Date

Signed on behalf of the school HEADTEACHER

Presenoldeb

Ni all unrhyw ddisgybl fynd oddi ar diriogaeth yr ysgol yn ystod oriau ysgol oni chaiff ganiatâd gan Aelod o'r Tîm Rheoli. Yn achos disgyblion ym Mlynnyddoedd 7-11, dylai rhieni neu warcheidwaid wneud cais ysgrifenedig i ganiatâd o'r fath. Cyn gadael yr ysgol rhaid i bob disgybl arwyddo'r llyfr sydd yn y dderbynfa.

Mae presenoldeb rheolaidd yn yr ysgol yn hanfodol os yw'r disgyblion i fanteisio'n llawn ar y cyfleoedd addysgol sydd ar gael iddynt. Er mwyn cynnal a gwella presenoldeb yn yr ysgol rydym wedi mabwysiadu **trefn gysyllt diwrnod cyntaf** drwy ddefnyddio system gyfathrebu 'Schoolcomms'. Mae system 'Schoocomms yn gallu anfon neges destun neu neges llais awtomatig yn uniongyrchol at rieni a gofalwyr. Gyda'ch cefnogaeth a'ch cydweithrediad gobeithiwn y gallwn wella'r sefyllfa. Gofynnwn i chi ddilyn y camau isod pan fydd eich plentyn yn absennol.

1. Hoffem i chi gysylltu gyda'r ysgol, cyn 8.30am, ar y bore cyntaf y mae eich plentyn yn absennol, i egluro'r absenoldeb:

Ffonio: 01248 712287 (rhwng 8.00am ac 8.30am) NEU

01248 718070 (peiriant ateb cyn 8.00am ac ar ôl 4.00pm) NEU

drwy e-bost at csg.davidhughes@vnysmon.gov.uk NEU drwy adael neges ar y Gateway Ap

2. Os na fydd yr ysgol wedi derbyn galwad ffôn erbyn 8.30 o'r gloch yn dweud wrthym pam nad yw eich plentyn yn yr ysgol, yna bwriedir cysylltu gyda'r cartref neu'r man gwaith.

Mawr obeithiwn y byddwch yn ffonio'r ysgol ar y diwrnod cyntaf o absenoldeb eich plentyn. Mae presenoldeb llawn yn gallu gwneud gwahaniaeth mawr i addysg eich plentyn.

1. Dylai rhieni neu warcheidwad sy'n mynd ar wyliau blynnyddol yn ystod tymor ysgol gwblhau ffurflen wyliau ymlaen llaw (i'w chael yn Swyddfa'r Ysgol) a'i dychwelyd i'r Swyddfa.
2. Ymweliadau â'r deintydd: Dylid trefnu'r rhain lle bo modd y tu allan i oriau ysgol. Rhaid dangos cerdyn deintydd pan fo'r ymweliad yn ystod oriau ysgol.
3. Ymarfer Corff: Os yw disgybl yn dymuno cael ei esgusodi o wersi ymarfer corff, rhaid iddo gael nodyn gan ei riant neu warcheidwad (am gyfnod o un diwrnod yn unig) neu dystysgrif feddygol (am gyfnod estynedig neu barhaol).
4. Rhaid i ddisgybl sy'n dod i'r ysgol yn hwyr fynd i gofrestru drwy'r dderbynfa.

PRESENOLDEB 2019/2020

Oed	Dyddiad Geni	Yn bresennol (%)	Absenoldebau â chaniatâd (%)	Absenoldebau heb ganiatâd (%)
15	01/09/2003 - 31/08/2004	89.4	6.3	3.4
14	01/09/2004 - 31/08/2005	89.7	6.2	3.5
13	01/09/2005 - 31/08/2006	90.6	6.4	1.8
12	01/09/2006 - 31/08/2007	90.9	6.3	1.6
11	01/09/2007 - 31/08/2008	92.0	5.9	1.1
10 neu lai	01/09/2008 neu'n hwyrach	0.0	0.0	0.0
Pob oedran		90.52	6.22	2.28

*DATA 01/09/2019 – 20/03/2020

Attendance

No pupil may leave the school premises during school hours unless official permission has been granted by a member of the management team. In the case of pupils in Years 7-11, parents or guardians should seek such permission in writing. Before leaving the school all pupils must sign the book in reception.

Regular attendance is essential if pupils are to take full advantage of the educational opportunities presented to them. In order to improve the overall attendance in school, we have adopted a **first day contact system** using the communication system 'Schoolcomms'. The 'Schoolcomms' system securely sends text messages and/or automated voice broadcasts direct to parents and carers. With your backing and co-operation, we hope that we can improve the situation. We ask you to take the following steps when your child is absent.

- 1. Please contact the school, before 8.30am, on the first morning that your child is absent, to explain reason of absence:**
Phone: 01248 712287 (between 8.00am and 8.30am) OR
01248 718070 (answer machine – before 8.00am and after 4.00pm) OR
e-mail to csg.davidhughes@anglesey.gov.uk OR leave a message on the School Gateway App
- 2. If the school has not received a call by 8.30 explaining why your child is not in school, we intend to contact the home or workplace.**

We hope that you will phone the school on your child's first day of absence. Full attendance can make a real difference to your child's educational achievements.

1. Parents or guardians on annual holiday during term-time must complete a holiday form in advance. This form is available from the School Office and should be returned to the School Office.
2. Dental appointments: Where possible these should be arranged outside school hours. Appointments Cards must be produced when the visit is during school hours.
3. Physical Education: A pupil who wishes to be excused from physical education on medical grounds must produce a note from his parent or guardian (for a period of one day only) or a medical certificate (for an extended or permanent period).
4. Pupils who arrive late for school must register through reception.

ATTENDANCE 2019/2020

Age	Date of Birth	Attended (%)	Authorised absences (%)	Unauthorised absences (%)
15	01/09/2003 - 31/08/2004	89.4	6.3	3.4
14	01/09/2004 - 31/08/2005	89.7	6.2	3.5
13	01/09/2005 - 31/08/2006	90.6	6.4	1.8
12	01/09/2006 - 31/08/2007	90.9	6.3	1.6
11	01/09/2007 - 31/08/2008	92.0	5.9	1.1
10 or less	01/09/2008 or later	0.0	0.0	0.0
All ages		90.52	6.22	2.28

Gwyliau yn ystod Tymor Ysgol

YSTYRIWCH

Mae presenoldeb cyson yn hanfodol wrth sicrhau bod eich plentyn yn cael y cyfle gorau posib i lwyddo.



Arhoswch!

Bydd mynd ar wyliau yn ystod amser ysgol yn effeithio ar addysg eich plentyn.



MEDDYLIWCH...

am effaith hyn.

- Mae'n bosib na fydd plant sy'n cael eu tynnu allan o'r ysgol byth yn dal i fyny â gwaith cwrs/asesiadau dan reolaethmaent wedi ei fethu.
- Mae'r plant sydd â'r cofnod presenoldeb gorau yn aml yn cael y canlyniadau gorau.
- Mae angen i'r ysgol roi gwybodaeth am bresenoldeb i gyflogwyr a cholegau

FELLY...

Gofynnwn yn garedig i chi gefnogi addysg eich plentyn a phwysleisio'r angen am bresenoldeb llawn.

Diolch am eich cydweithrediad

Holidays During School Term Time

CONSIDER

Consistent attendance in school is crucial in giving your child the best chance of success.



PAUSE!

Is it worth it for your child?

Going on holiday during school term time will affect your child's education.



THINK...

of the effect.

- Children who are taken out of school may never catch up on coursework/controlled assessment they have missed.
- Children who have the best rates of attendance often achieve the best results.
- The school always provides information on attendance to potential employers and colleges.

SO...

We therefore ask you to support your child's education by emphasising the importance of full attendance.

Thank you for your co-operation.

Rhan 4

Part 4



Y Cwricwlwm
The Curriculum

Cwricwlwm

Drwy gyfrwng y Cwricwlwm mae'r ysgol yn hybu datblygiad ysbrydol, moesol, diwylliannol, meddyliol a chorfforol disgyblion, ynghyd â pharatoi'r disgyblion ar gyfer cyfrifoldebau a phrofiadau bywyd oedolion. Gwneir hyn drwy sicrhau bod pob disgybl yn astudio amrywiaeth eang a chyfbwys o bynciau drwy gydol ei gyfnod yn yr ysgol.

Mae'r ysgol hefyd yn hybu datblygiad gallu disgyblion i fod yn fwy hyderus ddwyieithog. Ein nod yw darparu dilyniant addas i bob disgybl er mwyn ehangu'r sgiliau ieithyddol a ddatblygwyd yn yr ysgol gynradd fel bod pob disgybl yn cyflawni ei lawn botensial.

Mae'r Cwricwlwm sy'n cael ei gynnig yn cael ei bennu yn rhannol gan ofynion statudol y Cwricwlwm Cenedlaethol, ond rydym hefyd yn darparu nifer o brofiadau ychwanegol i'r disgyblion. Y math o brofiadau y cyfeirir atynt yw:

Addysg Iechyd, Addysg Rhyw, Addysg a Chyngor Gyraol, Sgiliau Technoleg Gwybodaeth, Datrys Problemau, Addysg Gysylltiedig â Gwaith, Sgiliau Dysgu.

