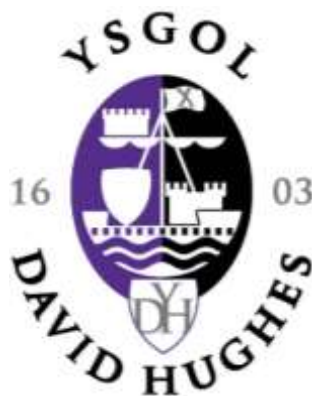


# Ysgol David Hughes



***YEAR 9 OPTIONS***

***2020-2021***

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WHO CAN HELP ME?

CORE

HOW TO CHOOSE

WELSH BACCALAUREATE

Dear Parent/Guardian

The National Curriculum gives an opportunity for every pupil to follow a broad, balanced and relevant curriculum. All pupils must study the following core subjects; Welsh, English, Mathematics, Science and BAC, as well as a Work Related Education curriculum which provides a range of important and relevant experiences.

The Welsh Assembly Government is keen to ensure that over the coming years all 14 – 19 year olds will be able to plan their own “Learning Pathway” as they progress through school, college and training. They will have the opportunity to study a wider choice of subjects and a range of vocational courses, that may include study at their local college for a short period, or a training centre, or even another school. We wish to ensure that all pupils are given appropriate advice from our Careers specialists and pastoral team.

The Career Wales website ([www.careerswales.gov.wales](http://www.careerswales.gov.wales)) also offers information and advice on careers and the various options available.

Our aim is for all pupils to register their choices through the website. This will facilitate the process of making choices and processing the information. Help on how to use the website will be given during information technology lessons.

All pupils must select one subject from each option column. The school is eager to do more than offer the minimum. You will see from this handbook that we have attempted to create a system which will enable pupils to choose:

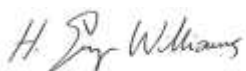
- \* Modern language
- \* One, two or three humanities subjects
- \* Subjects outside the National Curriculum subjects
- \* Vocational options
- \* One, two or three creative arts subjects
- \* Biology, Chemistry and Physics as three separate subjects

An evening meeting will be arranged on **29 January 2020 at 6.00pm**, to discuss choices with parents and a further meeting will be arranged for detailed discussion with subject teachers on **4 February 2020**. Mrs Cerys Amlyn, Head of Year 9, is always available to advise pupils.

We hope the information in this booklet will be of use to you in order to support and advise your child when he/she is planning the next stage of his/her career.

We hope we can continue to work together to ensure your child’s success in the future.

Yours sincerely



**HEADTEACHER**

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## WHAT IS THE CHOICE AT YEAR 9?

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At the end of Year 9 you will have to make important decisions about your future school career. It is no longer possible to go on studying all the subjects you started in Year 7.

It is important to understand why you must make a choice at all. The reason is time. The more deeply you study any subject the more time you need for it.

Your life is made up of a series of decisions and this year provides you with your first big one. How will my choice affect my career or job? Who can help me? What should I consider when making my choices?

This booklet and the Careers Wales website ([www.careerswales.gov.wales](http://www.careerswales.gov.wales)) should be of help to you in these decisions.

### WHY IS THE CHOICE OF SUBJECT SO IMPORTANT?

For you, this year is a milestone. Your decision will have direct effects on your future life. There is a connection between:

- The subjects you take in Year 10 and 11
- The sort of career you wish to follow

These two are closely related. You must be realistic about your abilities and your choice. At this stage you may not know what you want to be, what career you might like to follow. On the other hand, you may have very firm ideas about your future career. Either way you should bear in mind the following factors:

- Which subjects do I like?
- Which subjects am I good at?
- Which subjects are offered at the school?
- Which subjects do I need for my career?
- How can I keep my options open so that I can delay a final career choice?
- Who can help me?

### SUBJECTS THROUGH THE MEDIUM OF WELSH

If you have studied subjects through the medium of Welsh in KS3, then you should consider carefully continuing to study several of your options in Welsh. This will help you to continue to improve your ability to write and discuss in Welsh.

In addition, this will be advantageous to you in the future as many jobs that are advertised locally require an ability to speak and write in Welsh.

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# GENERAL CERTIFICATE OF SECONDARY EDUCATION - GCSE

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GCSE courses have been designed to provide an opportunity for pupils to demonstrate what they have understood and learnt during their studies.

## 1. RESULTS

Pupils following GCSE courses will receive their GCSE results on a scale of grades A-G (and U). An A\* grade will be awarded in recognition of outstanding performance.

## 2. NATIONAL CURRICULUM

Following a recent revision of the National Curriculum, the examining boards have introduced new specifications in every subject.

## 3. DIFFERENTIATED EXAMINATION PAPERS

Many GCSE subjects are examined through tiers, foundation, intermediate or higher.

Tiering provides pupils with an opportunity to show what they know, understand and can do by presenting them with question papers that are targeted at a band of attainment.

For some subjects it has been shown that it is possible to set questions in a single tier examination paper that are accessible and challenging to pupils across the whole ability range.

## 4. COURSEWORK/CONTROLLED ASSESSMENT

Many GCSE courses involve an element of coursework/controlled assessment and its contribution to the final grade will vary from subject to subject.

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## ENTRY LEVEL CERTIFICATE

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The Entry Level Certificate is intended for pupils for whom the GCSE will not necessarily be the most suitable examination or level of work. The course is designed to promote a more meaningful educational experience for these pupils and its aim was to develop courses which are relevant to their needs and experiences.

There is emphasis on course planning and the need to provide a broad, balanced and relevant curriculum for every pupil where continuous assessment techniques and coursework play an important part.

The assessing of the Entry Level Certificate does not rely wholly upon formal examinations. Coursework assessment forms a major part of the final grade.

The Entry Level Certificate courses are available in the core subjects, which are Welsh, English, Mathematics and Science.

The Entry Level Certificate initiative fulfils two broad aims:

1. To improve pupils' motivation and their interest in school work by providing richer, more varied and purposeful range of experiences.
2. To ensure that all school leavers at the end of Year 11 have the opportunity to acquire an appropriate certification of academic attainment at age 16+.

Pupils following Entry Level Certificate courses receive their results on a scale of grades:

- Entry Level 3
- Entry Level 2
- Entry Level 1

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## COLLEGE AND ANGLESEY SECONDARY SCHOOLS' COURSES LOCATIONS

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SUBJECT	LOCATION
BTEC Level 2 First Award in Engineering	Coleg Menai, Llangefni
BTEC Level 2 First Award in Public Services	Coleg Menai, Bangor
BTEC Level 2 Extended Certificate in Vehicle Technology	Coleg Menai, Llangefni
WJEC Level 1/2 Award in Designing the Built Environment	Ysgol Syr Thomas Jones, Amlwch
City and Guilds Level 2 Certificate in Creative Hair & Beauty Studies – (Creative Hair and Beauty)	Ysgol Uwchradd Bodedern
City and Guilds Level 1 Certificate in Introduction to the Hair and Beauty Sector (Trin Gwallt a Harddwch)	Coleg Menai, Bangor
City and Guilds Level 1 Certificate in Construction	Coleg Menai, Llangefni
City + Guilds Level 1 NVQ Certificate in Automotive Engineering	Coleg Menai, Llangefni
BTEC Level 1 Certificate in an Introduction to the Hospitality Industry	Coleg Menai, Bangor
City + Guilds Level 1 NVQ Certificate in Engineering	Coleg Menai, Llangefni

**Engineering Level 2 – Level 6/7 at the end of KS3 are expected in order to continue on the Level 2 course, especially in Mathematics.**

**Public Services Level 2 - Level 6/7 in English at the end of KS3 are expected in order to continue on the Level 2 course.**

The college courses starts at 1.35pm in Llangefni and 1.20pm in Bangor, and finish at 4.25pm in Llangefni and 4.10pm in Bangor. The school will arrange transport to and from the college. Parents will need to collect their child from the school at approx. 4.20pm (Bangor) and 4.45pm (Llangefni).

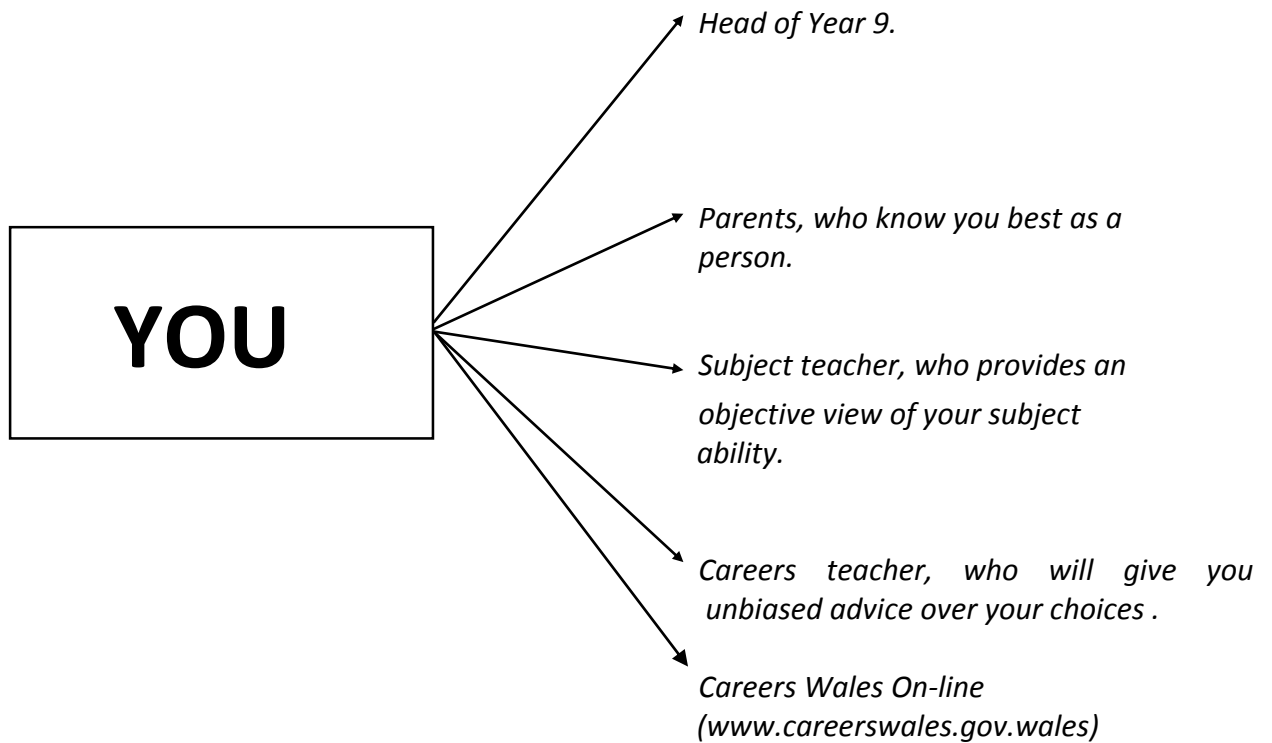
It is the same arrangement for courses at other schools, as in point 5. The school will arrange transport to and from the educational site. But parents will need to collect their child from the school once they've returned. The exact time will be advised in due course.

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## WHO CAN HELP ME?

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The people who know you best of all are your parents who will want to discuss the matter of choice with you. With your interest at heart they will already be thinking of your future. There are many people who will help you.



**The Head of Year 9 is Mrs Cerys Amlyn (Room C11 and the Porth)**

**The Careers Teacher is Mrs Susan Bracegirdle (Room 115)**

***Your final choices must be completed  
by  
Friday, 7<sup>th</sup> February 2020***

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## CORE

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- Welsh
- English
- Science (Double Award)
- Mathematics/Numeracy
- Welsh Baccalaureate
- Physical Education
- Religious Studies
- Health Education
- Citizenship
- Personal Development
- Careers
- Work Related Education (WRE)

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## HOW TO CHOOSE

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1. All pupils will study Welsh, English, Mathematics, Science, Work Related Education (WRE) and the Welsh Baccalaureate.
2. All pupils should choose one subject from each option column.
3. Pupils are encouraged to choose a combination of subjects which offer a wide variety of experiences:- technological, humanitarian, linguistic, creative and vocational.
4. The college courses are very popular but with limited spaces available to each school. In cases where we have exceeded our quota – then pupils are chosen on the basis of good KS3 levels, good behaviour and good attendance.





## HELP FROM CAREERS WALES

### WHICH PATHWAY WILL YOUR SON OR DAUGHTER CHOOSE?

During Year 9 your son or daughter will have to make important choices about subjects and qualifications that could affect their future career. The choice is theirs but plenty of support is available to help them with their decisions. Careers Wales in partnership with the school will work with them to help them:

- consider the full range of options open to them
- make decisions based on their ability, strengths and interests
- understand what is happening in the world of work.
- gain work related skills and experience

Parents can talk to a Careers Adviser at parents' evenings, careers events or by making an appointment at their local Careers Centre.

One valuable resource to help you and your son / daughter is the website [www.careerswales.gov.wales](http://www.careerswales.gov.wales). The section for Year 9 pupils to help them with their Key Stage 4 options includes:

- A checklist to help pupils make sure they have done everything they can to prepare for choosing subjects and courses.
- Games and quizzes to help pupils learn career planning skills.
- Information on the options available in school and an opportunity to choose their options online.
- A section where pupils can research different careers and qualifications.
- Areas where pupils can keep important information about their achievements, plans, interests and skills - and use it to build up a personal profile.
- Good advice – and details about where you, and your son/daughter, can get help and support.

<b><i>The site's sections</i></b>	
<ul style="list-style-type: none"> <li>• Are you ready?</li> <li>• In my school               <ul style="list-style-type: none"> <li>– What happens</li> <li>– Courses</li> <li>– My options</li> </ul> </li> <li>• Let's explore               <ul style="list-style-type: none"> <li>– Qualifications</li> <li>– Careers</li> <li>– The world of work</li> <li>– Learning Pathways</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• My plans               <ul style="list-style-type: none"> <li>– Decision making</li> <li>– Create your own plan</li> </ul> </li> <li>• My Site               <ul style="list-style-type: none"> <li>– Build your own e portfolio <i>and</i> your own web space</li> </ul> </li> <li>• Help and support               <ul style="list-style-type: none"> <li>– Who can help?</li> <li>– Your Careers Adviser</li> </ul> </li> </ul>

**SCHOOL'S CAREERS ADVISER: OLWEN JACKSON**

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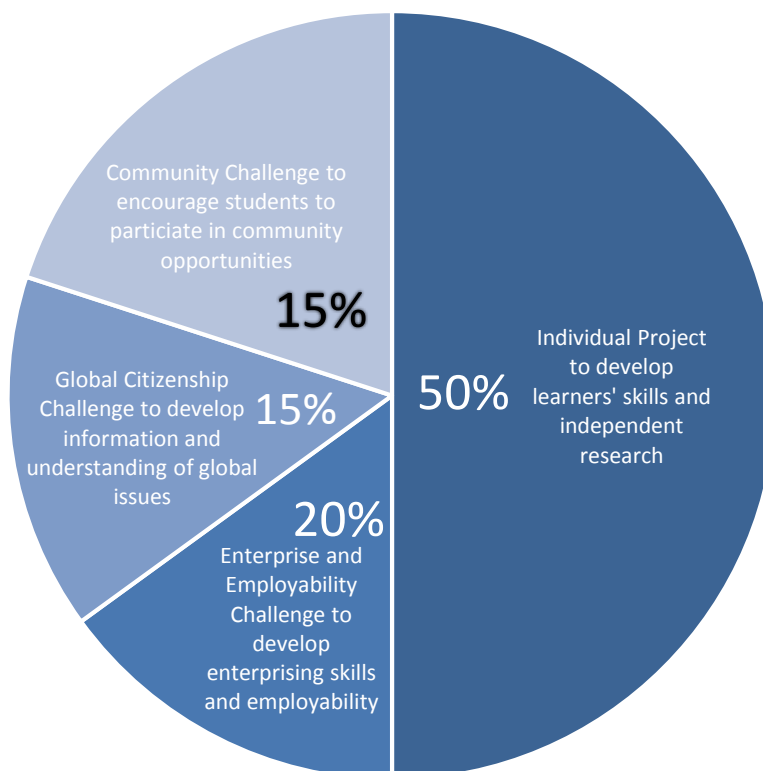
## WELSH BACCALAUREATE

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The Welsh Baccalaureate is unique to Wales.

It helps to prepare students between 14 and 19 years old for the world of work, for further study and for life. The Welsh Baccalaureate qualification will be awarded to students achieving a specified combination of qualifications.

### Skills Challenge Certificate



At the heart of the Welsh Baccalaureate is the Skills Challenge Certificate, a pioneering qualification based on skills which also corresponds to a GCSE grade A\* - C.

The Welsh Baccalaureate is delivered through:-

- BAC lessons
- Contributions by guest speakers
- Skills days and activities

The students are expected to develop seven essential skills that are so important for learning, work and life, namely:-

- Literacy
- Numeracy
- Digital Literacy
- Critical Thinking and Problem Solving
- Planning and Organisation
- Creativity and Innovation
- Personal Effectiveness

There is an emphasis on learning by doing. Each student will be supported by a personal tutor who will monitor their progress during the two years.

The Welsh Baccalaureate qualification consists of:

GCSE qualifications in English or Welsh Language and Mathematics or Mathematics-Numeracy. One may use elements of literacy and numeracy from the Welsh Essential Skills; and choose from auxiliary qualifications – GCSE, A Level or vocational.

For more information about the Welsh Baccalaureate, go to:

<https://www.qualificationswales.org/english/qualifications/welsh-baccalaureate/>

## SUBJECTS 2020-2021

COMPULSORY SUBJECTS:	SUBJECT CODE	AWARDING BODY	QUALIFICATION	PROVIDER
Welsh	C1	WJEC	GCSE	YDH
English	Sa	WJEC	GCSE	YDH
Mathematics / Numeracy	Ms	WJEC	GCSE	YDH
Science (Double Award)	Gs	WJEC	GCSE	YDH
Work Related Education (WRE)	Ag	Agored Cymru	CERTIFICATE or EXTENDED CERTIFICATE	YDH
The Welsh BAC	Bc	WJEC	LEVEL 1/2/SKILLS CHALLENGE CERTIFICATE	YDH

SUBJECTS TO CHOOSE:	SUBJECT CODE	AWARDING BODY	QUALIFICATION	PROVIDER
Personal and Social Education	Ab	Agored Cymru	CERTIFICATE or EXTENDED CERTIFICATE	YDH
Physical Education	Pt	WJEC	GCSE	YDH
Religious Education	Ys	WJEC	GCSE	YDH
Art and Design	As	WJEC	GCSE	YDH
Music	Zs	WJEC	GCSE	YDH
Computer Science	Cd	WJEC	GCSE	YDH
Geography	Ds	WJEC	GCSE	YDH
Drama	Ws	WJEC	GCSE	YDH
Biology	Bs	WJEC	GCSE	YDH
Chemistry	Cs	WJEC	GCSE	YDH
Physics	Ps	WJEC	GCSE	YDH
History	Hs	WJEC	GCSE	YDH
Modern Languages (French/German)	Fs/Js	WJEC	GCSE	YDH

## SUBJECTS 2020-2021

SUBJECTS TO CHOOSE:	SUBJECT CODE	AWARDING BODY	QUALIFICATION	PROVIDER
Design & Technology – Product Design	Ts	WJEC	GCSE	YDH
Food and Nutrition	Tb	WJEC	GCSE	YDH
Fashion and Textiles	Te	WJEC	GCSE	YDH
Information and Communication Technology	Tg	WJEC	GCSE	YDH
Health and Social Care, and Childcare	lh	WJEC	GCSE	YDH
Designing the Built Environment	Xj	WJEC	LEVEL 2 AWARD	AMLWCH
Creative Hair and Beauty	xh	CITY & GUILDS	LEVEL 2	BODEDERN
Business	Bg	EDEXCEL	LEVEL 2 AWARD	YDH
BTEC Level 2 First Award in Public Services	Cg	EDEXCEL	BTEC – LEVEL 2	COLEG MENAI, BANGOR
BTEC Level 2 First Award in Engineering	Cq	EDEXCEL	BTEC – LEVEL 2	COLEG MENAI, LLANGFNI
Vehicle Technology – Level 2	Xb	EDEXCEL	BTEC – LEVEL 2	COLEG MENAI, LLANGFNI
Hair & Beauty – Level 1	Cb	CITY & GUILDS	LEVEL 1	COLEG MENAI, BANGOR
Construction - Level 1	Ck	CITY & GUILDS	LEVEL 1	COLEG MENAI, LLANGFNI
Automotive Engineering – Level 1	Ce	CITY & GUILDS	NVQ – LEVEL 1	COLEG MENAI, LLANGFNI
Hospitality and Catering – Level 1	Cp	EDEXCEL	BTEC – LEVEL 1	COLEG MENAI, BANGOR
Engineering – Level 1	Co	CITY & GUILDS	NVQ - LEVEL1	COLEG MENAI, LLANGFNI



# COMPULSORY SUBJECTS

# WELSH (GCSE)

## What will I learn?

The course will help you to:

- develop oral, reading and writing skills
- be able to discuss with others and present information and opinions orally and in writing
- think clearly and analytically
- develop confidence and accuracy when communicating in Welsh.