Cyflwynir rhai o'r rhain drwy gyfrwng cyrsiau modylol (hy cyrsiau byr sy'n para am ryw chwe wythnos) eraill trwy wneud y themâu yn rhan o bynciau eraill.

Credwn fod wyth agwedd ar addysg ein disgyblion.

1. Agwedd ieithyddol sy'n cynnwys Cymraeg, Saesneg, Iaith Fodern a Llythrennedd
2. Agwedd Ffathemategol sy'n cynnwys Rhifedd
3. Agwedd Wyddonol
4. Agwedd Dechnolegol sy'n ymwneud â Dylunio a Thechnoleg; Economeg y Cartref; Tecstiliau; Technoleg Gwybodaeth a Chyfathrebu
5. Agwedd Esthetic Creadigol sy'n cynnwys Celf, Cerdd a Drama.
6. Agwedd Ddyleiddiol sy'n cynnwys Daearyddiaeth a Hanes.
7. Agwedd Grefyddol
8. Agwedd Gorfforol

Mae 30 gwers mewn wythnos ysgol ac mae'r disgyblion yn yr ysgol am 190 diwrnod sef 38 wythnos.

CYFNOD ALLWEDDOL 3

Y PYNCIAU A GYFLWYNIR YW:

Cymraeg, Saesneg, Mathemateg, Gwyddoniaeth, Ffrangeg neu Almaeneg, Technoleg (sy'n cynnwys CDT/Economeg y Cartref/Tecstiliau), Hanes, Daearyddiaeth, Addysg Grefyddol, Addysg Gorfforol, Cerdd, Celf yn ogystal ag Iechyd a Lles (yn cynnwys Addysg Rhyw ac Addysg Gyffuriau), Gyraoedd a Thechnoleg Gwybodaeth a Chyfathrebu.

Yn ystod Blynnyddoedd 7, 8 a 9 rhennir yr amser fel a ganlyn:

leithoedd, Llythrenned a Chyfathrebu (Cymraeg, Saesneg, leithoedd Modern)	29%
Mathemateg a Rhifedd	13%
Gwyddoniaeth, Technoleg a Chyfrifiadureg	21%
Dynaethau (Daearyddiaeth, Hanes ac Addysg Grefyddol)	13%
Y Celfyddydau Mynegiannol (Celf, Cerdd, Drama a Dawns)	11%
Iechyd a Lles (Addysg Gorfforol ac Addysg Iechyd)	13 %

Curriculum

Through its curriculum, the school promotes the spiritual, moral, cultural, mental and physical development of pupils, as well as preparing them for the responsibilities and experiences that they will encounter as adults. This will be achieved by ensuring that every pupil studies a wide and balanced variety of subjects throughout his/her school life.

The school also promotes the development of pupils' ability to be more confident in their bilingualism. Our aim is to provide the appropriate progression for all pupils in order to extend the linguistic skills learnt in the primary school, so that every pupil achieves his/her full potential.

The curriculum offered is partly determined by the statutory requirements of the National Curriculum, though we also offer a number of additional experiences. The type of experiences referred to are as follows:-

Health Education, Sex Education, Careers Education and Counselling, Information Technology Skills, Problem Solving, Work Related Education, Learning Skills.

Some of these will be presented via other modular courses (i.e., short courses lasting for approximately six weeks) and others by making the themes part of other subjects. We believe that there are eight aspects involved in the education of our pupils.

1. Linguistic - including Welsh, English, Modern Languages and literacy
2. Mathematical which includes numeracy
3. Scientific
4. Technological - involving Design and Information Technology and Communication, Home Economics, Textiles, Information Technology
5. Creative Aesthetic - involving Art, Music and Drama
6. Humanities - involving: Geography; History.
7. Religious
8. Physical

There are 30 lessons per school week and pupils are in school for 190 days (38 weeks).

KEY STAGE 3

THE SUBJECTS OFFERED ARE:

Welsh, English, Mathematics, Science, French or German, Technology (which includes CDT/Home Economics/Textiles), History, Geography, Religious Education, Physical Education, Music, Art, Drama as well as Health and Wellbeing (which includes Sex Education and Drugs Education), Careers, and Information and Communications Technology.

During Years 7, 8 and 9 time is allocated as follows:

Languages, Literacy and Communication (Welsh, English, Modern Languages)	29%
Mathematics and Numeracy	13%
Science, Technology and Information Technology	21%
Humanities (Geography, History, Religious Education)	13%
Expressive Arts (Art, Music, Drama and Dance)	11%
Health and Wellbeing (Physical Education and Health Education)	13 %

CYFNOD ALLWEDDOL 4

Yng Nghyfnod Allweddol 4 (Blynnyddoedd 10-11) cedwir at yr un egwyddorion cyffredinol a nodwyd uchod ond ceisir sicrhau bod y disgyblion yn cael elfen o ddewis sy'n eu galluogi i ddilyn trywydd mwy personol, i'r perwyl hwn datblygwyd system fel a ganlyn:

PWNC	BL 10	BL 11
Cymraeg	10%	13.3%
Saesneg	10%	13.3%
Mathemateg	11.6%	11.6%
Gwyddoniaeth	20%	20%
BAC	5%	5%
Addysg Gorfforol	3.4%	3.4%
Pynciau dewisol mewn pedair colofn dewis	40%	33.4%

Mae'r colofnau dewis wedi eu cynllunio i gynnig ystod eang o opsiynau, yn cynnwys pynciau traddodiadol a phynciau galwedigaethol ar Lefelau 1 a 2. Rydym yn cydweithio gyda gweddill ysgolion uwchradd Ynys Môn a Choleg Menai i ddarparu nifer o gyrsiau galwedigaethol.

Mae rhai disgyblion yn ymweld â Choleg Menai neu ysgol arall am un prynhawn bob wythnos ac yn dilyn amserlen arferol yr ysgol am weddill yr amser.

Y cyrsiau galwedigaethol cydweithredol a gynigir yw:-

Cyrsiau Lefel 1 – Coleg Menai	
Trin Gwallt a Harddwch	
Peirianneg Fecanyddol	
Peirianneg Fodurol	
Adeiladwaith	
Cyrsiau Lefel 2	
Peirianneg	Coleg Menai
Technoleg Cerbydau	Coleg Menai
Dylunio'r Amgylchedd Adeiledig	Ysgol Syr Thomas Jones, Amlwch
Gwallt Creadigol a Harddwch	Ysgol Uwchradd Bodedern
Gwasanaethau Cyhoeddus	Coleg Menai
Y cyrsiau galwedigaethol eraill a gynigir yw:-	
Busnes	
Addysg Bersonol a Chymdeithasol	

Mae strwythur y colofnau yn caniatáu dewis eang, a gellir cyfuno pynciau galwedigaethol gyda phynciau traddodiadol neu ddewis pynciau traddodiadol yn unig.

Mae Cwricwlwm Cyfnod Allweddol 4 yn gweddu gyda'r egwyddorion ym mholfi Llywodraeth Cynulliad Cenedlaethol Cymru "Y Wlad Sy'n Dysgu: Llwybrau Dysgu 14 - 19" sef bod angen darparu:

- Llwybrau dysgu unigol i ddiwallu anghenion pob dysgwr;
- Rhagor o ddewis a hyblygrwydd o ran rhaglenni a ffyrdd o ddysgu.

KEY STAGE 4

At Key Stage 4 (Years 10-11), the same general principles as the above apply though there is an attempt to ensure that pupils have a degree of choice that enables them to follow a more personal/individual path. To serve this purpose, the following system has been developed:

SUBJECT	YR 10	YR 11
Welsh	10%	13.3%
English	10%	13.3%
Mathematics	11.6%	11.6%
Science	20%	20%
BAC	5%	5%
Physical Education	3.4%	3.4%
Optional subject in four columns	40%	33.4%

The option columns are designed to offer a wide range of options, including traditional subjects and vocational subjects at Level 1 or 2. A number of vocational courses are provided in collaboration with other secondary schools on Anglesey and Coleg Menai.

Some pupils attend Coleg Menai or another school one afternoon per week and follow the usual school timetable the remainder of the time.

The collaborative vocational courses offered are:-

Level 1 Courses – Coleg Menai	
Hair and Beauty	
Mechanical Engineering	
Automotive Engineering	
Construction	
Level 2 Courses	
Engineering	Coleg Menai
Vehicle Technology	Coleg Menai
Designing the Built Environment	Ysgol Syr Thomas Jones, Amlwch
Creative Hair and Beauty	Ysgol Uwchradd Bodedern
Public Services	Coleg Menai
The other vocational courses offered are:-	
Business	
Personal and Social Education	

The structure of the columns allows pupils to have a broad choice, they may combine vocational and traditional courses or choose traditional courses only.