## How will I learn?

- By working with other pupils.
- Interpreting and analysing a variety of reading materials.
- By strengthening and improving accuracy in language.

## Course details

This is a non-tier, linear course; i.e. everything will be assessed at the end of year 11.

Unit 1 - An internal, oral assessment in two parts, namely:

- (i) An individual presentation based on research [**15%**]
- (ii) Group discussion – expressing an opinion on a current topic [**15%**]

Unit 2 - External assessment: a 2 hour exam paper which will test your ability in reading and writing with emphasis on skills in describing, creativity and explaining.

The marks are weighted as follows:

reading element	=	<b>15%</b>
writing element	=	<b>20%</b>

To test their reading skills the pupils will find, use and analyse information from various sources.

The writing tasks will contain a proof-reading exercise that will target accuracy of language and an extended writing task.

Unit 3 - External assessment: a 2 hour exam paper which will test reading and writing skills through tasks such as responding to instructions, presenting an opinion and persuading.

The marks will be weighted as follows:

reading element	=	<b>15%</b>
writing element	=	<b>20%</b>

As in Unit 2, various sources are used to test the reading skills and there will be two compulsory tasks, one asking the candidates to present an opinion on a topic and the other being a persuasive task.

## What happens after this course?

The ability to communicate through the medium of Welsh is important in the majority of posts in Wales today.

This GCSE provides a valuable foundation for other courses – either in college or in Year 12.

GCSE Welsh is required in order to study the A Level Welsh course.

## Job ideas!

Any job where you need to communicate with others, e.g.

- Leisure and tourism industry
- social services
- the media
- medicine
- education
- retail
- care
- public services

## Want to know more?

Visit the WJEC website for a full copy of the syllabus.

# WELSH LITERATURE (GCSE)

## What will I learn?

The course will help you to:

- understand and appreciate all types of literature
- be able to interpret and appreciate various genres and express opinions
- develop the ability to identify with other people's experiences and feelings and, as a result, consider their opinions.

## How will I learn?

By studying a variety of genres, e.g.

- poetry
- novels
- drama
- short stories
- film

## Course details

The examination will be in four units with each unit worth 25% of the course.

There will be two tiers to the exam, grades A\* - D can be gained in the Higher Tier and grades C – G in the Foundation Tier.

- Unit 1 External assessment – a 1 hour 15 minutes exam that will test the pupils' knowledge of the set poems along with their ability to compare one of the poems with a poem which is unfamiliar to them. It will be possible to sit this exam either in January or in May.
- Unit 2 External assessment – a 1 hour 15 minutes exam paper which will test the pupils' knowledge of the set novel they have studied during the course. It will be possible to sit this exam in May only.
- Unit 3 Oral assessment – group discussion based on a literary work which has been adapted to film. The pupils will be required to discuss, analyse and compare the print version with the film version of the text.
- Unit 4 Non-examination assessment – two written pieces, one responding creatively to a play and the other responding critically to two short stories. Both the preparation and creative work will happen in school.

## What happens after this course?

Success in this examination will provide a strong foundation for a college / A Level course. The skills you will develop during the course will enable you to identify with others and appreciate different points of view.

## Job ideas!

This qualification provides a good foundation for a career involving communication, the ability to understand other points of view and the ability to identify with other people's situations, e.g.

- education
- care
- the media
- public and social services
- Librarian.

## Want to know more?

Visit the WJEC website for a full copy of the syllabus.

# WELSH SECOND LANGUAGE (GCSE)

## What will I learn?

The course will help you to:

- \* develop oral, reading and writing skills
- \* understand and use the Welsh language for a variety of purposes and audiences
- \* develop confidence and accuracy when communicating in Welsh.

## How will I learn?

The course will help you to:

- \* cooperate with other pupils
- \* read and understand a variety of materials
- \* strengthen and improve language accuracy, orally and in writing.

## Details of the course

This is a non-tier, unitary course i.e. there will be an opportunity to sit one unit in January of year 10.

Unit 1 - Respond to visual material.

- (i) listening task – answer questions arising from a video clip [15%]
- (ii) pair/group discussion – discuss what was seen on the video clip [10%]

Unit 2 -Communicate with others – talk in pairs/groups of three about a subject prepared by the examination board. [25%]

Unit 3 - Written examination, 1 hour and 30 minutes. Answer a variety of questions testing reading, writing, proof-reading skills and translate a short extract from English into Welsh. [25% > reading 15%, writing 10%]

Unit 4 - Written examination, 1 hour 30 minutes. Answer a variety of questions which will test reading skills and write to describe and create an atmosphere.

[25% > reading 10%, writing 15%]

## Want to know more?

Visit the WJEC website for a full copy of the syllabus.



# ENGLISH AND ENGLISH LITERATURE (GCSE)

## What will I learn?

The course will help you to learn about the following areas of study: Speaking and Listening, Reading and Writing.

## How will I learn?

There are 3 lessons a week in year 10 and 4 lessons a week in year 11. You will be provided with a range of opportunities to work independently, in pairs and in groups. Learning will take place both inside and outside the classroom. You should be prepared for:

Reading widely and using the School Library

Researching topics and using ICT facilities

Theatre visits / Drama workshops / Educational trips.

## What will I need?

Writing equipment and a file

Dictionary and a Thesaurus (for home use)

## How will I be assessed?

### GCSE English Language:

Unit 1. Oracy (Non examination assessment) 20%: Task 1 (10%) – Individual Research Presentation (40 marks) and Task 2 (10%) – Responding and Interacting (40 marks)

Unit 2. Reading and Writing: Description, Narration and Exposition (40%) (2 hours)

Section A (20%) – Reading (40 marks)

Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions. This section will also include an editing task.

Section B (20%) – Writing (40 marks)

One writing task to be selected from a choice of two that could be either description, narration or exposition. This section will also include one proofreading text.

Unit 3. Reading and Writing: Argumentation, Persuasion and Instructional (40%) (2 hours)

Section A (20%) – Reading (40 marks)

Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.

Section B (20%) – Writing (40 marks)

One compulsory argumentation writing task and one compulsory persuasion writing task.

The Entry Level Certificate meets the needs of students whose abilities at the start of Year 10 appear to be below the standards required to gain a GCSE in English.

### GCSE English Literature:

Unit 1. Different Cultures Prose and Contemporary Unseen Poetry – 2 hour exam 35%; Unit 2. Drama and Prose – 2 hour exam 40%; Unit 3. Controlled Assessment 25% Shakespeare and Anthology Poetry.

## What happens after the course?

Following Year 11 you could go on to seek work or go on to further education where you could follow an AS level in English Literature. Your school's Careers Advisor can provide you with further ideas.

### Job Ideas!

Journalism/Media

PR/ Retail

Teaching

Any job which requires communication.

To enter Higher Education you will need at least a 'C' grade and often a 'B' grade in English Language.

## Want to know more?

To find out more about this course visit the following web page: <http://www.wjec.co.uk>

# GCSE MATHEMATICS and GCSE NUMERACY

## What will I learn?

This course will help you.....

- Extend your mathematical knowledge in written and oral work in a manner which encourages confidence, enjoyment and perseverance.
- Know how to use mathematics efficiently in everyday situations.
- Develop your problem solving skills.
- Develop your application of number.

## GCSE Mathematics will...

build on and progress from the levels of mathematics expected at the end of KS3 through the National Curriculum Programme of Study for Mathematics and extend to aspects of mathematics needed for progression to scientific, technical or further mathematical study.

## GCSE Mathematics – Numeracy will...

build on and progress from the levels of numeracy expected at the end of Key Stage 3 through the Literacy and Numeracy Framework and will assess the mathematics that learners will need in their everyday lives, in the world of work, and in other general curriculum areas.

## How will I learn?

There will be 7 lessons of Mathematics every fortnight in years 10 and 11.

## What will I need?

It is essential that all students have a scientific calculator, compass, ruler and a protractor.

## How will I be assessed?

The course will be assessed on the result of four examinations.

### GCSE Mathematics

	Foundation	Intermediate/Higher	
Unit 1- Non calculator	1 hour 30 minutes	1 hour 45 minutes	Weighting 50%
Unit 2- Calculator allowed	1 hour 30 minutes	1 hour 45 minutes	Weighting 50%

### GCSE Mathematics - Numeracy

	Foundation	Intermediate/Higher	
Unit 1- Non calculator	1 hour 30 minutes	1 hour 45 minutes	Weighting 50%
Unit 2- Calculator allowed	1 hour 30 minutes	1 hour 45 minutes	Weighting 50%

## Content

GCSE	Mathematics – Numeracy	Mathematics	
	Number, Measure and Statistics plus <u>some aspects of</u> Algebra, Geometry and Probability	All the content of GCSE Mathematics - Numeracy	Additional Algebra, Geometry and Probability

## Structure

- Three tiers (Higher, Intermediate and Foundation)

Higher	A*	A	B	C				
Intermediate			B	C	D	E		
Foundation					D	E	F	G

## What happens after this course?

After completing the GCSE course it's possible to study the subject further at AS/A Level in Years 12 and 13. If you don't wish to study the subject further, you will have at least gained a solid mathematical foundation to go on and study other subjects which are mathematically related.