The Key Stage 4 curriculum complies with the principles set out in the Welsh Assembly Government policy, 'Learning Country: Learning Pathways 14-19', which state the need to provide:

- Individual learning pathways to meet the needs of all learners
- Greater choice and flexibility in programmes and learning styles.

Y Gofynion sy'n gyffredin i bob maes Cwricwlaidd

Cwricwlwm Cymreig

Sicrhau cyfleoedd i ddatblygu a chymhwys o gwybodaeth a dealtwriaeth o nodweddion diwylliannol, ieithyddol, economaidd a hanesyddol Cymru, a'r hyn sydd wedi ffurio'r Gymru gyfoes, gan adlewyrchu'r profiad Cymreig yng nghwricwlwm ac ethos yr ysgol.

Sgiliau Hanfodol a Sgiliau Allweddol

Mae'r cwricwlwm yn paratoi cyfleoedd i'r disgylion i ddatblygu sgiliau sy'n eu galluogi i wella eu safonau ym mhob agwedd o'u gwaith. Mae'r sgiliau yma yn berthnasol i holl bynciau'r cwricwlwm. Datblygir y sgiliau canlynol:-

Cyfathrebu	Creadigedd ac Arloesi
Rhifedd	Cynllunio ac Arloesedd
Llythrennedd Digidol	Effeithiolwydd Personol
Meddwl yn Feirniadol a Datrys Problemau	

Y Fagloriaeth Gymreig

Mae'r Fagloriaeth yn cynnig profiadau cyfoethog a chymhwyster gwerthfawr iawn. Bydd y dysgwyr yn gweithio ar bedair her:-

- Her y Gymuned.
- Her Dinasyddiaeth Fyd-eang.
- Her Menter a Chyflogadwyedd.
- Her y Prosiect Unigol.

Cyflwynir y Fagloriaeth yng Nghyfnod Allweddol 4 ac ar Lefel Uwch yng Nghyfnod Allweddol 5.

Mae'r cwricwlwm hefyd yn cynnwys nifer o agweddau eraill:-

- Addysg Rhyw
- Addysg Gyrfaoedd
- Datblygiad Cynaliadwy a Dinasyddiaeth Fyd-eang.

CWRICWLWM ÔL 16

Cynigir ystod eang o bynciau UG ac A2 ynghyd a nifer o bynciau galwedigaethol mewn cydweithrediad a gweddill ysgolion uwchradd Môn a Choleg Menai.

Rhoddir cyngor unigol i bob myfyriwr ar ddechrau Blwyddyn 12 ynglŷn â'u dewis o bynciau. Rhoddir ystyriaeth ofalus i:-

- Canlyniadau TGAU
- Cyfuniad gorau ar gyfer gyrrfa benodol
- Agwedd yr unigolyn – ymdrech a dyfalbarhad
- Diddordebau'r unigolyn

Yn ogystal â chwblhau cyrsiau safon uwch disgwyli'r i bob disgylbi i gwblhau gofynion y Fagloriaeth Gymreig ar Lefel Uwch. Mae'r cymhwyster yma yn cael ei radio o A* - E.

Trefnir nifer o weithgareddau ac ymweliadau sy'n cefnogi a chyfoethogi'r cwricwlwm ac sy'n cyfrannu i'r Craidd Dysgu, drwy roi cyfleoedd i'r myfyrwyr i ddatblygu yn gymdeithasol, moesol ac ysbrydol ac i ennill profiadau gwerthfawr, er enghraifft,

- Ymwelwyr a siaradwyr allanol yn cynrychioli gwahanol fudiadau / sefydliadau – Heddlu, Swyddog diogelwch ffyrdd, Cynrychiolwyr o wahanol elusennau.
- Ymweliadau addysgol
- Teithiau tramor.
- Cynorthwyo disgylion iau mewn Clwb Darllen boreol/Clwb Rhifedd.
- Cynorthwyo ac arwain Eisteddfod flynyddol yr ysgol.
- Cymryd rhan mewn gwasanaethau boreol i ddisgylion iau.
- Cymryd rhan mewn gweithgareddau celfyddydol, er enghraifft, y gerddorfa, band a chynrychiadau cerddorol.
- Cymryd rhan weithredol mewn ymgyrchoedd i godi arian at achosion da.
- Cymryd rhan mewn ffug gyfweliad wrth baratoi ar gyfer ceisio am gyrsiau addysg uwch.

Common Requirements to every aspect of the Curriculum

The Welsh Curriculum

Ensuring opportunities for pupils to develop and apply their knowledge and understanding of the cultural, linguistic, economic and historical features of Wales, and how the contemporary Wales has been formed, by reflecting the Welsh experience in the school's curriculum and ethos.

Essential Skills and Key Skills

The curriculum offers opportunities for the pupils to develop skills that enable them to improve their standards in all aspects of their work. These skills are relevant to all subjects in the curriculum.

The following skills are developed:-

Communication

Numeracy

Digital Literacy

Critical Thinking and Problem Solving

Creativity and Innovation

Planning and Organisation

Personal Effectiveness

The Welsh Baccalaureate

The Welsh Baccalaureate offers rich experiences and a very valuable qualification. The learners will be working on four challenges:-

- Community Challenge.
- Global Citizenship Challenge.
- Enterprise and Employability Challenge.
- Individual project.

The Baccalaureate is offered in Key Stage 4 and on a Higher Level in Key Stage 5.

The curriculum also includes a number of other aspects:-

- Sex education
- Careers education
- Sustainable development and global citizenship.

16 + CURRICULUM

A wide range of AS and A2 courses are offered as well as a number of vocational subjects in partnership with the other secondary schools in Anglesey and Coleg Menai.

Individual advice is given to every student at the beginning of Year 12 about their choice of subjects. Careful consideration is given to:-

- GCSE results
- The best combination of subjects for a given career
- The attitude of the individual – effort and perseverance
- The individuals interests

As well as completing A level courses it is expected that all students complete the requirements of the Welsh Baccalaureate at the Higher Level. This qualification is graded from A* - E.

A number of activities and visits are arranged which support and enrich the curriculum and which contribute to the Learning Core, by providing opportunities for students to develop socially, morally and spiritually and to gain valuable experiences, for example,

- Guests to the school.
Guest speakers representing various societies - The police, Road safety officer, Representatives form various charities.
- Educational visits.
- Visits abroad
- Helping younger pupils in the Reading Club/Numeracy Club every morning.
- Helping and leading the school Eisteddfod.
- Taking part in morning services with younger pupils.
- Taking part in artistic activities, for example, the orchestra, band and musical productions.
- Taking an active role in fund raising events for good causes.
- Taking part in mock interviews in preparation for applying for courses in higher education.

Anghenion Dysgu Ychwanegol

Mae polisi'r ysgol yn seiliedig ar hawl pob disgybl i gyfranogi mewn cwricwlwm eang a chyfbwys gan gynnwys y Cwricwlwm Cenedlaethol. Yn Ysgol David Hughes gaiff disgyblion eu hintegreiddio mor llwyr ag y mae'n bosibl i ddosbarthiadau prif ffrwd. Lle y ceir anawsterau neilltuol yn y pynciau craidd, Saesneg, Cymraeg a Mathemateg, gwneir darpariaeth ar gyfer dosbarthiadau llai lle y gall disgyblion dderbyn mwy o sylw unigol er mwyn eu galluogi i gyflawni eu potensial yn llawn. Cynhelir nifer o weithgareddau/clybiau i gefnogi disgyblion gydag Anghenion Dysgu Ychwanegol: Clwb Darllen, Clwb Sillafu, Clwb Rhifedd, Clwb Sgiliau Teipio, Clwb Gwaith Cartref, Grŵp Cynnal Dyslecsia, Grŵp Cynnal Cyffredinol a Grŵp Annog.

Caiff disgyblion sydd angen cymorth y tu hwnt i'r mwyafrif o'u cyfoedion eu hystyried yn ddisgyblion ag Anghenion Dysgu Ychwanegol. Gallant amrywio o ddisgyblion sydd ar ddatganiad Anghenion Dysgu Ychwanegol yr AALI neu CDU Awdurdod ac sy'n derbyn cymorth penodol i ddisgyblion sy'n cael anhawster mewn un maes cwricwlwm yn unig. Gallant fod yn anawsterau corfforol, meddygol neu emosiynol yn ogystal ag anawsterau academaidd.

Mae'r Cyd-gysylltydd Anghenion Dysgu Ychwanegol yn Ysgol David Hughes yn sicrhau bod pob aelod o'r staff yn derbyn gwybodaeth am ddisgyblion yn eu dosbarthiadau sydd ag Anghenion Dysgu Ychwanegol. Mae'r cydweithrediad agos rhwng Penaethiaid Adrannau a'r Cyd-gysylltydd yn golygu monitro cynnydd yn fanwl a lle y ceir achos o bryder, gallu gweithredu'n syth.