## Job Ideas!

Accountant, Actuary, Air traffic control, Building Technician, Engineer, Economist, Financial Advisor, Self-employed, Bank Manager, Joiner, only to name a few.

## Want to know more?

Contact the Mathematics Department.

# SCIENCE (GCSE DOUBLE AWARD)

## What will I need?

Students are required to ensure they have general stationary resources such as pens, pencils, rulers, calculators in every timetabled Science lesson.

## How will I be assessed?

There are two tiers of entry for this qualification:

Higher Tier – Grades A\* - D; Foundation Tier – Grades C – G

### Unit 1: (Double Award) BIOLOGY 1

Written Examination: 1 hour 15 minutes

15% of qualification 60 marks

### Unit 2: (Double Award) CHEMISTRY 1

Written Examination: 1 hour 15 minutes

15% of qualification 60 marks

### Unit 3: (Double Award) PHYSICS 1

Written Examination: 1 hour 15 minutes

15% of qualification 60 marks

### Unit 4: (Double Award) BIOLOGY 2

Written Examination: 1 hour 15 minutes

15% of qualification 60 marks

### Unit 5: (Double Award) CHEMISTRY 2

Written Examination: 1 hour 15 minutes

15% of qualification 60 marks

### Unit 6: (Double Award) PHYSICS 2

Written Examination: 1 hour 15 minutes

15% of qualification 60 marks

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

### Unit 7: (Double Award) PRACTICAL ASSESSMENT

10% of qualification 60 marks

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.

## What happens after this course?

Successful completion of the above course (GCSE Science Double Award) at Higher Tier is suitable preparation for progression to the separate AS Science subjects. The complete GCSE Science Double Award awards the students two grades at the end of Year 11; two valuable grades if at grades C and above to gain access to most AS courses and other courses in further education.

## Job Ideas!

A GCSE Science Double Award supplies the student with not only a broad based knowledge of Biology, Chemistry and Physics, but with life skills e.g. practical skills, communication skills, problem solving skills etc. The careers advisor will advise you further as to your chosen career path, but there are some examples of science based related careers:

- Medicine; Nursing; Dentist; Pharmacist
- Laboratory Technician; Engineering; Chemical Engineering
- Veterinary Surgeon; Environmental Work; Forensic Science

# WORK RELATED EDUCATION (WRE) (CERTIFICATE or EXTENDED CERTIFICATE)

## What will I learn?

Learners using these qualifications will benefit from developing their skills and understanding for identifying their career pathway and equipping them to manage their working life in a changing future.

## What are the qualification subjects?

- Work experience
- Applying for work
- Learning in the workplace
- Entrepreneurship and enterprise
- Customer services
- Career planning
- Performance at work
- Working with others
- Health and safety at work
- ICT in the workplace

## How will I be assessed?

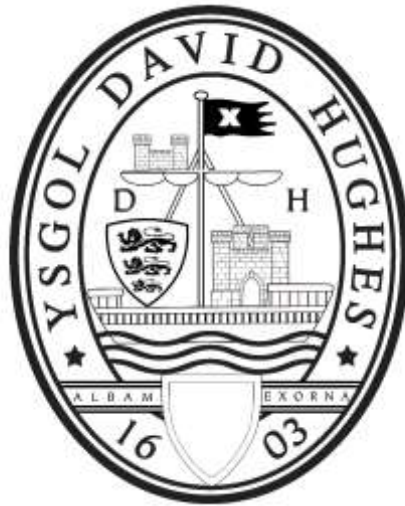
There are no examinations, but continuous assessment to complete the units.

The certificate course equates to 1 GCSE (Grade B) and Extended Certificate equates to 2 GCSE's (Grade B x 2)

## Examination Board – Agored Cymru

For more information, visit Agored Cymru website, <http://agored.cymru/Units-and-Qualifications/Qualification/127723>

<http://agored.cymru/Units-and-Qualifications/Qualification/127724>



# OPTIONAL SUBJECTS

# PERSONAL AND SOCIAL EDUCATION (CERTIFICATE or EXTENDED CERTIFICATE)

## What will I learn?

Learners using these qualifications will be prepared for living their lives so that they can be healthy, confident, resilient and skilled individuals within their local and national community.

## What are the qualification subjects?

- Skills development including resilience, assertiveness and critical thinking
- Equality and diversity
- Emotional health and wellbeing
- Substance misuse
- Sex and relationships
- Food and Nutrition
- Society and community
- The environment and sustainability
- Community safety
- Ethics and morality
- Financial management
- Physical activity

## How will I be assessed?

There are no examinations, but continuous assessment to complete the units.

The certificate course equates to 1 GCSE (Grade B) and Extended Certificate equates to 2 GCSE's (Grade B x 2)

## Examination Board – Agored Cymru

For more information, visit Agored Cymru website, <http://agored.cymru/Units-and-Qualifications/Qualification/127711>  
<http://agored.cymru/Units-and-Qualifications/Qualification/127712>

# PHYSICAL EDUCATION (GCSE)

## What will I learn?

Through studying GCSE Physical Education learners will

- acquire the knowledge, understanding, skills and values to develop and maintain their performance in physical activities and understand the benefits to health, fitness and well-being.
- develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- understand how the physiological and psychological state affects performance in physical activity and sport
- perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- develop their ability to analyse and evaluate to improve performance in physical activity and sport
- understand the contribution which physical activity and sport make to health, fitness and well-being
- understand key socio-cultural influences which can affect people's involvement in physical activity and sport in Wales and the wider world.

## How will I learn?

The course is a mix of theory and practical (indoor and outdoor) lessons.

## What will I need?

A good level of ability and enthusiasm for the subject. Students are required to bring appropriate clothing and footwear for **ALL** practical sessions. They are also required to have suitable writing material for all theory lessons.

## How will I be assessed?

### Introduction to physical education (Theory)

Written examination: 2 hours                      50% of qualification                      100 marks

Learners will be assessed through a range of short and extended questions. The questions will be based on audio-visual stimuli and other sources.

### The active participant in physical education (Practical)

Non-exam assessment                      50% of qualification                      100 marks

Learners will be assessed in **three** different activities in the role of performer in **one** individual and **one** team sport and **one** other from the approved lists of activities plus a personal fitness programme linked to the chosen **major** activity.

## What happens after this course?

The course specification builds on subject content which is typically taught at Key Stage 3 and provides a suitable foundation for the study of physical education at either AS / A level or a BTEC Level 3 national qualification. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

## Job Ideas!

- Working in the fitness/leisure industry.
- Police Force/Armed Forces
- Physical Education teacher.
- Sports development.
- Sports therapy.
- Physiotherapy.

The school's Careers Advisor can provide you with further ideas.

## Want to know more?

For further information, please see the Head of Department, Mr Tom Williams.

# RELIGIOUS EDUCATION (GCSE)

## What will I learn?

You will learn the main characteristics of Christianity and Islam and look at moral themes such as:

- The creation – religion or science?
- Life sanctity – is abortion, euthanasia, organs transplants acceptable?
- Why are we suffering?
- Does God exist?
- Relationships – co-habiting, marriage, adultery, divorce, methods of contraception
- Prejudice and differences on basis of race and gender
- Human Rights – should a person follow their personal or state religion?
- Wealth and poverty

## What will I need?

- Writing equipment and file

## How will I be assessed?

### Paper 1

At the end of Year 10, you will sit one examination paper. (2 hours)

This will account for 50% of the final GCSE mark.

### Paper 2

At the end of Year 11, you will sit the second examination paper. (2 hours)

This will account for 50% of the final GCSE mark.

There is **no** coursework.

## Job Ideas!

- Health service
- Police
- Journalism
- Politics
- Social services and religious groups
- Education

## Want to know more?

Visit: [www.cbac/co.uk](http://www.cbac/co.uk)

[www.reonline.org.uk](http://www.reonline.org.uk)



# ART AND DESIGN (GCSE)

## What will I learn?

- You will have the opportunity to use a variety of art and design materials and learn a range of practical methods in art, craft and design.
- You will develop your skills in researching, investigating and making.
- Studying art and design is a way of developing your creative and imaginative abilities.
- You will learn more about other artists, craftworkers and designers from a range of cultures and times and use this knowledge to help develop your own work.

## How will I learn?

Like your other GCSE courses you will attend 3 lessons of art per week. There will be a range of research, practical and evaluative tasks and activities to do in class and as homework assignments. You will be encouraged to generate your own ideas in response to themes and tasks and keep your own sketch book. You will also reflect on and evaluate your ideas and work as it develops.

## What will I need?

You will need to have basic drawing materials – pencil, rubber, sharpener that you need to bring to every lesson. Coloured pencils are needed for homework tasks and you will be given a sketch book for your homework and a folder in school in which to keep your practical work.

## How will I be assessed?

### Coursework:

You will produce a portfolio of coursework during Year 10 and up to the end of the Autumn term in Year 11. Your coursework is assessed continuously by your teacher and the art department staff and then moderated externally by the examination board. All coursework must be completed and submitted before Christmas (your teacher will give you the exact date.) It is your responsibility to look after your coursework folder and sketchbook and bring these to every lesson. Responsibility cannot be accepted for lost or mislaid work. Coursework is worth **60%** of your final GCSE mark.

### Examination:

At the beginning of January you will receive your examination paper for the terminal examination (sometimes called the externally set test). You will work on preparation and planning work in class and on homework tasks towards the examination. The 10 hour examination takes place over 2 days, usually during March.

The examination (and preparation work) is assessed by the art department staff and it is then externally moderated by the examination board and are worth **40%** of your final GCSE.

After the examination any unfinished work needs to be completed normally by the end of April and a moderator visits the school to verify the examination and coursework marks.

## What happens after this course?

After Year 11 you might choose to stay on at school to study the AS/A Level Art course.

Alternatively, Coleg Menai offers a range of courses in Art and Design.

## Job Ideas!

- |                     |                      |                    |
|---------------------|----------------------|--------------------|
| · Architect         | · Film Animator      | · Web Designer     |
| · Interior Designer | · Jewellery Designer | · Photographer     |
| · Fashion Designer  | · Illustrator        | · Theatre Designer |
| · Product Designer  | · Graphic Artist     | · Costume Designer |

## Want to know more?

Talk to any of the Art Department Staff or to your careers advisor or look for more information on the WJEC examination board website [www.wjec.co.uk](http://www.wjec.co.uk), the BBC bitesize website [www.bbc.co.uk/gcsebitesize/](http://www.bbc.co.uk/gcsebitesize/) or look on [www.careerswales.com](http://www.careerswales.com).

# MUSIC (GCSE)

## What will I learn?

You will:

- Learn about music from different genres
- Develop skills in performing on an instrument or singing
- Use software to develop composition skills
- Learn to enjoy a broad range of music
- Learn to work and perform with others
- Develop creativity and self-confidence
- Develop listening and evaluation skills in music.

## How will I learn?

Through a series of 3 lessons per week, which will be a combination of performing, composing music, listening to music and evaluating music.

## What will I need?

An instrument or singing voice, or you can play keyboards/instruments available in class.

## How will I be assessed?

3 elements will be assessed:

Performing

Composing

Appraising

The composing and performing elements will be assessed by your teacher and the examination board; the appraising element will be assessed by the examination board only.

## What happens after the course?

You can go on to study Music at AS or A Level, focusing on your expertise, e.g. vocals or playing an instrument.

## Job Ideas!

- Primary school teacher – advantage of being able to offer expertise in music.
- Work in a studio
- Media work
- Music Therapist
- Occupational Therapist
- Work in a theatre
- Sound Engineer
- Member of a group
- Instrumental Teacher

## Want to know more?

For more information contact the Music Department.

# COMPUTER SCIENCE (GCSE)

## What will I learn?

Computing is of enormous importance to the economy, and the role of Computer Science as a discipline itself, as an 'underpinning' subject across science and engineering, is growing rapidly. Young people need to develop skills that will enable them to pursue a career in Computer Science if they so choose, and which will also help them gain valuable skills for life - for example, in innovation, reasoning, logic, resourcefulness, precision, problem solving and clarity. These skills will enable them to become authors of computational tools rather than simply users.

A course in Computer Science offers candidates a unique opportunity to gain an understanding of how computers work and to create and troubleshoot computer programs for real-life purposes relating to their own personal interests. Computer Science develops valuable programming and computational thinking skills, which are increasingly relevant to a wide variety of jobs. Employers want workers with an understanding of rigorous principles that can be applied to changing technologies.

## How will I learn?

- There will be 3 lessons per week
- You can choose to study the course through the medium of English or Welsh.

## What will I need?

- An interest in Computing
- An investigative mind and motivation to work independently
- A commitment to meet coursework deadlines
- It is a good idea to have a USB memory stick to transfer work
- Although it is not essential, a computer at home would be advantageous
- Ideally you should have a level 7 in Mathematics

## How will I be assessed?

<b>Unit 1</b>	Understanding Computer Science  (100 marks)	50% Written examination: 1 hour 45 minutes	This unit investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.
<b>Unit 2</b>	Computational Thinking and Programming  (60 marks)	30% On-screen examination: 2 hours	This unit investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.
<b>Unit 3</b>	Software Development  (80 marks)	20% Non-exam Assessment: 20 hours	This unit requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.

## What happens after this course?

- Currently we only offer AS / A level in ICT but could consider Computer Science if there's a demand

## Job ideas

- Programmer
- Web Designer/Developer
- Computer Games Developer
- Software Developer
- Network Engineer
- Systems Analyst
- Network Manager
- Database Administrator
- IT Support Technician
- Media Researcher
- Data Recording Clerk
- Computing Teacher

## Want to know more?

For more information please see Miss Glenda Haf Jones, Head of the Department.

# GEOGRAPHY (GCSE)

## What will I learn?

During the course you will get the opportunity to learn about: Wales's physical and human features, rivers and coasts, floods, population and rural-urban links, tectonic dangers, weather and climate, global development and environmental challenges.



This course will help you learn about:

- Places, environments and issues of countries around the world.
- Expressing your opinion.
- Communicating and using ICT.
- Solving problems.
- Working independently.
- Field work.
- Your responsibility as a global citizen.

## How will I learn?

You will have 6 lessons each fortnight in Year 10 and 5 lessons each fortnight in Year 11. There will be two fieldwork days during the course.

## How will I be assessed?

There are two examination papers worth 40% each, one based on Year 10 work and one on Year 11 work. The coursework is worth 20% and will be based on the two days of fieldwork.

## WJEC Geography GCSE

Unit 1 (40%)	Unit 2 (40%)	Coursework (20%)
Landscapes and physical processes	The weather and climate and ecosystems.	A report discussing their experiences of the two days' fieldwork in different environments. This must be completed in school under examination conditions. The WJEC will provide the themes.
Urban-rural links	Development issues.	
Options (to be discussed with the pupils): Tectonic dangers <b>or</b> Coastal dangers and their management.	Options (to be discussed with the pupils): Social development issues <b>or</b> environmental challenges.	

## What will happen after this course?

Following Year 11 you could go on to study Geography at Advanced Level. Then you will be ready for the world of work or to go on to study for a degree in Geography or Environmental Studies.

## Ideas for jobs!

- Pilot
- Conservation Officer or a National Parks Warden
- Planning Officer
- Trip Organiser

## Want to know more?

Speak to your Geography teacher or make enquiries using our Twitter account (@YDHDaear).

# DRAMA (GCSE)

## What will I learn?

The course will help you learn:

- About your strengths and aspects which need to be developed when dealing with people
- To appreciate personal and group performances
- To gain an understanding of professional theatrical performances
- To develop self-confidence and the ability to work with others.

## How will I learn?

The course will be taught in the School Theatre and in the classroom. The lessons will be a combination of practical and theory and there will be many opportunities to visit professional theatres to see performances of a high standard and to learn about stage craft. The course is available through the medium of English or Welsh.

## What will I need?

An interest in Theatre, enthusiasm and the ability to work with others!

## How will I be assessed?

This is a full GCSE course which is split into modules. The emphasis will be on practical work and the related written work.

Unit 1 – Devised Performance -

Non-exam assessment: internally assessed, externally moderated. 60 marks (40%)

Unit 2 – Performing Theatre -

Non-exam assessment: externally assessed by a visiting examiner. 60 marks (20%)

Unit 3 – Interpreting Theatre – Written examination 1 hour 30 minutes:

Section A – Evaluate one set piece from the point of view of an actor, director and designer;

Section B - write a report on a live performance seen during the course. 60 marks (40%)

## What happens after this course?

After Year 11, you can follow Drama and Theatre Studies at AS Level in Year 12 and then A Level in Year 13.

## Job ideas!

- Any work that involves people!
- Actor
- Solicitor
- Drama Therapist
- Drama Teacher
- Television Presenter
- Researcher, etc.

## Want to know more?

Please see Mrs Bethan-Catrin Roberts in Room 107.

# TRIPLE SCIENCE (GCSE)

## GCSE BIOLOGY (Wales)

### SUMMARY OF ASSESSMENT

There are two tiers of entry for this qualification:

Higher Tier – Grades A\* - D; Foundation Tier – Grades C – G

#### Unit 1: CELLS, ORGAN SYSTEMS and ECOSYSTEMS

Written Examination: 1 hour 45 minutes, 45% of qualification (80 marks)

#### Unit 2: VARIATION, HOMEOSTASIS and MICRO-ORGANISMS

Written Examination: 1 hour 45 minutes, 45% of qualification (80 marks)

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

#### Unit 3: PRACTICAL ASSESSMENT

10% of qualification (30 marks)

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.

## GCSE CHEMISTRY (Wales)

### SUMMARY OF ASSESSMENT

There are two tiers of entry for this qualification:

Higher Tier – Grades A\* - D; Foundation Tier – Grades C – G

#### Unit 1: CHEMICAL SUBSTANCES, REACTIONS and ESSENTIAL RESOURCES

Written Examination: 1 hour 45 minutes, 45% of qualification (80 marks)

#### Unit 2: CHEMICAL BONDING, APPLICATION OF CHEMICAL REACTIONS and ORGANIC CHEMISTRY

Written Examination: 1 hour 45 minutes, 45% of qualification (80 marks)

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

#### Unit 3: PRACTICAL ASSESSMENT

10% of qualification (30 marks)

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.

## GCSE PHYSICS (Wales)

### SUMMARY OF ASSESSMENT

There are two tiers of entry for this qualification:

Higher Tier – Grades A\* - D; Foundation Tier – Grades C – G

#### Unit 1: ELECTRICITY, ENERGY and WAVES

Written Examination: 1 hour 45 minutes, 45% of qualification (80 marks)

#### Unit 2: FORCES, SPACE and RADIOACTIVITY

Written Examination: 1 hour 45 minutes, 45% of qualification (80 marks)

A mix of short answer questions, structured questions, extended writing and data response questions with some set in a practical context. A tiered assessment.

#### Unit 3: PRACTICAL ASSESSMENT

10% of qualification (30 marks)

Practical assessment that will be carried out in centres, but will be externally marked by WJEC. It will take place in the first half of the spring term (January – February). It is recommended that this should be in the final year of study. An untiered assessment.

# HISTORY (GCSE)

## Why study history?

- You should study history if you wish to learn how and why the world and its peoples came to be as they are today.
- History students are rounded individuals who develop an understanding of both past and present.
- History trains your mind and teaches you how to think and process information.
- Because history gives us tools for analysing and explaining problems in the past, it is an essential tool for problem-solving in the present and future.
- ***History provides you with the skills employers are looking for.***

## What skills will I learn?

- How to express an opinion.
- Research and analytical skills.
- An awareness of how to study the past by studying sources and interpretations.
- The ability to ask relevant questions.
- How to work as a Historian by preparing and producing an Internal Assignment by analysing evidence about the past.
- Recognise that your History lessons will help you to understand the present.

## What courses will I be studying?

- Unit 1 (25%) – Depression, War and Recovery 1930-1951
- Unit 2 (25%) – The USA: A Nation of Contrast, 1910-1929
- Unit 3 (30%) – Changes in Crime and Punishment, c.1500 to the present day
- Unit 4 (20%) - Controlled Assessment

## How will I learn?

You will investigate the topics by reading textbooks, solving problems, investigating sources, researching, watching historical films and documentaries, working in groups and using I.C.T. You will have plenty of opportunity to expand your key skills, especially Communication, Literacy and Thinking Skills through the use of individual, pair and group work.