Anogir cadw cysylltiad agos rhwng rhieni disgyblion Anghenion Dysgu Ychwanegol a'u hathrawon. Hysbysir y rhieni os oes angen cymorth arbennig. Gellir monitro disgyblion unigol hefyd drwy Nosweithiau Rhieni ac asesiadau daирgwaith y flwyddyn. Mewn achosion o bryder difrifol, gall yr ysgol alyw am gefnogaeth asiantaethau allanol i gael cymorth arbenigol. Bydd y Seicolegydd Addysg a benodwyd i'r ysgol yn ymweld yn rheolaidd i gyfarfod â disgyblion a'u rhieni i'w cynorthwyo gyda'u hanawsterau. Cynigir hefyd gymorth ychwanegol i ddisgyblion y tu allan i'r amserlen ffurfiol. Gweithredir cynllun darllen I flwyddyn 7 ac 8 ar y cyd (Clwb Darllen) yn ystod y cyfnod cofrestru pan fydd disgyblion yr ysgol iau yn ymarfer darllen gydag aelod o Flwyddyn 12/13. Bu'r cynllun yn llwyddiannus iawn wrth ysgogi darllenwyr gwael neu gyndyn i gynyddu eu gallu a'u mwynhad wrth ddarllen.

Cynhelir sesiynau cefnogi ar gyfer disgyblion dyslecsig ac rydym yn cyflogi athrawes cefnogi dyslecsia ar gyfer y gwaith.

Mae'r cyrchddull ysgol gyfan yn Ysgol David Hughes, felly, yn adlewyrchu ymroddiad pob aelod o'r staff i ddarparu cwricwlwm llawn a chyfbwys. Mae disgyblion ag anghenion dysgu ychwanegol yn ymuno'n llawn yn holl weithgareddau diwylliannol a chymdeithasol yr ysgol megis cynyrciadau dramatig, teithiau ysgol ac anogir hwy i gymryd rhan gyflawn ym mhob agwedd ar fywyd yr ysgol a chael budd o wneud hynny.

Y Gorad / Nyth - Rydym wedi sicrhau ardal yn yr ysgol o'r enw 'Y Gorad' er mwyn cefnogi dysgwyr ADY mewn awyrgylch gofalus a thawel ac rydym yn annog ein dysgwyr i wneud defnydd o'r gefnogaeth sydd ar gael iddynt yno.

Asesu

Mae monitro ac asesu gwaith disgyblion yn rhan hanfodol o waith athrawon, ac fe'u defnyddir fel modd:

1. I gyfrannu tuag at wireddu amcanion a nod yr ysgol;
2. I gasglu gwybodaeth am gynnydd addysgol pob disgybl;
3. I gynllunio profiadau dysgu addas i bob disgybl;
4. I adnabod anghenion dysgu ychwanegol disgyblion;
5. I dracio a chofnodi cynnydd disgyblion;
6. I helpu athrawon fesur effeithiolwydd eu dysgu a thrwy hynny eu cynorthwyo i ddatblygu'n broffesiynol
7. I roi adborth adeiladol, yn llafar ac yn ysgrifenedig, a fydd yn dangos i'r disgyblion beth maent yn gwneud yn dda; beth sydd angen iddynt wneud i wella safon eu gwaith.

Er bod asesu ac arolygu gwaith yn broses barhaol, mae'r gwaith o gofnodi'n digwydd ar adegau penodol. Yng nghyd-destun Blynnyddoedd 7-9, adroddir ar gyflawniad/gyrhaeddiad trwy gyfrwng cerdyn asesu/adroddiad.

Cynhyrchir cerdyn asesu neu adroddiad llawn bum gwaith yn ystod Blynnyddoedd 10/11. Gwneir ymdrech arbennig i adnabod disgyblion sy'n tangyflawni ac sydd ddim yn cyraedd eu gwir botensial. Cymerir camau pendant i gynorthwyo'r disgyblion i wella safon eu gwaith ac i geisio gwella eu hagwedd a'u hymroddiad. Rhoddir gwahoddiad i rieni disgyblion sy'n parhau i dangyflawni i'r ysgol i drafod eu gwaith ac i bennu camau ymarferol y dylai'r disgybl gymryd i wella safon y gwaith.

Additional Learning Needs

The school policy is based on the right of every pupil to participate in a broad and balanced curriculum including the National Curriculum. At Ysgol David Hughes, Additional Learning Needs pupils are integrated as fully as possible into the mainstream classes. Where there are particular difficulties in the core subjects of English, Welsh and Mathematics, provision is made for smaller classes where pupils can receive greater individual attention to enable them to achieve their full potential. A number of activities/clubs are held to support pupils with Additional Learning Needs: Reading Club, Spelling Club, Numeracy Club, Typing Skills Club, Homework Club, Dyslexia Support Group, General Support Club and Nurture Group.

Pupils who require help over and above the majority of their peers are considered to have Additional Learning Needs. They can range from pupils with an LEA statement of Additional Learning Needs or Authority IDP who receive specific support to pupils who experience difficulty in only one area of the curriculum. Difficulties may be physical, medical or emotional as well as academic.

The Additional Learning Needs Co-ordinator at Ysgol David Hughes ensures that all members of staff receive information about the Additional Learning Needs pupils in their classes. Close co-ordination means that progress is monitored closely and where there is cause for concern, action can be taken promptly.

Close contact between the parents of Additional Learning Needs pupils and their teachers is encouraged. Parents are informed if additional help is needed. Also, through Parents Evenings and thrice yearly assessments, individual pupils can be monitored. In cases of very serious concern the school can call on the support of various outside agencies for specialist help. The Educational Psychologist appointed to the school visits on a regular basis to meet both pupils and parents and help with difficulties. Additional support is also offered to pupils outside the timetable. There is a paired reading scheme in operation (Clwb Darllen) during registration where pupils in the lower school practice reading skills with a member of Year 12/13. The scheme has proved very successful in motivating poor or reluctant readers to increase their ability and enjoyment in reading.

For dyslexic pupils who need support sessions are held on a regular basis. A specialist dyslexia teacher is employed to support the pupils.

Thus the 'whole school' approach at Ysgol David Hughes reflects the commitment of all members of staff to provide a full and balanced curriculum. Additional Learning Needs pupils participate fully in all the cultural and social activities of school such as dramatic productions, school visits and are encouraged to take a full and rewarding part in every aspect of school life.

The Gorad / Nurture Nook – ALN pupils are encouraged to use an area of the school known as 'Y Gorad' giving them an opportunity to access support as required.

Assessment

Monitoring and assessing the work of pupils is an integral part of our work as teachers and is used as a means of:

1. Contributing towards the achievement of the school's aims and objectives;
2. Gathering information on the educational progress of each pupil;
3. To plan appropriate learning experiences for each pupil;
4. Identifying pupils' additional learning needs;
5. Monitoring/reporting pupils' progress;
6. Helping to measure the effectiveness of our teaching and thereby assisting in our professional development.
7. To give positive feedback, both oral and written, which will indicate to pupils what they have done well and what they need to do in order to improve the standard of their work.

Although assessment and monitoring is a continuous process reporting takes place at specific times.

In Years 7-9 progress is monitored and reported to parents through assessment cards and reports.

An assessment card or report is given five times during Years 10/11. A particular effort is made to recognise pupils who underachieve and don't fulfil their potential. Definite steps are taken to assist these pupils to improve the standard of their work, and to try to improve their attitude and commitment. The parents of pupils who underachieve are invited to school to discuss their work and to plan practical steps to improve.

Cyfleoedd 16+

Mewn llawlyfr arbennig i'r pwrpas - ceir manylion ynglŷn â'r canlynol:

1. Yr amrediad o opsiynau ar gyfer disgylion 16 mlwydd oed sy'n aros ymlaen yn yr ysgol.
2. Y cyrsiau sydd ar gael.
3. Y cyfleoedd sydd ar gael trwy drefniadaeth drydyddol/consortiwm.
4. Cyngor gyraol.

Addysg a Chyfarwyddyd Gyrfaoedd

O ganlyniad i newidiadau enfawr ym myd gwaith, cafwyd cynnydd mewn diweithdra ond crëwyd nifer mwy o swyddi amrywiol sydd angen profiadau addysgol a hyfforddiant o ansawdd uwch. Nod y rhaglen Addysg a Chyfarwyddyd Gyraol yw helpu disgylion i ddatblygu sgiliau, agweddau a medrau fydd yn eu galluogi i ymgymryd ag amrywiaeth o swyddi a sefyllfaoedd fel oedolion.

Gwneir hyn drwy ddysgu'r disgylion am hunanymwybyddiaeth. Ym Mlwyddyn 9 y nod yw cynorthwyo disgylion i ddewis pynciau TGAU sy'n addas ac yn berthnasol iddynt.

Mae Addysg Gyrfaoedd yn rhan bwysig o amserlen yr ysgol ym mlynnyddoedd 10 a 11. Dyma gyfnod o drawsnewid i'n myfyrwyr o fod yn blant ysgol i fod yn oedolion ac mae'n bwysig sylweddoli beth yw eu hanghenion. Fe'u hanogir i ystyried eu hunain fel pobl aeddfed, gyda galluoedd, dyheadau, cymhellion a thueddfryd arbennig. Nod yr hyfforddiant hwn yw galluogi'r disgyl yn un-ar-bymtheg oed i ddewis naill ai chwilio am swydd, mynd i addysg bellach a hyfforddiant neu ddychwelyd i'r ysgol. Ym Mlwyddyn 10, ar ddiwedd tymor yr Haf, can gyfle i fynd ar brofiad gwaith am wythnos. Yn ystod Blwyddyn 11 caiff pawb gyfle i ymgynghori â Chynghorydd Gyra.