## How will I be assessed?

Students will sit three separate examinations and complete a Controlled Assessment. There is only one tier in History and all candidates will sit the same paper and can achieve the grade range of A\* - G.

## What happens after the course?

You can carry on studying history at AS Level or A Level.

## Job Ideas!

Good historians make good lawyers, politicians, managers, journalists, archaeologists, costume designers, economic development officers, architects, museum designers, teachers and much more.

## Want to know more?

*Come to the History Department - talk to your History teacher.*

# MODERN LANGUAGES (GCSE) – FRENCH GCSE or/and GERMAN GCSE

## What skills will I learn?

This course will help you to learn:

- To plan and analyse.
- To develop your communication skills.
- To develop your ICT skills by finding, creating and presenting information and ideas.
- To compare your own culture, language and community with those of the countries and communities of the target language.
- To develop awareness of the importance of languages in the global society of the twenty-first century and the world of work.

## How will I learn?

You will learn to work in pairs or groups to complete tasks or to speak in the target language. You will take part in language games and solving puzzles as well as using ICT.

## What will I need?

You will need to be ready to take part and join in.

## How will I be assessed?

Students will sit four examinations at the end of Year 11. Each examination will be worth 25% of the final GCSE grade.

**UNIT 1 : LISTENING (25%)** Written examination: 35 minutes (Foundation tier) 45 minutes (Higher tier)

**UNIT 2 : SPEAKING (25%)** Oral test: 7-9 minutes (Foundation tier) 10-12 minutes (Higher tier)

**UNIT 3 : READING (25%)** Written examination: 1 hour (Foundation tier) 1 hour 15 minutes (Higher tier)

**UNIT 4: WRITING (25%)** Written examination: 1 hour 15mins (Foundation tier) 1 hour 30 mins (Higher tier)

## What happens after this course?

After you have gained a GCSE in French and / or German and can go onto study at the higher level of AS and A Level. Many further courses offer the opportunity to spend time abroad if you have a GCSE in a foreign language.

## Job Ideas!

Learning a foreign language does not necessarily mean that you will work as a teacher or translator, there are many other possibilities: Engineering, business administration and finance, creative media and media, hospitality and catering, ICT, land-based and environmental, manufacturing, public services, retail, sport and leisure, travel and tourism, marine biology, forestry etc.

## Want to know more?

For further information, please see Mrs Saywood-Peyrasse, Head of Modern Languages.



# DESIGN AND TECHNOLOGY – PRODUCT DESIGN (GCSE)

## What will I learn?

- How to design in a variety of media
- How to make a product in many materials
- Use of CAD - the latest 3D modelling software – Solidworks 2016 (Industrial standard)
- Use of CAM – Use of latest technology including 3D printing and laser cutting

## How will I learn?

- 3 lessons a week
- mainly practical activities (Year 10)
- develop knowledge and understanding for sitting the examination (year 10 and 11)
- coursework tasks in Year 10
- Non-exam Assessment (NEA) [major design and make project] in Year 11.

## What will I need?

- Enthusiasm and curiosity about designing and making!
- Willingness to persevere and cooperate in order to succeed.

## How will I be assessed?

Year 10 assessment will be mainly internal cumulative marks to track progression.

Year 11 similar to year 10 but the NEA task will be externally moderated and end of course exam assessed by WJEC examiners

### Unit 1: Design and Technology in the 21<sup>st</sup> Century – 2 hours

- A written examination – 50% of the GCSE.

### Unit 2: Design and make task – approximately 35 hours

- A Non-exam Assessment Tasks – 50% of the GCSE.

## What happens after the course?

- The course is an ideal preparation for the D&T Product Design course offered at AS and A level in school.
- The skills you have learned will enable you to follow other courses in, for example, mechanical engineering or product design.

## Job Ideas!

- Product Designer
- Engineer
- Jewellery Designer
- Architect
- Graphic Designer
- Theatre Designer
- Furniture Designer/Maker
- Automotive Designer

## Want to know more?

- For more details about the courses and options, go to see Mr Dilwyn Jones, Miss Glynwen Davies or Miss Nia W Davies.
- Talk to your careers teacher.

# FOOD AND NUTRITION (GCSE)

## What will I learn?

The course will help you to gain an understanding of:

The need to work safely when planning, preparing and cooking a variety of food commodities using different cooking techniques and equipment.

- The relationship between diet, nutrition and health, including the psychological effects of poor diet and health.
- The economic, environmental and ethical influences on food availability, diet and health choices.
- The functional and nutritional properties of food, to include food safety considerations when preparing, storing, cooking and serving food.
- A range of different ingredients and processes from different parts of the world (traditional Welsh, British and international) and to inspire new ideas or modify existing recipes.
- The functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional value of food and drinks.

## How will I learn?

A large part of the course is set aside for practical work (food preparation and cooking) – **and pupils will be expected to provide ingredients on a regular basis for this type of work.**

There is also theory work and teacher demonstrations.

Some of the practical work will be experimental in nature and will involve planning and finding out the effects of modifying ingredients and recipes on the final outcome.

## What will I need?

**As mentioned previously pupils will need to bring ingredients for practical work on a regular basis.**

Students will be required to wear protective clothing during practical work and school will provide pupils with clean aprons and hats.

## How will I be assessed?

Formal Assessment comprises two practical investigation tasks (set by the exam board and internally assessed) and a final exam.

**Assessment 1** = 20% of course - Year 10 – ( 10 supervised hours – 2,000-2,5000 words)

**Assessment 2** = 40% of course - Year 11 –

(menu consisting of 3 dishes and accompaniments 15 supervised hours)

**Final exam** = 40% paper

## What happens after this course?

Students can continue studying Catering at Coleg Menai, or find employment within the food industry. There is also the option of returning to Ysgol David Hughes to follow A Level courses.

## Job Ideas!

- Dietician/Nutritionist
- Food Product Development
- Teacher
- Food Producer

## Want to know more?

See Miss Rhian Rowlands, Miss Glynwen Davies or Miss Lyn Davies.

# FASHION AND TEXTILES (GCSE)

## What will I learn?

- About the fashion and textiles industries and the process of designing and making textile garments and products.
- About different fabrics and materials and how they are made, what their properties are and what products can be made from them.
- About the different methods of applying colour to fabrics – tie dye, printing, silk painting etc
- About decorating fabrics using a wide range of techniques – appliqué, embroidery etc.
- How different textile products are constructed

## How will I learn?

- 3 lessons a week
- mainly practical activities (Year 10)
- develop knowledge and understanding for sitting the examination (year 10 and 11)
- coursework tasks in Year 10
- Non-exam Assessment (NEA) [major design and make project] in Year 11.

## What will I need?

There are no special requirements – but an interest in fashion, a creative mind and the ability to draw will help.

## How will I be assessed?

Year 10 assessment will be mainly internal cumulative marks to track progression.

Year 11 similar to year 10 but the NEA task will be externally moderated and end of course exam assessed by WJEC examiners

### Unit 1: Design and Technology in the 21<sup>st</sup> Century – 2 hours

- A written examination – 50% of the GCSE.

### Unit 2: Design and make task – approximately 35 hours

- A Non-exam Assessment Tasks – 50% of the GCSE.

## What happens after the course?

- The course is an ideal preparation for the D&T Product Design course offered at AS and A level in school.
  - **Job Ideas**
  - Fashion Designer
  - Retail
  - Product Design
  - Theatre Design
  - Teaching
  - Textile Designer

## Want to know more?

See Miss Rhian Rowlands, Miss Lyn Davies or Miss Glynwen Davies in block A.

# INFORMATION AND COMMUNICATION TECHNOLOGY (GCSE)

## What will I learn?

- There will be opportunities to gain proficiency, ability and critical skills by creating, implementing, using and evaluating a range of information and communication systems.
- There will be opportunities to research various areas where information and communication technology is used as well as practical work on computers by using multi-media applications and various software to make and produce: video and sound, create animations, create a website as well as working with spread sheets and databases.
- There will be an opportunity to develop your interest in information technology as an essential part of modern society, and develop your enjoyment of ICT and critical ideas about ICT.
- The classrooms are equipped with up-to-date computers as well as additional equipment, such as digital cameras, video cameras, sound recorders, scanners, a range of software and interactive whiteboards

## How will I learn?

- There will be 3 lessons per week
- You can choose to study the course through the medium of English or Welsh.

## What will I need?

- An interest in ICT
- An investigative mind and motivation to work independently
- A commitment to meet coursework deadlines
- Although it is not essential, a computer at home would be advantageous

## How will I be assessed?

<b>Unit 1: Understanding ICT</b>	External Assessment: 1½ hours	20%	This examination paper will assess the elements of ICT in a home and school context
<b>Unit 2: Solving Problems with ICT</b>	Controlled Assessment: 22½ hours	30%	This controlled assessment consists of a portfolio of work. This assignment will assess the practical aspects ICT.
<b>Unit 3: ICT in Organisations</b>	External Assessment: 1½ hours	20%	This examination paper will assess the 'application' content of ICT in a business and industry context.
<b>Unit 4: Developing Multimedia ICT Solutions</b>	Controlled Assessment: 22½ hours	30%	This controlled assessment will give candidates the opportunity to develop a piece of work using multimedia software following a single task brief issued by WJEC

## What happens after this course?

- You could study an AS Information and Communication Technology course.
- An A Level course in Information and Communication Technology is also available.

## Job ideas - *ICT skills are required for most jobs*

- Web Designer/Developer / Webmaster
- Computer Games Developer
- Software Developer
- Network Engineer
- Systems Analyst
- Network Manager
- Drone Pilot
- Social Media Manager
- Database Administrator
- IT Support Technician
- Help Desk Operator
- Journalist
- Media Researcher
- Data Recording Clerk
- IT Instructor
- Teacher

## Want to know more?

For more information please see Miss Glenda Haf Jones, Head of the Department.

# HEALTH AND SOCIAL CARE, AND CHILDCARE (GCSE)

## What will I learn?

### Unit 1: Human growth, development and well-being

In this unit learners will gain knowledge and understanding of human development across the life cycle and the ways in which this may be affected; how individuals can take control of their care and health and well-being; and how early intervention and prevention can support growth and development of individuals.

- Human development across the life cycle
- Physical, social, emotional and intellectual health
- The importance of active participation on development and well-being
- Early intervention and prevention to promote and support growth, development and well-being for a range of conditions and circumstances

### Unit 2: Promoting and maintaining health and well-being

In this unit learners will gain knowledge and understanding of the range of health and social care, and childcare services provided in Wales and how these services promote and maintain the health and well-being of the nation.

- Health and social care, and childcare provision in Wales to promote and support health and well-being
- Public health and health promotion across the life cycle
- Factors affecting health and well-being across the life cycle

## How will I be assessed?

The course consists of 2 units.

**Unit 1: Human growth, development and well-being** – Written examination: 1 hour and 30 minutes  
80 marks, 40% of the qualification

**Unit 2: Promoting and maintaining health and well-being** – Non-exam assessment: approx. 25 hours  
120 marks, 60% of the qualification

## What happens after this course?

After year 11 you could return to school and study Health and Social Care at A level. You could also study college courses related to health or vocational training such as cadet nursing or NVQs in child care.

## Job Ideas!

- Nursing
- Social work
- Paramedic
- Working with children e.g. nursery nurse
- Physiotherapy
- Care work

## Want to know more?

Come and see Mrs Bracegirdle in room 115 for more details.



# DESIGNING THE BUILT ENVIRONMENT (WJEC LEVEL 2 AWARD – YSGOL SYR THOMAS JONES, AMLWCH)



## Build the world around you

Construction is the creation of the built environment. It covers all stages of the construction process, including creating the initial ideas and designs, building the structure and ensuring that everything continues to work smoothly after it is complete. The variety of skills required by the modern construction industry means there is a wide range of career opportunities available.

You could work in the following areas:

- Infrastructure – roads and rail
- Public and private housing
- Public non-housing - schools
- Industrial
- Commercial – offices and retail
- Repair and maintenance

## How shall I learn?

The course consists of 3 units:

	Designing the Built Environment	Assessment
1	Planning potential of construction projects	External
2	Drawing construction plans	Internal
3	Building structures and materials	Internal

Specialist work experience and site visits will be organised that will directly link the more theoretical aspects of the course completed in school.

## How shall I be assessed?

WJEC Design and Built Environment level 2 Award is equivalent to **one pass at GCSE A\* - C.**

Majority of the work is coursework in the form of controlled assessments with 1 online exam worth 10% of the overall grade.

**Distinction\*, Distinction, Merit or Pass are awarded.**

## What is the follow-on to this course?

You could continue their studies at school and Coleg Menai (level 3, higher) adding to their qualifications and specialising in a chosen field, then progress to work in the Construction industry or continue education in university.

## Career Ideas.

Examples of careers would include:

Architect, Architectural Technician, Buyer, Computer Aided Designer Technician, Estimator, Site Inspector  
Plant Technical Support, Roofing Technician, Sales in construction, Site Engineer, Structural engineer,  
Quantity surveyor, Site manager, Electrical engineer, Mechanical engineer and many more.

## **CREATIVE HAIR AND BEAUTY (CITY & GUILDS LEVEL 2 CERTIFICATE IN CREATIVE HAIR & BEAUTY STUDIES - YSGOL UWCHRADD BODEDERN)**

### **What will I learn?**

This course will help you learn:

- About the types of jobs and salons you could be working in and what it would be like to work in the hair and beauty industry;
- How to colour, perm and style hair, provide basic manicure and pedicure, hand care and how to keep a work area clean tidy.
- About basic salon reception duties, how to treat customers, your personal presentation and your attitude to work and money.

### **How will I learn?**

The course will be taught in the salon at Ysgol Uwchradd Bodedern on a Wednesday afternoon for Year 10 and on a Monday afternoon for Year 11. The course is a combination of folio tasks, online assignments and practical. You will have an opportunity to practice your skills before you are assessed so that you know exactly what to do. You will also have the opportunity to visit national exhibitions, annual shows, college and local hair and beauty salons.

### **What will I need?**

Students will be required to provide suitable salon clothing and shoes: - appropriate shoes, black skirt or trousers and plain white or black top; no jewellery and if you have long hair it should be tied back.

### **How will I be assessed?**

Through a combination of practical assessments, observation, coursework, written and oral tests.

### **What happens after this course?**

After this, you will be well prepared for work and/or to start an apprenticeship in the hair and beauty industry.

### **Job Ideas!**

- Hairdresser, Beauty Therapist/Alternative Therapist

### **Want to know more?**

To find out more about this course, visit the following web page:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/beauty-and-complementary-therapies/beauty/3004-creative-hair-and-beauty-studies#tab=information&acc=level2>

Or contact: [www.careerswales.com](http://www.careerswales.com)

# BUSINESS (EDEXCEL BTEC LEVEL 1/2 FIRST AWARD)

## What will I learn?

This BTEC Business course will enable you to:

- Discover and learn about the world of Business.
- Offer education and training in business situations.
- Achieve a nationally recognised Level 2 vocationally specific qualification which will give the opportunity to enter employment in the Business sector.
- Improve your communication, ICT, numeric, problem solving skills and other interpersonal skills.

## How will I learn?

The course will be undertaken through personal investigation, classroom discussion, activities and tasks, **and an external assessment.**

## What will I need?

- An interest in business
- An investigative mind and motivation to work independently
- An ability to express yourself in writing
- A commitment to meet deadlines.

## How will I be assessed?

**There are four units, two core units and two option units that need to be studied, all of which carry 25% each of the award. The core unit, Enterprise in the Business World along with two option units are assessed internally. The other core unit, Finance for Business is externally assessed. (Online test 1 hour)**

The Edexcel BTEC Level 1/Level 2 First Award:

is a level 2 qualification; however, it is graded at Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction\*, Level 1 and Unclassified

## What happens after this course?

After gaining your BTEC Level 2 in Business, you can further your studies at A level Applied Business or use this as a foundation for other business related qualifications such as Economics, Finance, Administration and BTEC Level 3 Business The course also gives you many skills, both transferable and specific, that are applicable to the world of work.

## Job Ideas!

- Marketing
- Accountancy
- Self employment
- Banking and insurance
- Administration and Human Resources

## Want to know more?

For further information, please see Mr Edward Jones.



## **PUBLIC SERVICES (EDEXCEL BTEC FIRST AWARD LEVEL 2)**

### **What will I learn?**

This course will help you to learn:

- About the types of jobs you could work in and what it would be like to work in the uniformed Public Services Industry;
- Knowledge of public service, and how to help different types of members of the public in a range of different situations.
- Improving health and fitness for entry into the uniformed public services, eg Police, Fire Service, Paramedics, Coast Guards, Armed Forces.

### **How will I learn?**

You will spend a full morning or afternoon at Coleg Menai, Bangor site. The course is a mix of classroom and compulsory practical based tasks, which could include team building activities, fitness, navigation, hill walking and orienteering. You will get a chance to prepare and practise your skills before you are assessed so that you know and understand what you will have to do.

### **How will I be assessed?**

You will produce coursework which is assessed by your course tutor and the awarding body. There will also be a series of practical tasks so that you can demonstrate your knowledge of public service skills.

### **What happens after this course?**

At the end of this course, here are some of the pathways available:-

- Follow a mix of vocational and academic courses as part of a school / Coleg Menai partnership, eg Level 3 BTEC Certificate / Subsidiary Diploma / AS / A Level.
- Follow a Public Service qualification at level 2 or 3 at Coleg Menai, eg BTEC Level 2 Diploma, BTEC Level 3 Subsidiary Diploma, Diploma or Extended Diploma.
- Follow an NVQ qualification in a related sector at level 2 or level 3 at Coleg Menai.

Ultimately, degrees and professional qualifications can be achieved by following any of these pathways.

### **Job Ideas! Entry to training as:**

- Policeman/woman
- Paramedic
- Armed Forces
- Fire Service

### **Want to know more?**

To find out more about this course visit the following web page:

<https://qualifications.pearson.com/en/qualifications/btec-firsts/public-services-2014-nqf.html>

Or contact: [www.careerswales.com](http://www.careerswales.com)

## **ENGINEERING (EDEXCEL BTEC LEVEL 2 FIRST AWARD IN ENGINEERING)**

### **What will I learn?**

This course will help you to learn:

- The range of job opportunities and types of companies you could work in locally and nationally;
- What it would be like to work in engineering
- How to use drawings and specifications to manufacture components using traditional machining equipment (lathes, milling machines, surface grinders and drilling machines)
- How to use drawings and specifications to write CNC part programs, (instructions that a computer controlled machine uses), to produce components on a range of CNC machines
- How to check the accuracy of components
- About Health and Safety Law and environmental issues in the workplace.

### **How will I learn?**

The course is a partnership between Arfon and Môn secondary schools and Coleg Menai, is the equivalent of 1 GCSEs. Your school will arrange free transport to and from Coleg Menai and you will spend 3 hours a week in Year 10 and 11 at the Llangefni site. Site visits and experience with major local employers will also be organised. This course is a mix of practical and classroom tasks and you will get a chance to prepare and practise your skills before you are assessed so that you know and understand what you will have to do. **Mathematics is an integral and essential part of this course.**

### **What will I need?**

Students will be required to wear suitable Personal Protective Equipment (PPE) whilst in the workshops, (eg safety boots and overalls) which will be provided by Coleg Menai.

### **How will I be assessed?**

You will produce work which is assessed by your course tutor and the examination board and there will be an external examination for the core unit.

### **What happens after this course?**

At the end of this course here are some of the pathways available:-

- Follow a mix of vocational and academic courses as part of a school / Coleg Menai partnership. eg BTEC Level 3 Certificate / Subsidiary Diploma / AS / A level.
- Follow an Engineering qualification at level 2 or level 3 at Coleg Menai. eg. BTEC Level 2 Diploma, BTEC Level 3 Subsidiary Diploma, Diploma or Extended Diploma.
- Follow an NVQ qualification in a related sector at level 2 or level 3 at Coleg Menai. eg. NVQ Performing Engineering Operations.
- Follow a modern apprenticeship scheme.