Ym Mlynnyddoedd 12 a 13 mae Addysg Gyrfaoedd yn cynnwys cyfweliadau unigol a thrafodaethau grŵp gyda Phennaeth Blwyddyn, tiwtoriaid dosbarth a'r athrawon gyrfaoedd. Trafodir ceisiadau i Brifysgolion, Colegau Addysg Uwch, benthiadau ayb a rhoddir arweiniad galwedigaethol. Bydd y cysylltiad agos gyda'r Cwmni Gyra yn parhau yn arbennig gyda'r Cynghorydd Gyra sydd ag arbenigedd mewn materion yn ymwneud â Blynnyddoedd 12 + 13. Adeg y Pasg, bydd disgylion Blwyddyn 12 yn mynd i'r Ffair Addysg Uwch ym Mhrifysgol Bangor ac ar ddiwedd tymor yr Haf byddant yn cael cyfle pellach i flasu profiad gwaith chyflwynwr lleol.

PROFIAD GWAITH

Yn unol â pholisi a chanllawiau'r Awdurdod, cyfannwyd profiad gwaith i bawb i gwricwlwm yr ysgol. Mae hyn wedi bod yn werthfawr er mwyn datblygu sgiliau/galluoedd personol a chymdeithasol y disgylion, gan roi profiad o'r 'byd gwaith' iddynt. Mae'r profiad hefyd yn ehangu ac yn rhoi cydbwysedd i'n cwricwlwm.

Mae'r cynllun yn gweithredu yn ystod Blwyddyn 10 a 12 y disgylion. Prif nod profiad gwaith Blwyddyn 10 yw cyflwyno'r disgylion i 'fyd gwaith', tra mae profiad gwaith Blwyddyn 12 yn fwy perthnasol i gyfleoedd gyraol.

Opportunities at 16+

In a special handbook for this purpose details are given concerning:

1. The range of options for 16 year old pupils who stay on at school
2. The courses available
3. The opportunities available through tertiary/consortium arrangements
4. Careers advice

Careers Education and Guidance

In view of major changes in the world of work an increase in unemployment has resulted, though a variety of jobs requiring high standards of education and training have been created. The aim of the Careers Education and Guidance programme is to help pupils develop skills, attitudes and abilities that will enable them to undertake and cope with a variety of jobs and situations as adults.

The above aim will be implemented by teaching pupils about self-awareness. The aim during Year 9 is to assist pupils in their choice of appropriate GCSE subjects.

Careers Education has an important part to play in the school timetable for Years 10 and 11. This is a transition period for pupils - from being school children to adults, therefore it is important that we realise what their needs are in this context. Pupils are urged to consider themselves as mature people, with particular abilities, aspirations, motives and inclinations. The aim of this training is to enable sixteen year old pupils either to look for work or to go on to further education and training or to return to school. In Year 10, at the end of the Summer term, they will be given the opportunity of undertaking a week's work experience. During Year 11 all pupils are given an opportunity to consult the Careers Adviser.

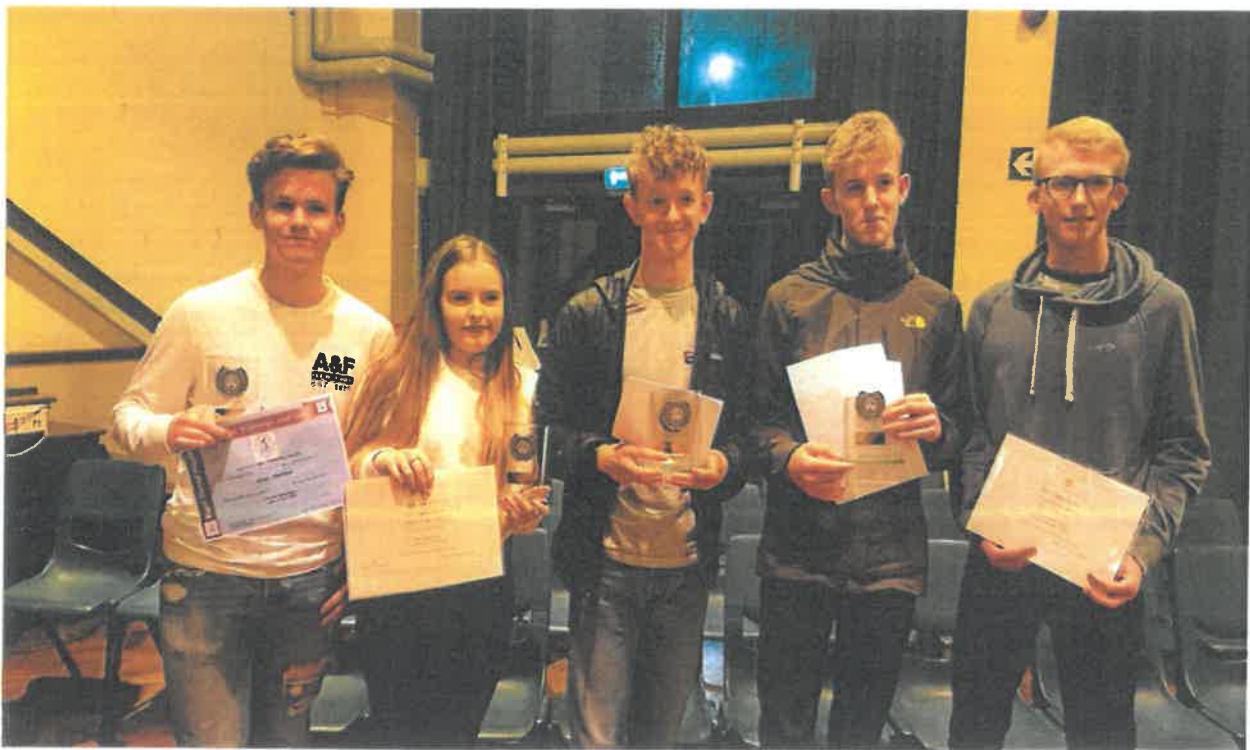
Careers Education in Years 12 and 13 includes individual interviews and group discussions with the Head of Year, class tutors and careers teachers. Applications to universities, higher education colleges, loans etc. are discussed and occupational guidance is given. The close connection with the Careers Company will continue via the Career Adviser who specialises in dealing with Year 12 and 13 matters. During Easter, Year 12 pupils attend a Higher Education Fair at Bangor University and at the end of the Summer term, they will be given a further opportunity to gain work experience with a local employer.

WORK EXPERIENCE

In keeping with the policy and guidelines set out by the Authority work experience for all has been integrated into our curriculum. The experience has been of a great value in developing pupils' personal and social skills and gives them a taste of the "world of work". It is an element that broadens and gives balance to our curriculum.

The scheme operates during Years 10 and 12. The main aim of the Year 10 work experience is to introduce the pupils to the 'world of work'; whilst at Year 12 the work experience is related more closely to career opportunities.

Part 5



Canlyniadau Arholiadau Examination Results 2019 -2020

Mae canlyniadau arholiadau'r ysgol yn cael eu cyhoeddi gan y Cynulliad Cenedlaethol ar ffurflenni SSSP sy'n dilyn. Mae'r ffurflenni yn dangos perfformiad yr ysgol yn erbyn rhai o'r targedi cenedlaethol.

Mae'r ysgol yn ymfalchïo yn y canlyniadau sy'n adlewyrchu'r gwaith caled a'r bartneriaeth allweddol rhwng yr athrawon, disgyblion a rhieni. Byddwn yn anelu at gynnwl y safonau uchel hyn yn y dyfodol.

The school's examination results are published by the Welsh Assembly on the enclosed SSSP forms. This information shows how the school is performing against some of the national targets.

As a school, we rejoice in the excellent examination results which reflect, not only hard work and effort, but the success of the partnerships between teachers, pupils and parents. We will aim to maintain these high standards in future.

*NI CHYFLWYNWYD DATA CENEDLAETHOL DIWEDD CA3 YN
2020
(DATA 2019 SY’N DILYN)*

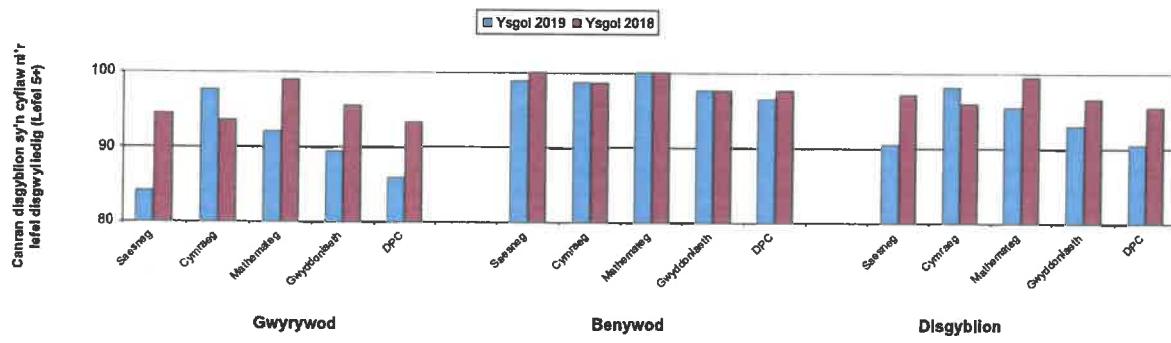
*END OF KS3 NATIONAL DATA WAS NOT COLLECTED IN 2020
(2019 DATA FOLLOWS)*

Adroddiad diliysu ar gyfer yr ysgol: Asesiadau'r Cwricwlwm Cenedlaethol 2019
Cyfnod Allweddol 3

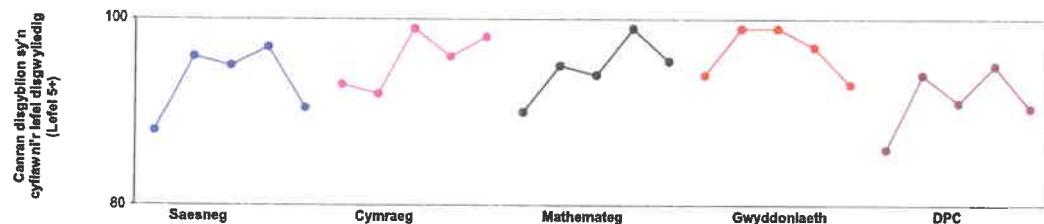
Caiff y data crynodol hyn eu cynhyrchu ar sail y ffeiliau Casglu Data Cenedlaethol mae eich ysgol newydd eu cyflwyno. Eu diben yw helpu eich ysgol i ddilysu data ar lefel disgylion yn y ffeiliau hyn. Byddwch yn gallu cynhyrchu'r adroddiad hwn drwy gydol a cyfnod diliysu ar gyfer Casglu Data Cenedlaethol ac am gyfnod byr wedyn.

Canran o gwrywod, benywod a disgylion sy'n cyflawni'r lefel disgwyliedig o leiaf (Lefel 5+):

	Gwrywod		Benywod		Disgylion	
	Ysgol 2019	Ysgol 2018	Ysgol 2019	Ysgol 2018	Ysgol 2019	Ysgol 2018
Saesneg	84	94	99	100	90	97
Cymraeg	98	94	99	99	98	96
Mathemateg	92	99	100	100	95	99
Gwyddoniaeth	89	96	98	98	93	97
DPC	86	93	97	98	90	95



Perfformiad yr ysgol dros amser (2015 - 2019)



Nodiadau:

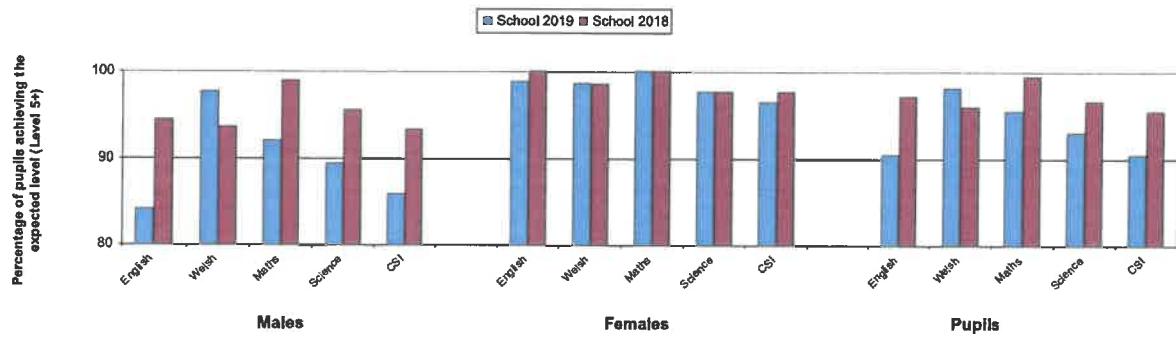
- Mae'r ffugrau ar gyfer Cymraeg yn cyfeirio at gyrraedd Cymraeg laith gyntaf yn unig
- DPC = Dangosydd Pynciau Craidd. I sicrhau DPC, mae'n rhaid i ddisgybl gyflawni o leiaf lefel 5 disgwyliedig mewn Mathemateg a Gwyddoniaeth a naill ai Cymraeg neu Saesneg laith gyntaf
- Os nad oedd unrhyw ddisgylion yn gymwys i'w hasesu mewn pwnc ar gyfer blwyddyn benodol bydd y graff yn terfynu a dangos bwllch ar gyfer y flwyddyn honno.

School validation report: National Curriculum Assessments 2019
Key Stage 3

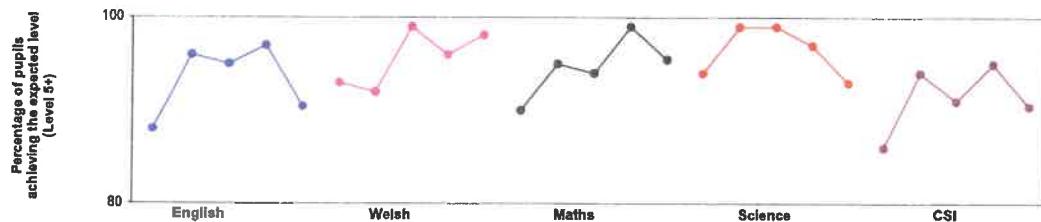
This summary data is produced from the NDC files that your school has just submitted. Its purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected level (Level 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	84	94	99	100	90	97
Welsh	98	94	99	99	98	96
Maths	92	99	100	100	95	99
Science	89	96	98	98	93	97
CSI	86	93	97	98	90	95



School Performance over time (2015 - 2019)



Notes:

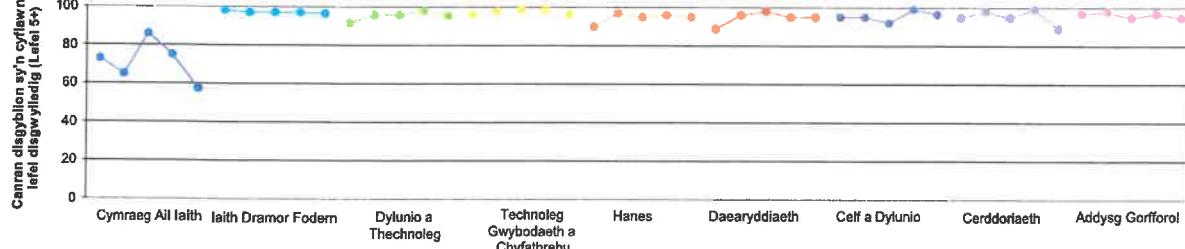
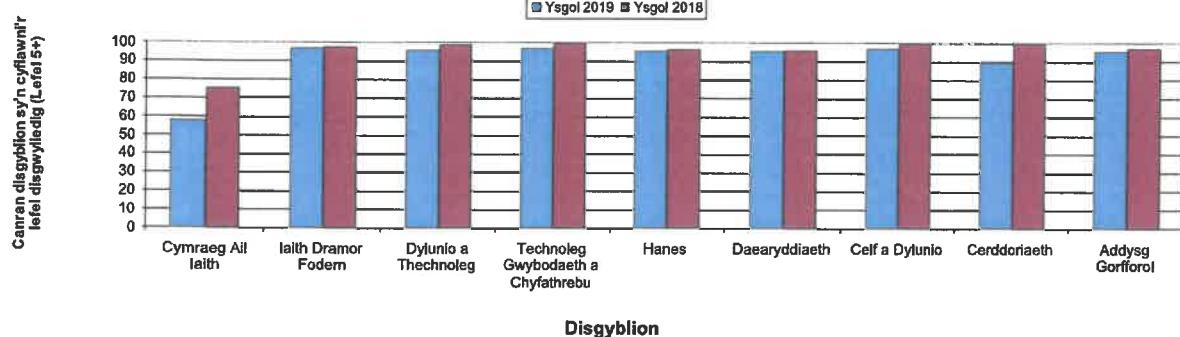
1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Adroddiad diliysu ar gyfer yr ysgol: Asesiadau'r Cwricwlwm Cenedlaethol 2019
Cyfnod Allweddol 3

Caiff y data crynolod hyn eu cynhyrchu ar sail y ffeiliau Casglu Data Cenedlaethol mae eich ysgol newydd eu cyflwyno. Eu diben yw helpu eich ysgol i ddilysu data ar lefel disgylion yn y ffeiliau hyn. Byddwch yn galu cynhyrchu'r adroddiad hwn drwy gydol y cyfnod diliysu ar gyfer Casglu Data Cenedlaethol ac am gyfnod byr wedyn.