Ultimately degrees and professional qualifications can be achieved by following any of these pathways.

### **Job Ideas!**

- Professional Engineer
- Engineering Team Leader
- Design Engineer

### **Want to know more?**

To find out more about this course, visit the following web page:

<http://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html>

Or contact: [www.careerswales.com](http://www.careerswales.com)

## **VEHICLE TECHNOLOGY (EDEXCEL BTEC EXTENDED CERTIFICATE LEVEL 2)**

### **What will I learn?**

The BTEC Extended Certificate in Vehicle Technology is designed for learners who are interested in working with motor vehicles at an extended level, and who wish to develop an academic grounding in specialist skills and knowledge to help them either enter employment or move on to further vocational education and training.

Areas available to focus may include: vehicle engine system principles, vehicle science and applied mathematics or vehicle layout and operation of vehicle systems.

### **How will I learn?**

The course is based on the Llangefni Coleg Menai site for 3 hours a week in Year 10 and 11 and transport will be provided from and back to your school. The course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed internally and externally so that you know and understand what you will have to do. The course is equivalent to two GCSEs (A\* - C).

### **What will I need?**

Students will be required to wear suitable personal protective clothing (safety boots and overalls) which will be available at the college.

### **How will I be assessed?**

You will produce a log book and portfolio which is assessed mainly by your course tutor.

### **What happens after this course?**

After Year 11, successful candidates may use their qualification as a stepping stone towards entering employment in the vehicle repair and maintenance industry or move on to further vocational education and training.

### **Job Ideas!**

- Vehicle repair and maintenance industry.
- Automotive Engineering
- Vehicle Mechanic.

### **Want to know more?**

To find out more about the course, visit the following web page:  
<http://www.edexcel.com/quals/firsts10/vehicle/Pages/default.aspx> or contact:  
[www.careerswales.com](http://www.careerswales.com)

## **HAIR AND BEAUTY (CITY + GUILDS LEVEL 1 CERTIFICATE IN INTRODUCTION TO THE HAIR & BEAUTY SECTOR)**

### **What will I learn?**

This course will help you to learn:

- About the types of jobs and salons you could work in and what it would be like to work in the hair and beauty industry.
- How to do basic colouring and perms (**pupils will apply temporary colour to each other's hair**), apply basic make-up, perform a basic manicure and how to keep a work area clean tidy.
- About basic salon reception duties, your personal presentation and your attitude to work and money.

### **How will I learn?**

The course is based on the Bangor Coleg Menai site for 3 hours a week in Years 10 and 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed so that you know and understand what you will have to do.

### **What will I need?**

Students will be required to provide suitable salon clothing and shoes: - full shoes, black skirt or trousers and plain white top; minimal jewellery and long hair tied back.

### **How will I be assessed?**

You will produce coursework which is assessed mainly by your course tutor. At the end of the course, you will sit an on-line multiple choice exam that will test your knowledge.

### **What happens after this course?**

After Year 11, you could go on to the City and Guilds Diploma level 2 in Hairdressing or Beauty Therapy or a Foundation Modern Apprenticeship level 2. After all this, you will be well prepared for work and/or to start an apprenticeship in the hair and beauty industry. But, if you don't fancy carrying on with hair and beauty, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

### **Job Ideas!**

- Hairdresser
- Beauty Therapist / Alternative Therapist

### **Want to know more?**

To find out more about this course visit the following web page:

<http://www.cityandguilds.com/Courses-and-Qualifications/hairdressing/hairdressing/3001-hairdressing-and-beauty-therapy>

Or contact: [www.careerswales.com](http://www.careerswales.com)

**THE COURSE IS NOT SUITABLE FOR LEARNERS WITH NUT ALLERGIES**

## **CONSTRUCTION**

### **(CITY & GUILDS LEVEL 1 CERTIFICATE IN CONSTRUCTION)**

#### **What will I learn?**

This course will help you to learn:

- About the types of jobs and building sites you could work in and what it would be like to work in the construction industry;
- How to do basic Brickwork, Plastering, Joinery, Painting and Decorating, how to keep a work area clean tidy and how to work safely in the construction industry;
- About environmental issues, health and safety and law in the workplace.

**How will I learn?** The course is based on the Llangefni Coleg Menai site for 3 hours a week in Year 10 and 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed so that you know and understand what you will have to do.

**What will I need?** Students will be required to wear suitable personal protection clothing (safety boots and overalls) which will be available from the College.

**How will I be assessed?** You will produce coursework which is assessed mainly by your course tutor. At the end of each course unit, you will complete a practical task exam that will test your knowledge.

**What happens after this course?** After Year 11, you could go on to the City and Guilds Construction Skills level 2 or a day release ICA/NVQ level 2 construction course. After all this, you will be well prepared for work and/or to start further training in the construction industry. But, if you don't fancy carrying on with construction, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

#### **Job Ideas!**

- Bricklayer
- Painter and Decorator
- Plasterer
- Joinery

#### **Want to know more?**

To find out more about this course, visit the following web page:

<http://www.cityandguilds.com/qualifications-and-apprenticeships/construction/construction/6219-construction-skills#tab=information&acc=level1>

Or contact: [www.careerswales.com](http://www.careerswales.com)

**COURSE NOT SUITABLE FOR LEARNERS WITH ECZEMA**

# **AUTOMOTIVE ENGINEERING (CITY & GUILDS NVQ LEVEL 1 IN PERFORMING ENGINEERING OPERATIONS)**

## **What will I learn?**

This course will help you to learn:

- About the types of jobs and places you could work in and what it would be like to work in the automotive industry
- How to do basic mechanical equipment servicing and scheduled maintenance jobs, sheet metal working, cutting and welding, how to keep a work area clean and tidy and how to work safely in the automotive industry
- About environmental issues, health and safety and law in the workplace.

## **How will I learn?**

The course is based at the Llangefni Coleg Menai site for 3 hours per week in Year 10 and 11 and transport will be provided from and back to your school. The course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed, so that you know and understand what you will have to do.

## **What will I need?**

Students will be required to wear suitable personal protective clothing (safety boots and overalls) which will be available from the College.

## **How will I be assessed?**

You will produce a log book and portfolio which is assessed mainly by your course tutor.

## **What happens after this course?**

After Year 11, you could go on to the City and Guilds Auto Maintenance and Repair or a day release City and Guilds Auto Maintenance course. You could also study a full-time EAL Performing Engineering Operations Level 2 course at the college. After all this, you will be well prepared for work and/or to start further training in the automotive industry. But, if you don't fancy carrying on with automotive engineering, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

## **Job Ideas!**

- Car Mechanic
- Heavy Vehicle Mechanic
- Engineer / Technician

## **Want to know more?**

To find out more about this course visit the following web page:

<http://www.cityandguilds.com/qualifications-and-apprenticeships/engineering/mechanical/7682-performing-engineering-operations#tab=information&acc=level1> Or contact: [www.careerswales.com](http://www.careerswales.com)

## **HOSPITALITY AND CATERING**

### **(BTEC LEVEL 1 CERTIFICATE IN AN INTRODUCTION TO THE HOSPITALITY INDUSTRY)**

#### **What will I learn?**

This course will help you to learn:

- About the types of jobs you could work in and what it would be like to work in the hospitality and catering industry.
- Knowledge of customer service, financial management (sorting out the money side of a business).
- Planning and making different types of meals, the use of cooking equipment in the kitchen and the importance of food hygiene and keeping the kitchen clean.

**How will I learn?** The course is based on the Bangor Coleg Menai site for 3 hours a week in Year 10 and Year 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical kitchen based tasks and you will get a chance to prepare and practise your skills before you are assessed, so that you know and understand what you will have to do.

**What will I need?** Students will be required to provide suitable dress for kitchen activities - full shoes, black trousers and plain white shirt, no visible jewellery and long hair tied back. Students will need to provide ingredients for cooking practicals.

**How will I be assessed?** You will produce coursework which is assessed mainly by your course tutor - this will involve keeping a log book of activities completed.

**What happens after this course?** After Year 11, you could go on to the Diploma in Introduction in Professional Cookery Level 3 course. After all this, you will be well prepared for or a modern apprenticeship or work and/or to continue your studies in the hospitality and catering industry. But, if you don't fancy carrying on with your education in hospitality and catering, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

#### **Job Ideas!**

- Chef
- Waiter
- Bar Person

#### **Want to know more?**

To find out more about this course, visit the following web page:  
<http://www.edexcel.com/quals/flt/hospitality/Pages/default.aspx>  
Or contact: [www.careerswales.com](http://www.careerswales.com)

**COURSE NOT SUITABLE FOR LEARNERS WITH NUT ALLERGIES**



# ENGINEERING (CITY & GUILDS NVQ LEVEL 1 IN PERFORMING ENGINEERING OPERATIONS)

## What will I learn?

This course will help you to learn:

- About the types of jobs and companies you could work in and what it would be like to work in engineering.
- How to use hand tools and machines safely for cutting and shaping and how to prepare a work area.
- About environmental issues, health and safety and law in the workplace.
- About your attitude to work and money and how to manage your personal finance.

**How will I learn?** The course is based on the Llangefni Coleg Menai site for 3 hours a week in Year 10 and Year 11 and transport will be provided from and back to your school. This course is a mix of classroom and practical tasks and you will get a chance to prepare and practise your skills before you are assessed, so that you know and understand what you will have to do.

**What will I need?** Students will be required to wear suitable personal protection clothing (safety boots and overalls) which will be available from the College.

**How will I be assessed?** You will produce coursework which is assessed mainly by your course tutor.

**What happens after this course?** After Year 11, you could go on to the Level 2 BTEC Extended Certificate or a modern apprenticeship. After all this, you will be well prepared for work and/or to start an apprenticeship in engineering. But if you don't fancy carrying on with engineering, you could choose other suitable qualifications depending on what you want to look at next. Your careers adviser will be able to help you with your choices when you leave school.

## Job Ideas!

- Engineer
- Engineering Technician
- Craftsperson

**Want to know more?** To find out more about this course, visit the following web page: (to be confirmed)

<http://www.cityandguilds.com/courses-and-qualifications/engineering/mechanical/7582-performing-engineering-operations>

Or contact: [www.careerswales.com](http://www.careerswales.com)