Canran disgylion sy'n cyflawni'r lefel disgwyliedig (Lefel 5+)

	Gwyrywod		Benywod		Disgylion	
	Ysgol 2019	Ysgol 2018	Ysgol 2019	Ysgol 2018	Ysgol 2019	Ysgol 2018
Cymraeg All laith	48	75	77	75	58	75
Iaith Dramor Fodern	95	96	99	99	96	97
Dylunio a Thechnoleg	93	97	99	100	95	98
Technoleg Gwybodaeth a Chyfathrebu	94	99	100	100	96	99
Hanes	92	92	99	100	95	96
Daearyddiaeth	91	91	100	100	95	95
Celf a Dylunio	95	99	99	100	96	99
Cerddoriaeth	85	99	94	100	89	99
Addysg Gorfodol	91	97	100	97	95	97



Nodiadau:

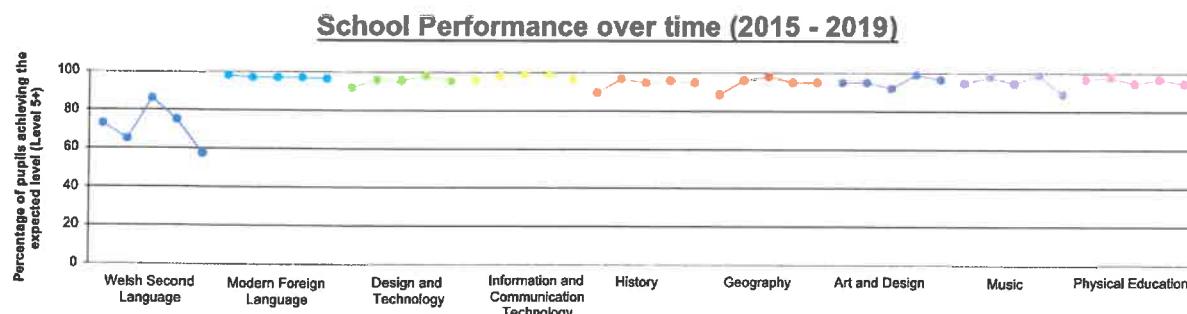
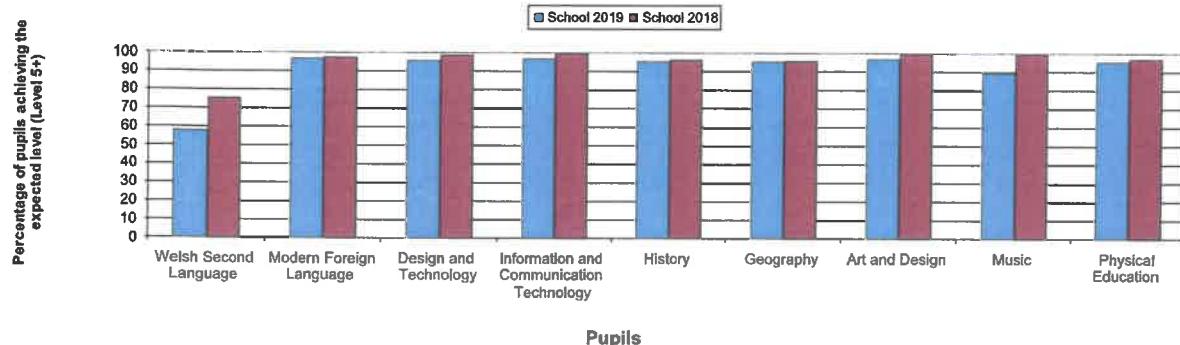
- Os nad oedd unrhyw ddisgylion yn gymwys i'w hasesu mewn pwnc ar gyfer blwyddyn benodol bydd y graff yn terfynu a dangos bwch ar gyfer y flwyddyn honno.

School validation report: National Curriculum Assessments 2019
Key Stage 3

This summary data is produced from the NDC files that your school has just submitted. Its purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of pupils achieving the expected level (Level 5+)

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
Welsh Second Language	48	75	77	75	58	75
Modern Foreign Language	95	96	99	99	96	97
Design and Technology	93	97	99	100	95	98
Information and Communication Technology	94	99	100	100	96	99
Technology	92	92	99	100	95	96
History	91	91	100	100	95	95
Geography	95	99	99	100	96	99
Art and Design	85	99	94	100	89	99
Music	91	97	100	97	95	97
Physical Education						



Notes:

- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Dangosyddion/Indicators	2020	2019
Pwyntiau Cymraeg neu'r Saesneg Gorau / Best Welsh or English Points	43.3	41
Pwyntiau Maths Gorau / Best Maths Points	43.2	40.1
Pwyntiau Gwyddoniaeth Gorau / Best Science Points	44.5	43
9 wedi'i gapiio / Capped 9	401	380.5
Lefel 1 / Level 1	98.2%	100%
Lefel 2 / Level 2	85.9%	76.2%
Lefel 2+ / Level 2+	69%	64%
Laith Saesneg / English Language (A*-C)	71%	63.4%
Cymraeg Laith Gyntaf / Welsh First Language (A*-C)	71.4%	67.4%
Laith (Cymraeg neu Saesneg) / Language (Welsh or English)	76.5%	71.5%
Mathemateg-Rhifedd / Mathematics-Numeracy (A*-C)	76%	67%
Mathemateg / Mathematics (A*-C)	77.8%	68%
Mathemateg (Gorau o'r ddau) / Mathematics (Best of both) (A*-C)	80%	71%
1 Gwyddoniaeth / 1 Science (A*-C)	84.7%	81%
5 A*-A	31.8%	19.1%
Tystysgrif Her Sgiliau (A*-C) / Skills Challenge Certificate (A*-C)	46.6	40.1

TGAU/GCSE

PWNC	SUBJECT	A*	A	B	C	D	E	F	G	U	CYF	% A*-A	% A*-C	% A*-G
SAESNEG	ENGLISH	2	26	60	44	28	7	2	0	0	169	16.6	78.1	100.0
LLÊN SAESNEG	ENGLISH LIT.	2	28	60	10	8	0	1	0	0	109	27.5	91.7	100.0
CYMRAEG	WELSH	9	15	23	52	29	9	2	1	0	140	17.1	70.7	100.0
LLÊN CYMREAG	WELSH LIT.	12	11	17	27	4	2	0	0	0	73	31.5	91.8	100.0
RHIFEDD	NUMERACY	11	26	51	47	14	15	0	4	0	168	22.0	80.4	100.0
MATHEMATEG	MATHEMATICS	14	24	55	36	21	15	1	3	0	169	22.5	76.3	100.0
BYWYDEG	BIOLOGY	29	12	10	14	2	0	0	0	0	67	61.2	97.0	100.0
CEMEG	CHEMISTRY	9	23	13	14	5	3	0	0	0	67	47.8	88.1	100.0
FFISEG	PHYSICS	16	17	16	16	1	1	0	0	0	67	49.3	97.0	100.0
CYMRAEG ALLIAITH	WELSH 2 ND LANGUAGE	1	7	9	3	3	2	0	0	0	25	32.0	80.0	100.0
ADDYSG GORFFOROL	PHYSICAL EDUCATION	10	4	11	7	14	1	0	0	0	47	29.8	68.1	100.0
ADDYSG GREFYDDOL	RELIGIOUS EDUCATION	5	8	5	8	3	1	0	1	0	31	41.9	83.9	100.0
ALMAENEG	GERMAN	2	3	2	1	2	0	0	0	0	10	50.0	80.0	100.0
BWYD A MAETH	FOOD AND NUTRITION	0	4	9	6	12	1	0	0	0	32	12.5	59.4	100.0
CELF	ART	3	11	14	17	6	3	0	0	3	57	24.6	78.9	94.7
CERDD	MUSIC	0	10	4	7	6	1	0	0	0	28	35.7	75.0	100.0
CYFRIFIADUREG	COMPUTING	0	9	9	6	0	0	0	0	0	24	37.5	100.0	100.0
DAEARYDDIAETH	GEOGRAPHY	0	7	6	10	6	0	0	0	0	29	24.1	79.3	100.0
DRAMA	DRAMA	0	10	9	4	1	0	0	0	0	24	41.7	95.8	100.0
FFRANGEG	FRENCH	7	9	5	5	2	0	0	0	0	28	57.1	92.9	100.0
HANES	HISTORY	12	11	4	2	3	0	0	0	0	32	71.9	90.6	100.0
TECHNOLEG GWYBODAETH	INFORMATION TECHNOLOGY	0	19	18	14	7	1	0	0	0	59	32.2	86.4	100.0
TECHNOLEG HER SGILIAU	TECHNOLOGY SKILLS CHALLENGE	0	9	18	7	9	3	1	0	1	48	18.8	70.8	97.9

**Gwyddoniadeth
Science**
(DWYRADD/DOUBLE AWARD)

PWNC	SUBJECT	A*	A	B	C	D	E	F	G	U	CYF	% A*-A	% A*-C	% A*-G
LLÊN SAESNEG	ENGLISH LIT.	2	28	60	10	8	0	1	0	0	109	27.5	91.7	100.0
CYMRAEG	WELSH	9	15	23	52	29	9	2	1	0	140	17.1	70.7	100.0
LLÊN CYMREAG	WELSH LIT.	12	11	17	27	4	2	0	0	0	73	31.5	91.8	100.0
RHIFEDD	NUMERACY	11	26	51	47	14	15	0	4	0	168	22.0	80.4	100.0
MATHEMATEG	MATHEMATICS	14	24	55	36	21	15	1	3	0	169	22.5	76.3	100.0
BYWYDEG	BIOLOGY	29	12	10	14	2	0	0	0	0	67	61.2	97.0	100.0
CEMEG	CHEMISTRY	9	23	13	14	5	3	0	0	0	67	47.8	88.1	100.0
FFISEG	PHYSICS	16	17	16	16	1	1	0	0	0	67	49.3	97.0	100.0
CYMRAEG ALLIAITH	WELSH 2 ND LANGUAGE	1	7	9	3	3	2	0	0	0	25	32.0	80.0	100.0
ADDYSG GORFFOROL	PHYSICAL EDUCATION	10	4	11	7	14	1	0	0	0	47	29.8	68.1	100.0
ADDYSG GREFYDDOL	RELIGIOUS EDUCATION	5	8	5	8	3	1	0	1	0	31	41.9	83.9	100.0
ALMAENEG	GERMAN	2	3	2	1	2	0	0	0	0	10	50.0	80.0	100.0
BWYD A MAETH	FOOD AND NUTRITION	0	4	9	6	12	1	0	0	0	32	12.5	59.4	100.0
CELF	ART	3	11	14	17	6	3	0	0	3	57	24.6	78.9	94.7
CERDD	MUSIC	0	10	4	7	6	1	0	0	0	28	35.7	75.0	100.0
CYFRIFIADUREG	COMPUTING	0	9	9	6	0	0	0	0	0	24	37.5	100.0	100.0
DAEARYDDIAETH	GEOGRAPHY	0	7	6	10	6	0	0	0	0	29	24.1	79.3	100.0
DRAMA	DRAMA	0	10	9	4	1	0	0	0	0	24	41.7	95.8	100.0
FFRANGEG	FRENCH	7	9	5	5	2	0	0	0	0	28	57.1	92.9	100.0
HANES	HISTORY	12	11	4	2	3	0	0	0	0	32	71.9	90.6	100.0
TECHNOLEG GWYBODAETH	INFORMATION TECHNOLOGY	0	19	18	14	7	1	0	0	0	59	32.2	86.4	100.0
TECHNOLEG HER SGILIAU	TECHNOLOGY SKILLS CHALLENGE	0	9	18	7	9	3	1	0	1	48	18.8	70.8	97.9

Safon Uwch/Lefel A

PWNC	SUBJECT	A*	A	B	C	D	E	U	CYF	% A*/A	% A*/C	% A*/E
CELF	ART	0	2	4	1	1	0	0	8	25	88	100
BYWYDREG	BIOLOGY	3	4	6	3	4	0	0	20	35	80	100
BUSNES	BUSINESS	0	1	2	1	0	0	0	4	25	100	100
CEMEG	CHEMISTRY	2	1	2	2	2	0	0	9	33	78	100
CYFRIFIADUREG	COMPUTING	2	1	0	0	0	0	0	3	100	100	100
DYLUNIO A THECHNOLEG	DESIGN AND TECHNOLOGY	0	0	1	1	0	0	0	2	0	100	100
DRAMA	DRAMA	0	3	3	0	3	0	0	9	33	67	100
SAESNEG LLÉN	ENGLISH LITERATURE	2	4	4	0	0	0	0	10	60	100	100
FFRANGEG	FRENCH	2	0	0	2	1	0	0	5	40	80	100
DAEARYDDIAETH	GEOGRAPHY	2	1	1	2	1	0	0	7	43	86	100
ALMAENEG	GERMAN	0	0	0	0	1	0	0	1	0	0	100
IECHYD A GOFAL	HEALTH AND SOCIAL CARE	0	1	7	2	4	0	0	14	7	71	100
HANES	HISTORY	5	2	6	1	1	0	0	15	47	93	100
TGCH	I.T.	0	2	4	1	3	0	0	10	20	70	100
Y GYFRITH	LAW	0	0	1	5	0	0	0	6	0	100	100
MATHEMATEG	MATHEMATICS	5	5	5	3	0	0	0	18	56	100	100
MATHEMATEG BEILIACH	FURTHER MATHS	3	0	0	0	1	0	0	4	75	75	100
CERDD	MUSIC	1	0	0	2	0	0	0	3	33	100	100
FFISEG	PHYSICS	3	6	6	4	0	0	0	19	47	100	100
SEICOLEG	PSYCHOLOGY	0	4	3	5	1	0	0	13	31	92	100
ADD. GREFYDDOL	RELIGIOUS EDUCATION	1	2	4	2	1	0	0	10	30	90	100
CYMDDETHASEG	SOCIOLOGY	0	2	5	4	1	1	0	13	15	85	100
ADDYSG GORFFOROL	PHYSICAL EDUCATION	1	1	4	3	2	0	0	11	18	82	100
CYMRAEG AIL IAITH	WELSH 2ND LANGUAGE	0	0	1	2	0	0	0	3	0	100	100
CYMRAEG	WELSH 1ST LANGUAGE	3	3	1	2	1	0	0	10	60	90	100

Rhan 6

Part 6



Hynt Disgyblion
Destinations of Pupils

YSGOL DAVID HUGHES - HYNT (DESTINATIONS) DISGYBLION BL 11, 12+13

MANYLION AM GYRCHFANNAU DISGYBLION DROS 16 MLWYDD OED/DETAILS OF DESTINATIONS OF PUPILS OVER 16 YEARS OF AGE

DISGYBLION BLWYDDYN 11/YEAR 11 PUPILS 2019/2020

BL/YR	NIFER DISGYBLION/ NUMBER OF PUPILS	NIFER DISGYBLION HEB WYBODAETH AMDANYNT/ NUMBER OF PUPILS WHOSE DESTINATION UNKNOWN	NIFER O DISGYBLION YN DYCHWELYD 'R YSGOL/NUMBER OF PUPILS RETURNED TO SCHOOL	NIFER O DISGYBLION YN PARHAU Mewn YSGOL UWCHRAADD ARALL/NUMBER OF PUPILS CONTINUING AT OTHER SECONDARY SCHOOL.	NIFER O DISGYBLION YN PARHAU Mewn ADDYSG BELLACH/ NUMBER OF PUPILS CONTINUING WITH FURTHER EDUCATION	NIFER O DISGYBLION YN CYFLOGAETH/ NUMBER OF PUPILS IN EMPLOYMENT
1.1	MERCHED/ GIRLS	85		57	0	28
	BECHGYN/ BOYS	85		49	0	36

DISGYBLION BLWYDDYN 12/YEAR 12 PUPILS 2019/2020

BL/YR	NIFER DISGYBLION/ NUMBER OF PUPILS	NIFER DISGYBLION HEB WYBODAETH AMDANYNT/ NUMBER OF PUPILS WHOSE DESTINATION UNKNOWN	NIFER O DISGYBLION YN DYCHWELYD 'R YSGOL/NUMBER OF PUPILS RETURNED TO SCHOOL	NIFER O DISGYBLION YN PARHAU Mewn YSGOL UWCHRAADD ARALL/NUMBER OF PUPILS CONTINUING AT OTHER SECONDARY SCHOOL.	NIFER O DISGYBLION YN PARHAU Mewn ADDYSG BELLACH/ NUMBER OF PUPILS CONTINUING WITH FURTHER EDUCATION	NIFER O DISGYBLION YN CYFLOGAETH/ NUMBER OF PUPILS IN EMPLOYMENT
1.2	MERCHED/ GIRLS	48		47	0	1
	BECHGYN/ BOYS	57		53		4

DISGYBLION BLWYDDYN 13/YEAR 13 PUPILS 2019/2020

BL/YR	NIFER DISGYBLION/ NUMBER OF PUPILS	NIFER DISGYBLION HEB WYBODAETH AMDANYNT/ NUMBER OF PUPILS WHOSE DESTINATION UNKNOWN	NIFER O DISGYBLION YN DYCHWELYD 'R YSGOL/NUMBER OF PUPILS RETURNED TO SCHOOL	NIFER O DISGYBLION YN PARHAU Mewn YSGOL UWCHRAADD ARALL/NUMBER OF PUPILS CONTINUING AT OTHER SECONDARY SCHOOL.	NIFER O DISGYBLION YN PARHAU Mewn ADDYSG BELLACH/ NUMBER OF PUPILS CONTINUING WITH FURTHER EDUCATION	NIFER O DISGYBLION YN CYFLOGAETH/ NUMBER OF PUPILS IN EMPLOYMENT
1.3	MERCHED/ GIRLS	50		1		49
	BECHGYN/ BOYS	40				40

